

Curriculum Committee Members Sign-In Sheet

Enter a 1 in the Present/Absent column

Guests, please sign in on the “Guests” tab

Present: ASG (Stephani Dale), Dustin Bare, Nora Brodnicki, Armetta Burney, Debra Carino, Virginia Chambers, Amanda Coffey, Juan Cortes, Megan Feagles (Recorder), Sue Goff, Erin Gravelle, Jordan Gullely, Dawn Hendricks, Kerrie Hughes (Chair), Jason Kovac, Eric Lee, Kara Leonard, Mike Mattson, Patricia McFarland, Kelly Mercer, Deanna Myers, Tracy Nelson, David Plotkin, Lisa Reynolds, Terrie Sanne, Charles Siegfried, April Smith, Aundrea Snitker, Chris Sweet, Wryann Van Riper, Andrea Vergun

Guests:

Absent: Elizabeth Carney, Kari Hiatt, Gentiana Loeffler, Tara Sprehe, Sarah Steidl, Dru Urbassik

1. Welcome & Introductions

2. Attendance

3. Approval of Minutes

- a. Approval of the March 15, 2024 minutes

Motion to approve, approved

We've seen a number of course subject and course number changes lately. There are a few different ways to do them in CourseLeaf. We are still figuring out best practice on how to make these changes in CourseLeaf and will be hopefully be providing official guidance on making those changes at some point.

4. Consent Agenda

- a. Course Number Changes
b. Course Title Change
c. Reviewed Outlines for Approval
d. FYI that MTH-231 will not be Related Instruction starting 2024/SU. No programs have it listed as the Related Instruction course for the program. It's equated with CS-251 which is not Related Instruction.

Motion to approve, approved

5. Course and Program Approvals

a. Common Course Numbering (CCN) – Courses

- a. Courses approved for CCN are highly enrolled courses that have been aligned as directed by Senate Bill (SB) 233 (2021), with the same course title, subject code, credits, description, and course learning outcomes.
b. BA-101Z, BA-211Z, BA-213Z
c. ENG-104Z, ENG-105Z, ENG-106Z
d. PSY-201Z, PSY-202Z
e. No subject or credit changes this year. PSY-200 and PSY-205 change to PSY-201Z and PSY-202Z, respectively. These changes won't show until after Spring registration ends. Planning to make the changes on Monday, April 15th

Motion to approve, approved

b. Common Course Numbering – Programs

- a. See packet for full list
b. No credit changes.
c. Elementary Education AAOT and Early Childhood Education & Family Studies AAS have additional changes.

Motion to approve, approved

c. Education Program Amendments

Dawn Hendricks presented

- i. Career & Technical Education (CTE) Licensure Prep CC
1. Replacing ED-169 with the renumbered ED-269. The number change aligns the course with other community colleges.
ii. Elementary Education AAOT
1. Replacing ED-169 with the renumbered ED-269

2. Removing ED-280 as an option because the preferred course is ED-101 which has an Education-specific seminar component. ED-101 is also aligned with the other community colleges who offer the AAOT Elementary Education.
 3. Also replacing ENG-104, 105, 106 and PSY-200, 205 with the CCN courses.
- iii. Early Childhood Education & Family Studies AAS
 1. Replacing ED-169 with the renumbered ED-269
 2. Swapping ED-246 and ECE-179 due to prereq issue.
 3. Also replacing BA-101 with BA-101Z in the electives.
 - iv. Early Childhood Education & Family Studies CPCC
 1. Moving ED-246 to Fall term

Motion to approve, approved

d. **Related Instruction**

- a. FRP-255, HE-163, HE-164, HOR-115
 - i. The Related Instruction Review Team recommends these courses continue to be approved for Related Instruction in the Physical Education/Health/Safety/First Aid area

Motion to approve, approved

e. **New Course – ART-294**

- a. Nora Brodnicki presented
- b. We have offered this as a one-credit summer course (ART-199). Student evaluations indicate that they wish it was a 2-4 credit course so they have more time to explore water media.

Motion to approve, approved

f. **Health Sciences Changes**

Virginia Chambers presented

- a. Course Inactivation – MA-135
 - i. Being replaced with HP-130. They will be equated.
 - ii. Changing the prefix from MA (Medical Assistant) to HP (Health Professions) makes sense as the course is a "general" health science course supporting student exploring health professions and entry level CTE programs.
 - iii. Adding more
- b. New Courses, HP-120, HP-130
 - i. HP-120: new EFA exploratory course for Health Sciences. additional course to the Healthcare Careers Certificate
 - ii. HP-130: Replacing MA-135. They will be equated. Changing from 3 credits to 2 credits.
- c. Amendments
 - i. Emergency Management Professional AAS
 1. Replacing MA-110 with the renumbered HP-110 in the Emergency Medical Technician focus area.
 - ii. Emergency Medical Technology CC
 1. Replacing MA-110 with the renumbered HP-110.
 - iii. Medical Assistant CC
 1. Replacing MA-110 with the renumbered HP-110.
 - iv. Medical Billing & Coding CC
 1. Replacing MA-110 with the renumbered HP-110.
 - v. EFA, Health Professions
 1. Replacing MA-110 with the renumbered HP-110.
 - vi. Healthcare Careers CC
 1. More than 30% change means that program was suspended and recreated with CCWD. Program code stays the same here at CCC. Will not affect students
 2. Replacing MA-110 with the renumbered HP-110. Replacing MA-135 with the renumbered HP-130. Adding HP-100 and HP-120. Removing PSY-101. No change to total credits.
 3. Worked with Ed Partnerships, ESOL, and other areas to redesign the program to align with CCC Health Sciences CTE Programs to meet several program prerequisites, provide opportunity for students engage with Health Science program faculty, and prepare students for competitive admissions.

Motion to approve, approved

- d. Program Learning Outcomes (PLOs)
 - i. Healthcare Careers CC

1. Updating the PLOs to align with the redesigned program content. More transparent to students
2. The outcomes are aligned with the actual courses.

6. Old Business

a.

7. New Business

a. **Course Offering Terms**

- i. Dustin Bare presented
- ii. The term a course is typically offered is a required field on a course outline. The information shows to students in the catalog as well as Self-Service.
- iii. Students use this information to plan out their courses for the year. They are impacted when the courses they planned with their advisors aren't offered in terms they expected them to be offered in.

8. Closing Comments

-Meeting Adjourned-

Next Meeting: April 19, 2024 (8-9:30am)

1. Course Title Change

Course	Current Title	Proposed Title
HD-220	Leadership: Theory Into Practice	Introduction to Student Leadership
HD-222	Leadership: Building Community	Leadership: Managing Change and Connecting to Community
MUS-103	Music Fundamentals	Applied Music Fundamentals
MUP-122	Chamber Choir	Vocal Ensemble
MUP-125	Vocal Jazz Ensemble: Mainstream	Advanced Vocal Ensemble

2. Course Number Change

Course	Title	Proposed Course Number

3. Outlines Reviewed for Approval

Course	Title	Implementation
AM-101	Intro to Automotive Service Technology	2024/SU
AM-129	Electrical Systems I	2024/SU
AM-130	Brake Systems	2024/SU
AM-131	Suspension Systems	2024/SU
AM-133	Engine Systems	2024/SU
AM-135	Power Transmission Systems	2024/SU
AM-142	Engine Performance I	2024/SU
ART-161	Photography I	2024/SU
ART-292	Sculpture (Figure Emphasis)	2024/SU
ASL-202	Second-Year American Sign Language II	2024/SU
ECE-179	The Professional in Early Childhood Education and Family Studies	2024/SU
ED-246	School, Family & Community Relations	2024/SU
GEO-100	Introduction to Physical Geography	2024/SU
HD-102	Service Learning Experience	2024/SU
HD-220	Introduction to Student Leadership	2024/SU
HD-222	Leadership: Managing Change and Connecting to Community	2024/SU
MUP-122	Vocal Ensemble	2024/SU
MUP-125	Advanced Vocal Ensemble	2024/SU
MUS-103	Applied Music Fundamentals	2024/SU
NUR-100	Nursing Assistant I	2024/SU
PS-200	Introduction to Political Science	2024/SU
PSY-219	Introduction to Abnormal Psychology	2024/SU
R-210	World Religions	2024/SU
SOC-206	Institutions & Social Change	2024/SU
SPN-211	Intermediate Spanish Conversation	2024/SU
SPN-213	Intermediate Spanish Conversation	2024/SU
WLD-100	Welder's Print Reading I	2024/SU
WLD-102ES	Introducción a la Soldadura	2024/SU

WLD-111	Shielded Metal Arc Welding (Stick)	2024/SU
WLD-111A	Shielded Metal Arc Welding (Stick)	2024/SU
WLD-111B	Shielded Metal Arc Welding (Stick)	2024/SU
WLD-113	Gas Metal Arc Welding/Flux Core Arc Welding	2024/SU
WLD-113A	Gas Metal Arc Welding/Flux Core Arc Welding	2024/SU
WLD-113B	Gas Metal Arc Welding/Flux Core Arc Welding	2024/SU
WLD-115	Gas Tungsten Arc Welding (GTAW)	2024/SU
WLD-115A	Gas Tungsten Arc Welding (GTAW)	2024/SU
WLD-115B	Gas Tungsten Arc Welding (GTAW)	2024/SU
WLD-200	Welder's Print Reading II	2024/SU
WLD-211	Advanced Shielded Metal Arc Welding	2024/SU
WLD-212	Shielded Metal Arc Welding Pipe Welding	2024/SU
WLD-213	Advanced Gas Metal Arc Welding/Flux Core Arc Welding	2024/SU
WLD-215	Advanced Gas Tungsten Arc Welding	2024/SU
WLD-250	Welding Fabrication I Beginning Project	2024/SU
WLD-251	Welding Fabrication II Intermediate Project	2024/SU
WLD-252	Welding Fabrication III Advanced Project	2024/SU

Course Change Request

Date Submitted: 03/27/24 1:32 pm

Viewing: **AM-101 : Intro to Automotive Service**

Technology

Last approved: 11/04/23 4:50 am

Last edit: 03/27/24 1:36 pm

Changes proposed by: Sharon Brown (sharonbr)

Catalog Pages
referencing this
course

[Automotive Service Technology_\(AM\)](#)

Programs
referencing this
course

[AAS.AUTOSERTECH: Automotive Service Technology](#)

[CC.UNDRCARTECAUTO: Under Car Technician - Automatic Transmission](#)

[CC.UNDERCARTECMAN: Under Car Technician - Manual Transmission](#)

Credits/Hours/Instructional Method Change

Is Topic Shell Course?

In Workflow

1. Curriculum Office
2. DTPS Curriculum Committee Outline Review Team
3. Curriculum Office
4. Curriculum Committee Approval
5. Colleague

Approval Path

1. 03/27/24 1:36 pm
Megan Feagles (megan.feagles):
Approved for Curriculum Office
2. 04/09/24 11:37 am
Erin Gravelle (erin.gravelle):
Approved for DTPS Curriculum Committee Outline Review Team

History

1. Nov 4, 2023 by
Megan Feagles (megan.feagles)

Are you the Faculty Contact Person?

No

Faculty Contact

Email

dustinb@clackamas.edu

Course Prefix AM - Automotive Service Technology

Course Number 101

Department Automotive and Welding Department

Division Technology, Applied Science and Public Services (TAPS)

Course Title Intro to Automotive Service Technology

Grading

Grade Scheme Standard (STND)

Credit Type Credit Course

Allow Pass/No Pass Yes

Only Pass/No Pass No

Audit No

Min Credit 2.00

Variable Credit No

Contact hours

Lecture 24.00

Lec/Lab

Lab

Activity

Clinical

Field

CWE Seminar

CPR

Seminar

Community

Education/Drivers

Ed

Community

Education/Adult

Total 24

Proposed Effective Summer 2024

Term

I acknowledge that this course, for the average student, will be a time commitment of 3 hours per week per credit in combination of in-class and out-of-class activity.

Course Description

This ~~Introduction to Automotive Service Technology is a~~ course ~~that~~ will prepare students for success in the Automotive Service Technology Program. Shop orientation and automotive industry safety training will be provided. Students can earn industry-recognized certificates. Students will be exposed to industry-recognized online service information. Students will also be introduced to tasks that align with the Auto Service Excellence Education Foundation (ASEEF) Master Automotive Service Technician (MAST) program accreditation.

Type of Course (ACTI Code)

210 - Career Technical Preparatory

Is this class challengeable?

No

Can this course be repeated for credit in a degree?

No

Course Requisites

Required

Prerequisites

MTH-020 or placement in MTH-050, and ~~WRD-080 or~~ placement in WRD-090

Corequisites

AM-129, AM-130, AM-131, AM-133, AM-135, or AM-142

Prerequisites or Corequisites

Recommended

Prerequisites

Corequisites

Prerequisites or Corequisites

Non-Course Requisites

Required

Recommended

Is Student Petition required?

No

Show course in Print in Schedule
Schedule

Hide course in catalog

No

When do you plan to offer this course?

Fall/Winter/Spring

Will this class use library resources?

No

Course Certifications

Is this a Related Instruction course?

No

Are you going to seek General Education Certification after course approval?

No

General Education Outcome(s)

Equivalent Courses

Equivalent Active Courses

Equivalent Inactive Courses

Student Learning Outcomes

Student Learning Outcomes

	Upon successful completion of this course, students should be able to:
1	identify tools and shop <u>equipment</u> ; equipment ;
2	identify all ASE Education Foundation required supplemental <u>tasks</u> ; tasks ;
3	complete testing requirements to earn industry-recognized safety certifications.

Major Topic Outline

1. Program/CCC Orientation a. Portfolio development b. Careers in Automotive Service Area c. Safety, Environmental and Health Concerns d. Tools, Shop Equipment and Measuring e. Principles, Math and Calculations f. Vehicle Service Information, Identification and Routine Maintenance
2. ASEEF Required Supplemental Tasks a. Shop and Personal Safety b. Tools and Equipment c. Preparing Vehicle for Service d. Preparing Vehicle for Customer e. Work Habits and Ethics f. Workplace Employability Skills

Green Course Management

Does the content of this class relate to job skills in any of the following areas:

Increased Energy Efficiency

No

Produce Renewable Energy

No

Prevent Environmental Degradation

No

Clean up Natural Environment

No

Supports Green Services

No

Percent of Course 0

Course Transferability

Please attach documentation

Reviewer Comments

Course Change Request

Date Submitted: 03/27/24 1:33 pm

Viewing: **AM-129 : Electrical Systems I**

Last approved: 11/04/23 4:51 am

Last edit: 04/09/24 11:36 am

Changes proposed by: Sharon Brown (sharonbr)

Catalog Pages

referencing this
course

[Automotive Service Technology \(AM\)](#)

Programs

referencing this
course

[AAS.AUTOSERTECH: Automotive Service Technology](#)

[CC.UNDRCARTECAUTO: Under Car Technician - Automatic Transmission](#)

[CC.UNDERCARTECMAN: Under Car Technician - Manual Transmission](#)

Credits/Hours/Instructional Method Change

In Workflow

1. Curriculum Office
2. DTPS Curriculum Committee Outline Review Team
3. Curriculum Office
4. Curriculum Committee Approval
5. Colleague

Approval Path

1. 03/27/24 1:37 pm
Megan Feagles (megan.feagles):
Approved for Curriculum Office
2. 04/09/24 11:36 am
Erin Gravelle (erin.gravelle):
Approved for DTPS Curriculum Committee Outline Review Team

History

1. Nov 4, 2023 by
Megan Feagles (megan.feagles)

Is Topic Shell Course?

Are you the Faculty Contact Person?

No

Faculty Contact

Email

dustinb@clackamas.edu

Course Prefix AM - Automotive Service Technology

Course Number 129

Department Automotive and Welding Department

Division Technology, Applied Science and Public Services (TAPS)

Course Title Electrical Systems I

Grading

Grade Scheme Standard (STND)

Credit Type Credit Course

Allow Pass/No Pass Yes

Only Pass/No Pass No

Audit Yes

Min Credit 5.00

Variable Credit No

Contact hours

Lecture

Lec/Lab 100.00

Lab

Activity

Clinical

Field

CWE Seminar

CPR

Seminar

Community

Education/Drivers

Ed

Community

Education/Adult

Total 100

Proposed Effective Summer 2024

Term

I acknowledge that this course, for the average student, will be a time commitment of 3 hours per week per credit in combination of in-class and out-of-class activity.

Course Description

This course is designed to provide students with the entry-level skills necessary to repair automobile electrical systems. Students will learn about general electrical systems diagnosis; servicing and repair of batteries, starting systems, and charging systems.

Type of Course (ACTI Code)

210 - Career Technical Preparatory

Is this class challengeable?

Yes

Can this course be repeated for credit in a degree?

No

Course Requisites

Required

Prerequisites

MTH-020 or placement in MTH-050, and ~~WRD-080~~ or placement in WRD-090

Corequisites

Prerequisites or Corequisites

Recommended

Prerequisites

Corequisites

Prerequisites or Corequisites

Non-Course Requisites

Required

Recommended

Is Student Petition required?

No

Show course in

Print in Schedule

Schedule

Hide course in catalog

No

When do you plan to offer this course?

Fall

Will this class use library resources?

No

Course Certifications

Is this a Related Instruction course?

No

Are you going to seek General Education Certification after course approval?

No

General Education Outcome(s)

Equivalent Courses

Equivalent Active Courses

Equivalent Inactive Courses

Student Learning Outcomes

Student Learning Outcomes

	Upon successful completion of this course, students should be able to:
1	discuss and diagnose general electrical <u>systems</u> ; systems ;
2	perform battery diagnosis and <u>service</u> ; service ;
3	diagnose and repair starting <u>systems</u> ; systems ;
4	diagnose and repair charging systems.

Major Topic Outline

1. Electrical fundamentals 2. ~~3~~: Electrical circuits and Ohm's Law 3. ~~4~~: Series, parallel, and series-parallel circuits 4. ~~5~~: Circuit testers and digital meters 5. ~~6~~: Automotive wiring and wiring repair 6. ~~7~~: Wiring schematics and circuit testing 7. ~~8~~: Magnetism and electromagnetism 8. ~~9~~: Batteries: testing and service 9. ~~10~~: Cranking system: diagnosis and service 10. ~~11~~: Charging system: diagnosis and service

Green Course Management

Does the content of this class relate to job skills in any of the following areas:

Increased Energy Efficiency

No

Produce Renewable Energy

No

Prevent Environmental Degradation

No

Clean up Natural Environment

No

Supports Green Services

No

Percent of Course

0

Course Transferability

Please attach documentation

Reviewer Comments

Course Change Request

Date Submitted: 03/27/24 1:34 pm

Viewing: **AM-130 : Brake Systems**

Last approved: 11/04/23 4:51 am

Last edit: 03/27/24 1:37 pm

Changes proposed by: Sharon Brown (sharonbr)

Catalog Pages
referencing this
course

[Automotive Service Technology \(AM\)](#)

Programs
referencing this
course

[AAS.AUTOSERTECH: Automotive Service Technology](#)

[CC.UNDRCARTECAUTO: Under Car Technician - Automatic Transmission](#)

[CC.UNDERCARTECMAN: Under Car Technician - Manual Transmission](#)

Credits/Hours/Instructional Method Change

Is Topic Shell Course?

In Workflow

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3. Curriculum Office
4. Curriculum Committee Approval
5. Colleague

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Approved for Curriculum Office
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Erin Gravelle (erin.gravelle):
Approved for DTPS Curriculum Committee Outline Review Team

History

1. Nov 4, 2023 by
Megan Feagles (megan.feagles)

Are you the Faculty Contact Person?

No

Faculty Contact

Email

dustinb@clackamas.edu

Course Prefix AM - Automotive Service Technology

Course Number 130

Department Automotive and Welding Department

Division Technology, Applied Science and Public Services (TAPS)

Course Title Brake Systems

Grading

Grade Scheme Standard (STND)

Credit Type Credit Course

Allow Pass/No Pass Yes

Only Pass/No Pass No

Audit Yes

Min Credit 5.00

Variable Credit No

Contact hours

Lecture

Lec/Lab 100.00

Lab

Activity

Clinical

Field

CWE Seminar

CPR

Seminar

Community

Education/Drivers

Ed

Community

Education/Adult

Total 100

Proposed Effective Summer 2024

Term

I acknowledge that this course, for the average student, will be a time commitment of 3 hours per week per credit in combination of in-class and out-of-class activity.

Course Description

In this theory and lab course students will learn about the construction and operation of basic hydraulics, brake fluids, friction materials, seals, disc and drum brakes, hydraulic and vacuum brake boosters systems. Students will also learn to service and repair automotive brake systems.

Type of Course (ACTI Code)

210 - Career Technical Preparatory

Is this class challengeable?

Yes

Can this course be repeated for credit in a degree?

No

Course Requisites

Required

Prerequisites

MTH-020 or placement in MTH-050, and ~~WRD-080~~ or placement in WRD-090

Corequisites

Prerequisites or Corequisites

Recommended

Prerequisites

Corequisites

Prerequisites or Corequisites

Non-Course Requisites

Required

Recommended

Is Student Petition required?

No

Show course in

Print in Schedule

Schedule

Hide course in catalog

No

When do you plan to offer this course?

Fall

Will this class use library resources?

Yes

Have you talked with a librarian regarding that impact?

No

Course Certifications

Is this a Related Instruction course?

No

Are you going to seek General Education Certification after course approval?

No

General Education Outcome(s)

Equivalent Courses

Equivalent Active Courses

Equivalent Inactive Courses

Student Learning Outcomes

Student Learning Outcomes

	Upon successful completion of this course, students should be able to:
1	demonstrate the fundamentals of brake <u>service</u> ; service ;
2	service and repair brake hydraulic <u>systems</u> ; systems ;
3	service and repair drum brake <u>systems</u> ; systems ;
4	service and repair disc brake <u>systems</u> ; systems ;
5	service and repair park brake <u>systems</u> ; systems ;
6	service and repair power brake <u>systems</u> ; systems ;
7	diagnose brake systems.

Major Topic Outline

1. fundamentals of brake service and repair. 2. brake hydraulic system service and repair. 3. drum brake system service and repair. 4. disc brake system service and repair. 5. park brake system service and repair. 6. power brake system service and repair. 7. brake system diagnosis

Green Course Management

Does the content of this class relate to job skills in any of the following areas:

Increased Energy Efficiency

No

Produce Renewable Energy

No

Prevent Environmental Degradation

No

Clean up Natural Environment

No

Supports Green Services

No

Percent of Course 0

Course Transferability

Please attach documentation

Reviewer Comments

Course Change Request

Date Submitted: 03/27/24 1:35 pm

Viewing: **AM-131 : Suspension Systems**

Last approved: 11/04/23 4:51 am

Last edit: 03/27/24 1:38 pm

Changes proposed by: Sharon Brown (sharonbr)

Catalog Pages
referencing this
course

[Automotive Service Technology \(AM\)](#)

Programs
referencing this
course

[AAS.AUTOSERTECH: Automotive Service Technology](#)

[CC.UNDRCARTECAUTO: Under Car Technician - Automatic Transmission](#)

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1. Nov 4, 2023 by
Megan Feagles (megan.feagles)

Is Topic Shell Course?

Are you the Faculty Contact Person?

No

Faculty Contact

Email

dustinb@clackamas.edu

Course Prefix AM - Automotive Service Technology

Course Number 131

Department Automotive and Welding Department

Division Technology, Applied Science and Public Services (TAPS)

Course Title Suspension Systems

Grading

Grade Scheme Standard (STND)

Credit Type Credit Course

Allow Pass/No Pass Yes

Only Pass/No Pass No

Audit Yes

Min Credit 5.00

Variable Credit No

Contact hours

Lecture

Lec/Lab 100.00

Lab

Activity

Clinical

Field

CWE Seminar

CPR

Seminar

Community

Education/Drivers

Ed

Community

Education/Adult

Total 100

Proposed Effective Summer 2024

Term

I acknowledge that this course, for the average student, will be a time commitment of 3 hours per week per credit in combination of in-class and out-of-class activity.

Course Description

In this theory and lab course, students will learn the design, construction, service, and repair of front and rear suspension systems, wheels and tires, steering systems, and alignments.

Students will service and repair these systems in the hands-on lab.

Type of Course (ACTI Code)

210 - Career Technical Preparatory

Is this class challengeable?

Yes

Can this course be repeated for credit in a degree?

No

Course Requisites

Required

Prerequisites

MTH-020 or placement in MTH-050, and ~~WRD-080~~ or placement in WRD-090

Corequisites

Prerequisites or Corequisites

Recommended

Prerequisites

Corequisites

Prerequisites or Corequisites

Non-Course Requisites

Required

Recommended

Is Student Petition required?

No

Show course in

Print in Schedule

Schedule

Hide course in catalog

No

When do you plan to offer this course?

Winter

Will this class use library resources?

Yes

Have you talked with a librarian regarding that impact?

No

Course Certifications

Is this a Related Instruction course?

No

Are you going to seek General Education Certification after course approval?

No

General Education Outcome(s)

Equivalent Courses

Equivalent Active Courses

Equivalent Inactive Courses

Student Learning Outcomes

Student Learning Outcomes

	Upon successful completion of this course, students should be able to:
1	demonstrate the fundamentals of service and repair of chassis <u>systems;</u> systems;
2	service and repair wheel and tire <u>assemblies;</u> assemblies;
3	service and repair front and rear-wheel steering <u>systems;</u> systems;
4	service and repair front and rear suspension <u>systems;</u> systems;
5	align front and rear suspension and steering <u>systems;</u> systems;
6	install aftermarket alignment <u>kits;</u> kits;
7	describe the operation and repair of four-wheel steering systems.

Major Topic Outline

1. fundamentals of chassis systems.
2. service and repair of front and rear suspension systems.
3. service and repair of front and rear steering systems.
4. service and repair of wheel and tire

systems. 5. alignment of front and rear suspension and steering systems. 6. installation of aftermarket alignment kits.

Green Course Management

Does the content of this class relate to job skills in any of the following areas:

Increased Energy Efficiency

No

Produce Renewable Energy

No

Prevent Environmental Degradation

No

Clean up Natural Environment

No

Supports Green Services

No

Percent of Course 0

Course Transferability

Please attach documentation

Reviewer Comments

Course Change Request

Date Submitted: 03/27/24 1:36 pm

Viewing: **AM-133 : Engine Systems**

Last approved: 11/04/23 4:51 am

Last edit: 03/27/24 1:38 pm

Changes proposed by: Sharon Brown (sharonbr)

Catalog Pages
referencing this
course

[Automotive Service Technology \(AM\)](#)

Programs
referencing this
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[AAS.AUTOSERTECH: Automotive Service Technology](#)

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Email

dustinb@clackamas.edu

Course Prefix AM - Automotive Service Technology

Course Number 133

Department Automotive and Welding Department

Division Technology, Applied Science and Public Services (TAPS)

Course Title Engine Systems

Grading

Grade Scheme Standard (STND)

Credit Type Credit Course

Allow Pass/No Pass Yes

Only Pass/No Pass No

Audit Yes

Min Credit 5.00

Variable Credit No

Contact hours

Lecture

Lec/Lab 100.00

Lab

Activity

Clinical

Field

CWE Seminar

CPR

Seminar

Community

Education/Drivers

Ed

Community

Education/Adult

Total 100

Proposed Effective Summer 2024

Term

I acknowledge that this course, for the average student, will be a time commitment of 3 hours per week per credit in combination of in-class and out-of-class activity.

Course Description

This course is designed to provide students with the entry-level skills necessary to repair automobile engines. Includes general engine diagnosis; cylinder head and valve train diagnosis and repair; engine block assembly diagnosis and repair; and lubrication and cooling systems diagnosis and repair.

Type of Course (ACTI Code)

210 - Career Technical Preparatory

Is this class challengeable?

Yes

Can this course be repeated for credit in a degree?

No

Course Requisites

Required

Prerequisites

MTH-020 or placement in MTH-050, and ~~WRD-080~~ or placement in WRD-090

Corequisites

Prerequisites or Corequisites

Recommended

Prerequisites

Corequisites

Prerequisites or Corequisites

Non-Course Requisites

Required

Recommended

Is Student Petition required?

No

Show course in

Print in Schedule

Schedule

Hide course in catalog

No

When do you plan to offer this course?

Winter

Will this class use library resources?

No

Course Certifications

Is this a Related Instruction course?

No

Are you going to seek General Education Certification after course approval?

No

General Education Outcome(s)

Equivalent Courses

Equivalent Active Courses

Equivalent Inactive Courses

Student Learning Outcomes

Student Learning Outcomes

	Upon successful completion of this course, students should be able to:
1	demonstrate general engine diagnosis including engine removal and re-installation <u>(R&R);</u> (R&R);
2	demonstrate cylinder head and valve train diagnosis and <u>repair;</u> repair;
3	demonstrate engine block assembly diagnosis and <u>repair;</u> repair;
4	demonstrate lubrication and cooling systems diagnosis and repair.

Major Topic Outline

1. Fasteners and thread repair 2. Gasoline engine operation, parts, and specifications 2. Engine removal and disassembly 4. Engine cleaning and crack detection 5. Cylinder head and valve guide service 6. Camshafts and valve trains 7. Pistons, rings, and connecting rods 8. Engine blocks 9. Crankshafts, balance shafts and bearings 10. Gaskets and sealants 11. Engine assembly and dynamometer testing 12. Cooling system operation and diagnosis 13. Lubrication system operation and diagnosis 14. Engine installation and break-in

Green Course Management

Does the content of this class relate to job skills in any of the following areas:

Increased Energy Efficiency

No

Produce Renewable Energy

No

Prevent Environmental Degradation

No

Clean up Natural Environment

No

Supports Green Services

No

Percent of Course 0

Course Transferability

Please attach documentation

Reviewer Comments

Course Change Request

Date Submitted: 03/27/24 1:37 pm

Viewing: **AM-135 : Power Transmission Systems**

Last approved: 11/04/23 4:51 am

Last edit: 03/27/24 1:37 pm

Changes proposed by: Sharon Brown (sharonbr)

Catalog Pages
referencing this
course

[Automotive Service Technology \(AM\)](#)

Programs
referencing this
course

[AAS.AUTOSERTECH: Automotive Service Technology](#)

[CC.UNDRCARTECAUTO: Under Car Technician - Automatic Transmission](#)

[CC.UNDERCARTECMAN: Under Car Technician - Manual Transmission](#)

Credits/Hours/Instructional Method Change

Is Topic Shell Course?

In Workflow

1. Curriculum Office
2. DTPS Curriculum Committee Outline Review Team
3. Curriculum Office
4. Curriculum Committee Approval
5. Colleague

Approval Path

1. 03/27/24 1:39 pm
Megan Feagles (megan.feagles):
Approved for Curriculum Office
2. 04/09/24 11:32 am
Erin Gravelle (erin.gravelle):
Approved for DTPS Curriculum Committee Outline Review Team

History

1. Nov 4, 2023 by
Megan Feagles (megan.feagles)

Are you the Faculty Contact Person?

No

Faculty Contact

Email

dustinb@clackamas.edu

Course Prefix AM - Automotive Service Technology

Course Number 135

Department Automotive and Welding Department

Division Technology, Applied Science and Public Services (TAPS)

Course Title Power Transmission Systems

Grading

Grade Scheme Standard (STND)

Credit Type Credit Course

Allow Pass/No Pass Yes

Only Pass/No Pass No

Audit Yes

Min Credit 5.00

Variable Credit No

Contact hours

Lecture

Lec/Lab 100.00

Lab

Activity

Clinical

Field

CWE Seminar

CPR

Seminar

Community

Education/Drivers

Ed

Community

Education/Adult

Total 100

Proposed Effective Summer 2024

Term

I acknowledge that this course, for the average student, will be a time commitment of 3 hours per week per credit in combination of in-class and out-of-class activity.

Course Description

In this course students will learn the construction, operation, service and repair of clutches, manual transmission, U-joints, drive lines, final drives, overdrive, and four wheel drives.

Type of Course (ACTI Code)

210 - Career Technical Preparatory

Is this class challengeable?

Yes

Can this course be repeated for credit in a degree?

No

Course Requisites

Required

Prerequisites

MTH-020 or placement in MTH-050, and ~~WRD-080~~ or placement in WRD-090

Corequisites

Prerequisites or Corequisites

Recommended

Prerequisites

Corequisites

Prerequisites or Corequisites

Non-Course Requisites

Required

Recommended

Is Student Petition required?

No

Show course in

Print in Schedule

Schedule

Hide course in catalog

No

When do you plan to offer this course?

Spring

Will this class use library resources?

Yes

Have you talked with a librarian regarding that impact?

No

Course Certifications

Is this a Related Instruction course?

No

Are you going to seek General Education Certification after course approval?

No

General Education Outcome(s)

Equivalent Courses

Equivalent Active Courses

Equivalent Inactive Courses

Student Learning Outcomes

Student Learning Outcomes

	Upon successful completion of this course, students should be able to:
1	diagnose and repair clutch and actuating assemblies;
2	diagnose and repair manual transmissions/trans axles;
3	diagnose and repair drive shafts and universal joints;
4	diagnose and repair differential assemblies;
5	diagnose and repair four-wheel drive systems.

Major Topic Outline

1. Clutch and actuating assemblies. 2. Manual transmissions/transaxles. 3. Drive shafts and universal joints. 4. Differential assemblies. 5. Four wheel drive systems.

Green Course Management

Does the content of this class relate to job skills in any of the following areas:

Increased Energy Efficiency

No

Produce Renewable Energy

No

Prevent Environmental Degradation

No

Clean up Natural Environment

No

Supports Green Services

No

Percent of Course 0

Course Transferability

Please attach documentation

Reviewer Comments

Course Change Request

Date Submitted: 03/27/24 1:38 pm

Viewing: **AM-142 : Engine Performance I**

Last approved: 11/04/23 4:51 am

Last edit: 03/27/24 1:38 pm

Changes proposed by: Sharon Brown (sharonbr)

Catalog Pages
referencing this
course

[Automotive Service Technology \(AM\)](#)

Programs
referencing this
course

[AAS.AUTOSERTECH: Automotive Service Technology](#)

Credits/Hours/Instructional Method Change

In Workflow

1. Curriculum Office
2. DTPS Curriculum Committee Outline Review Team
3. Curriculum Office
4. Curriculum Committee Approval
5. Colleague

Approval Path

1. 03/27/24 1:40 pm
Megan Feagles (megan.feagles):
Approved for Curriculum Office
2. 04/09/24 11:32 am
Erin Gravelle (erin.gravelle):
Approved for DTPS Curriculum Committee Outline Review Team

History

1. Nov 4, 2023 by
Megan Feagles (megan.feagles)

Is Topic Shell Course?

Are you the Faculty Contact Person?

No

Faculty Contact

Email

dustinb@clackamas.edu

Course Prefix AM - Automotive Service Technology

Course Number 142

Department Automotive and Welding Department

Division Technology, Applied Science and Public Services (TAPS)

Course Title Engine Performance I

Grading

Grade Scheme Standard (STND)

Credit Type Credit Course

Allow Pass/No Pass Yes

Only Pass/No Pass No

Audit Yes

Min Credit 5.00

Variable Credit No

Contact hours

Lecture

Lec/Lab 100.00

Lab

Activity

Clinical

Field

CWE Seminar

CPR

Seminar

Community

Education/Drivers

Ed

Community

Education/Adult

Total 100

Proposed Effective Summer 2024

Term

I acknowledge that this course, for the average student, will be a time commitment of 3 hours per week per credit in combination of in-class and out-of-class activity.

Course Description

This course is designed to provide students with the entry-level skills necessary to repair automobile fuel delivery and emission systems. Includes general engine diagnosis; fuel, air induction, and exhaust systems diagnosis and repair; emission control systems diagnosis and repair. Introduction to the diagnostic process, scan tools, and oscilloscopes.

Type of Course (ACTI Code)

210 - Career Technical Preparatory

Is this class challengeable?

Yes

Can this course be repeated for credit in a degree?

No

Course Requisites

Required

Prerequisites

MTH-020 or placement in MTH-050, and ~~WRD-080~~ or placement in WRD-090

Corequisites

Prerequisites or Corequisites

Recommended

Prerequisites

Corequisites

Prerequisites or Corequisites

Non-Course Requisites

Required

Recommended

Is Student Petition required?

No

Show course in

Print in Schedule

Schedule

Hide course in catalog

No

When do you plan to offer this course?

Spring

Will this class use library resources?

No

Course Certifications

Is this a Related Instruction course?

No

Are you going to seek General Education Certification after course approval?

No

General Education Outcome(s)

Equivalent Courses

Equivalent Active Courses

Equivalent Inactive Courses

Student Learning Outcomes

Student Learning Outcomes

	Upon successful completion of this course, students should be able to:
1	demonstrate general engine diagnosis;
2	diagnose and repair fuel, air induction, and exhaust systems;
3	diagnose and repair emissions control systems;
4	describe the diagnostic process;
5	use scan tools and oscilloscopes to aid in diagnosis.

Major Topic Outline

1. Oscilloscopes 2. Scan Tools and Engine Performance Diagnosis 3. Gasoline 4. Fuel Pumps, Lines, and Filters 5. Fuel-Injection Components and Operation 6. Gasoline Direct-Injection Systems 7. Vehicle Emissions Standards, and Testing 8. Positive Crankcase Ventilation and Secondary Air-Injection Systems 9. Catalytic Converters

Green Course Management

Does the content of this class relate to job skills in any of the following areas:

Increased Energy Efficiency

No

Produce Renewable Energy

No

Prevent Environmental Degradation

No

Clean up Natural Environment

No

Supports Green Services

No

Percent of Course

0

Course Transferability

Please attach documentation

Reviewer Comments

Course Change Request

Date Submitted: 04/09/24 1:43 pm

Viewing: **ART-161 : Photography I**

Last approved: 02/15/24 3:49 am

Last edit: 04/09/24 2:30 pm

Changes proposed by: Nora Brodnicki (norab)

Catalog Pages
referencing this
course
[Art \(ART\)](#)

Credits/Hours/Instructional Method Change

In Workflow

1. Curriculum Office
2. DASC Curriculum Committee Outline Review Team
3. Curriculum Office
4. Curriculum Committee Approval
5. Colleague

Approval Path

1. 04/09/24 2:31 pm
Megan Feagles (megan.feagles):
Approved for Curriculum Office
2. 04/10/24 12:48 pm
Deanna Myers (deanna.myers):
Approved for DASC Curriculum Committee Outline Review Team

History

1. Feb 15, 2024 by
Megan Feagles (megan.feagles)

Is Topic Shell Course?

Are you the Faculty Contact Person?

Yes

Course Prefix ART - Art

Course Number 161

Department Art

Division Arts and Sciences

Course Title Photography I

Grading

Grade Scheme Standard (STND)

Credit Type Credit Course

Allow Pass/No Pass Yes

Only Pass/No Pass No

Audit Yes

Min Credit 4.00

Variable Credit No

Contact hours

Lecture 33.00

Lec/Lab

Lab 33.00

Activity

Clinical

Field

CWE Seminar

CPR

Seminar

Community

Education/Drivers

Ed

Community

Education/Adult

Total 66

Proposed Effective Summer 2024

Term

I acknowledge that this course, for the average student, will be a time commitment of 3 hours per week per credit in combination of in-class and out-of-class activity.

Course Description

Introduction to basic camera operation and basic darkroom processes in developing and printing film. Elements of composition, content, and historical reference will be explored.

Type of Course (ACTI Code)

100 - Lower Division Collegiate

Select at least one of the following:

Elective Only

Foundational Requirement

Is this class challengeable?

Yes

Can this course be repeated for credit in a degree?

No

Course Requisites

Required

Prerequisites

Corequisites

Prerequisites or Corequisites

Recommended

Prerequisites

Corequisites

Prerequisites or Corequisites

Non-Course Requisites

Required

Access to a 35mm black and white camera with adjustable exposure controls (no digital cameras)

Recommended

Is Student Petition required?

No

Show course in
Schedule

Print in Schedule

Hide course in catalog

No

When do you plan to offer this course?

Winter/Spring Fall/Winter/Spring

Will this class use library resources?

No

Course Certifications

Is this a Related Instruction course?

No

Are you going to seek General Education Certification after course approval?

No

General Education Outcome(s)

Arts & Letters

Equivalent Courses

Equivalent Active Courses

Equivalent Inactive Courses

Student Learning Outcomes

Student Learning Outcomes

	Upon successful completion of this course, students should be able to:
1	demonstrate use of camera mechanics, including knowledge of various lenses and filters, film-speed ratings, light metering, and exposure controls;
2	demonstrate how to manipulate light and apply that knowledge to shooting photographs;
3	demonstrate skills in film processing, including push- and pull-processing;
4	describe film and paper chemistry and the proper use and order of each;
5	develop proof-sheets and photographic enlargements involving exposure control for contrast and density, and understand and apply the use of dodging and burning techniques;
6	apply finishing and spotting techniques;
7	create a portfolio of photographic art works; (AL1)
8	analyze personal values through self- and group-critique of work; (AL2)
9	formulate an ethical understanding of local and global issues through the cultural, historical and contemporary artistic expression of <u>photography</u> . photography .(AL2) <u>(AL2)</u>

AAOT/ASOT General Education Outcomes Course Outline Mapping Chart

As a result of completing the AAOT/ASOT general education requirements, students will be able to:

WR: Writing Outcomes

Read actively, think critically, and write purposefully and capably for academic and, in some cases, professional audiences.

Locate, evaluate, and ethically utilize information to communicate effectively.

Demonstrate appropriate reasoning in response to complex issues.

SP: Speech/Oral Communication Outcomes

Engage in ethical communication processes that accomplish goals.

Respond to the needs of diverse audiences and contexts.

Build and manage relationships.

AL: Arts and Letters Outcomes

Interpret and engage in the Arts & Letters, making use of the creative process to enrich the quality of life.

S

Critically analyze values and ethics within range of human experience and expression to engage more fully in local and global issues.

S

Outcome Assessment Strategies

Outcomes Assessment Strategies

Portfolios

Projects

Major Topic Outline

1. Camera functions.
2. Film.
3. Negative printing and enlarging.
4. Finishing.
5. Aesthetic issues.
6. Photographic history and practitioners.

Green Course Management

Does the content of this class relate to job skills in any of the following areas:

Increased Energy Efficiency

No

Produce Renewable Energy

No

Prevent Environmental Degradation

No

Clean up Natural Environment

No

Supports Green Services

No

Percent of Course

0

Course Transferability

OUS school to which the course will transfer

OSU - Oregon State University

Comparable

course(s)

ARTD-250 U of O; ART-340 OSU;

How does it transfer?

general elective

required or support for major

Evidence of transferability

Other. Please explain.

Explanation of other evidence of transferability

website review of courses

OUS school to which the course will transfer

PSU - Portland State University

Comparable

course(s)

ARTD-250 U of O; ART-340 OSU;

How does it transfer?

general elective

required or support for major

Evidence of transferability

Other. Please explain.

Explanation of other evidence of transferability

website review of courses

OUS school to which the course will transfer

UO - University of Oregon

Comparable

course(s)

ARTD-250 U of O; ART-340 OSU;

How does it transfer?

general elective

required or support for major

Evidence of transferability

Other. Please explain.

Explanation of other evidence of transferability

website review of courses

Please attach documentation

Reviewer Comments

Key: 185

[Preview Bridge](#)

Course Change Request

Date Submitted: 02/01/24 2:15 pm

Viewing: **ART-292 : Sculpture (Figure Emphasis)**

Last approved: 11/01/23 5:10 am

Last edit: 03/19/24 1:43 pm

Changes proposed by: Nora Brodnicki (norab)

Catalog Pages
referencing this
course

[Art \(ART\)](#)

Programs
referencing this
course

[AS.PSUMUSIC: AS, Music, PSU](#)

[AS.TBIOLOGY: Biology \(AST\)](#)

[NA.OTM: Oregon Transfer Module](#)

[AS.OTBUSINESS: Business \(ASOT\)](#)

[AS.TCOMPSCIESWO, AS.TCOMPSCIOSPSUO: Computer Science \(AST\)](#)

[AS.TBUSINESS: Business \(AST\)](#)

[AS.OTCOMPSCIENCE: Computer Science \(ASOT\)](#)

[AA.OREGONTRANSFER: Associate of Arts Oregon Transfer \(AAOT\)](#)

[AA.OTELEMED: Elementary Education \(AAOT\)](#)

[AGS.GENERAL: Associate of General Studies](#)

In Workflow

1. Curriculum Office
2. DASC Curriculum Committee Outline Review Team
3. Curriculum Office
4. Curriculum Committee Approval
5. Colleague

Approval Path

1. 02/01/24 2:16 pm
Megan Feagles (megan.feagles):
Approved for Curriculum Office
2. 04/10/24 12:47 pm
Deanna Myers (deanna.myers):
Approved for DASC Curriculum Committee Outline Review Team

Credits/Hours/Instructional Method Change

History

1. Nov 1, 2023 by
Megan Feagles (megan.feagles)

Is Topic Shell Course?

Are you the Faculty Contact Person?

Yes

Course Prefix ART - Art

Course Number 292

Department Art

Division Arts and Sciences

Course Title Sculpture (Figure Emphasis)

Grading

Grade Scheme Standard (STND)

Credit Type Credit Course

Allow Pass/No Pass Yes

Only Pass/No Pass No

Audit Yes

Min Credit 4.00

Variable Credit No

Contact hours

Lecture 33.00

Lec/Lab

Lab 33.00

Activity

Clinical

Field

CWE Seminar

CPR

Seminar

Community

Education/Drivers

Ed

Community

Education/Adult

Total 66

Proposed Effective Summer 2024

Term

I acknowledge that this course, for the average student, will be a time commitment of 3 hours per week per credit in combination of in-class and out-of-class activity.

Course Description

Explores the human form using in traditional and contemporary sculpture techniques and concepts. Use of clay, armatures armatures, combining mediums, flexible molds and other sculpture media will be explored. Sculptural design, concepts and craftsmanship ~~Concepts of aesthetics in formal composition~~ will be explored through projects, lectures, and and critiques. Students will work from direct observation and source materials (nude and abstract). The human figure and other life forms in the history of sculpture will be examined.

Type of Course (ACTI Code)

100 - Lower Division Collegiate

Select at least one of the following:

Discipline Studies

Is this class challengeable?

Yes

Can this course be repeated for credit in a degree?

No

Course Requisites

Required

Prerequisites

Corequisites

Prerequisites or Corequisites

Recommended

Prerequisites

Corequisites

Prerequisites or Corequisites

Non-Course Requisites

Required

Recommended

Is Student Petition required?

No

Show course in

Print in Schedule

Schedule

Hide course in catalog

No

When do you plan to offer this course?

Winter

Will this class use library resources?

Yes

Have you talked with a librarian regarding that impact?

No

Course Certifications

Is this a Related Instruction course?

No

Are you going to seek General Education Certification after course approval?

Yes

General Education Outcome(s)

Arts & Letters

Equivalent Courses

Equivalent Active Courses

Equivalent Inactive Courses

Student Learning Outcomes

Student Learning Outcomes

	Upon successful completion of this course, students should be able to:
1	identify and describe works from the history of sculpture in relation to the human figure and other life forms; (AL2)
2	<u>create sculptural works based on the human body and its parts; (AL1)</u> create sculptural works; (AL1)
3	create works that communicate a concept or idea; (AL1)
4	create forms that exhibit personal creative expression; (AL1)
5	demonstrate group and self-critiquing skills; (AL2)
6	demonstrate skill in the use of tools and processes;
7	demonstrate and articulate safety issues and precautions as well as shop etiquette.

AAOT/ASOT General Education Outcomes Course Outline Mapping Chart

As a result of completing the AAOT/ASOT general education requirements, students will be able to:

WR: Writing Outcomes

Read actively, think critically, and write purposefully and capably for academic and, in some cases, professional audiences.

Locate, evaluate, and ethically utilize information to communicate effectively.

Demonstrate appropriate reasoning in response to complex issues.

SP: Speech/Oral Communication Outcomes

Engage in ethical communication processes that accomplish goals.

Respond to the needs of diverse audiences and contexts.

Build and manage relationships.

AL: Arts and Letters Outcomes

Interpret and engage in the Arts & Letters, making use of the creative process to enrich the quality of life.

S

Critically analyze values and ethics within range of human experience and expression to engage more fully in local and global issues.

S

Outcome Assessment Strategies

Outcomes Assessment Strategies

Projects

Major Topic Outline

1. Use of armatures. 2. Figure study from life model. 3. Mold making techniques. 4. Preparation, use and types of clay. 5. Alternative materials use of figure study. 6. Exploration of assemblage and mixed media. 7. Formal critiques of projects. 8. Development of personal expression. 9. Historical and contemporary issues related to sculpture and the human form.

Green Course Management

Does the content of this class relate to job skills in any of the following areas:

Increased Energy Efficiency

No

Produce Renewable Energy

No

Prevent Environmental Degradation

No

Clean up Natural Environment

No

Supports Green Services

No

Percent of Course

0

Course Transferability

OUS school to which the course will transfer

EOU - Eastern Oregon University

Comparable

course(s)

ART 2901, ART 291, ART 292

How does it transfer?

general education or distribution requirement

general elective

Evidence of transferability

Other. Please explain.

Explanation of other evidence of transferability

I checked websites at these institutions

OUS school to which the course will transfer

OSU - Oregon State University

Comparable

course(s)

ART 2901, ART 291, ART 292

How does it transfer?

general education or distribution requirement

general elective

Evidence of transferability

Other. Please explain.

Explanation of other evidence of transferability

I checked websites at these institutions

OUS school to which the course will transfer

OSU-C - OSU-Cascade

Comparable

course(s)

ART 2901, ART 291, ART 292

How does it transfer?

general education or distribution requirement

general elective

Evidence of transferability

Other. Please explain.

Explanation of other evidence of transferability

I checked websites at these institutions

OUS school to which the course will transfer

PSU - Portland State University

Comparable

course(s)

ART 2901, ART 291, ART 292

How does it transfer?

general education or distribution requirement

general elective

Evidence of transferability

Other. Please explain.

Explanation of other evidence of transferability

I checked websites at these institutions

OUS school to which the course will transfer

SOU - Southern Oregon University

Comparable

course(s)

ART 2901, ART 291, ART 292

How does it transfer?

general education or distribution requirement

general elective

Evidence of transferability

Other. Please explain.

Explanation of other evidence of transferability

I checked websites at these institutions

OUS school to which the course will transfer

UO - University of Oregon

Comparable

course(s)

ART 2901, ART 291, ART 292

How does it transfer?

general education or distribution requirement

general elective

Evidence of transferability

Other. Please explain.

Explanation of other evidence of transferability

I checked websites at these institutions

OUS school to which the course will transfer

WOU - Western Oregon University

Comparable

course(s)

ART 2901, ART 291, ART 292

How does it transfer?

general education or distribution requirement

general elective

Evidence of transferability

Other. Please explain.

Explanation of other evidence of transferability

I checked websites at these institutions

Please attach documentation

Reviewer Comments

Key: 214

[Preview Bridge](#)

Course Change Request

Date Submitted: 03/11/24 12:28 pm

Viewing: **ASL-202 : Second-Year American Sign Language II**

Last approved: 10/24/23 4:59 am

Last edit: 03/28/24 9:19 am

Changes proposed by: Amy Ellis (amy.ellis)

Catalog Pages
referencing this
course

[American Sign Language \(ASL\)](#)

Programs
referencing this
course

[AAS.MICROSYSTECH: Microelectronics Systems Technology](#)
[AS.PSUMUSIC: AS, Music, PSU](#)
[AS.TBIOLOGY: Biology \(AST\)](#)
[NA.OTM: Oregon Transfer Module](#)
[AS.OTBUSINESS: Business \(ASOT\)](#)
[AS.TCOMPSCIESWO, AS.TCOMPSCIOSPSUO: Computer Science \(AST\)](#)
[AS.TBUSINESS: Business \(AST\)](#)
[AS.OTCOMPSCIENCE: Computer Science \(ASOT\)](#)
[AAS.ELECTRONENGTECH: Electronics Engineering Technology](#)
[AA.OREGONTRANSFER: Associate of Arts Oregon Transfer \(AAOT\)](#)
[AA.OTELEMED: Elementary Education \(AAOT\)](#)
[AS.PSUENGLISH: AS, English, PSU](#)
[AGS.GENERAL: Associate of General Studies](#)

Credits/Hours/Instructional Method Change

Is Topic Shell Course?

In Workflow

1. Curriculum Office
2. DASC Curriculum Committee Outline Review Team
3. Curriculum Office
4. Curriculum Committee Approval
5. Colleague

Approval Path

1. 03/11/24 12:30 pm
Megan Feagles (megan.feagles):
Approved for Curriculum Office
2. 04/04/24 10:40 pm
Charles Siegfried (csiegfried):
Approved for DASC Curriculum Committee Outline Review Team

History

1. Oct 24, 2023 by
Megan Feagles (megan.feagles)

Are you the Faculty Contact Person?

Yes

Course Prefix ASL - American Sign Language

Course Number 202

Department World Languages

Division Arts and Sciences

Course Title Second-Year American Sign Language II

Grading

Grade Scheme Standard (STND)

Credit Type Credit Course

Allow Pass/No Pass Yes

Only Pass/No Pass No

Audit Yes

Min Credit 4.00

Variable Credit No

Contact hours

Lecture 44.00

Lec/Lab

Lab

Activity

Clinical

Field

CWE Seminar

CPR

Seminar

Community

Education/Drivers

Ed

Community

Education/Adult

Total 44

Proposed Effective Summer 2024

Term

I acknowledge that this course, for the average student, will be a time commitment of 3 hours per week per credit in combination of in-class and out-of-class activity.

Yes

Course Description

Continuation of ASL-201. Emphasizes active communication in sign language. Increased emphasis on exploring, analyzing the rules, and presenting stories and literature in sign language.

Type of Course (ACTI Code)

100 - Lower Division Collegiate

Select at least one of the following:

Discipline Studies

Is this class challengeable?

No

Can this course be repeated for credit in a degree?

No

Course Requisites

Required

Prerequisites

ASL-201 with a C or better

Corequisites

Prerequisites or Corequisites

Recommended

Prerequisites

Corequisites

Prerequisites or Corequisites

Non-Course Requisites

Required

Recommended

Is Student Petition required?

No

Show course in
Schedule

Print in Schedule

Hide course in catalog

No

When do you plan to offer this course?

Winter

Will this class use library resources?

No

Course Certifications

Is this a Related Instruction course?

No

Are you going to seek General Education Certification after course approval?

Yes

General Education Outcome(s)

Arts & Letters

Cultural Literacy

Equivalent Courses

Equivalent Active Courses

Equivalent Inactive Courses

Student Learning Outcomes

Student Learning Outcomes

	Upon successful completion of this course, students should be able to:
1	engage creatively in interactive, task-oriented social situations, requiring the student to exchange personal information, or identify and describe things; (AL1)
2	initiate and respond to 300 signs, using classifiers when appropriate;
3	demonstrate the subtle differences between the signs for such things as “cook” and “school”;
4	demonstrate the different methods of signing numbers (horizontal vs. vertical) depending on intended use;
5	discuss, in writing, the differences in syntax between signing a verb, such as “teach” and a noun, such as teacher;
6	maintain face-to-face conversations with fellow classmates, tutors, and instructor, using and interpreting appropriate body language and facial expressions;
7	critically analyze some aspect of deaf culture and show how this analysis can promote a positive, healthy attitude toward the deaf; <u>(CL2)(CL1)</u> (CL2),(CL1)
8	interpret a children’s book using role shifting;

	Upon successful completion of this course, students should be able to:
9	discuss and analyze examples of deaf poetry, showing how these examples uniquely reflect deaf culture; (CL1)
10	demonstrate appropriate skill in reading signs and finger spelling accompanied by appropriate body language and facial expressions executed by other students and the instructor in conversations and quizzes/tests;
11	demonstrate appropriate use of ASL concepts and idiomatic expressions in stories and prolonged conversational situations;
12	demonstrate three behaviors that shows respect for and understanding of deaf culture and persons who are deaf and list three behaviors that should be avoided when communicating with deaf persons;
13	demonstrate, in an interactive context, the various pragmatic strategies including a. confirming and correcting information, b. asking for clarification, c. agreeing, declining or hedging, d. appropriate ways of getting and directing attention in various situations;
14	identify and apply the affix (prefix, infix, and suffix) classifiers to noun signs;
15	demonstrate appropriate handshape assimilations of the suffix classifiers for the noun-verb signs.

AAOT/ASOT General Education Outcomes Course Outline Mapping Chart

As a result of completing the AAOT/ASOT general education requirements, students will be able to:

WR: Writing Outcomes

Read actively, think critically, and write purposefully and capably for academic and, in some cases, professional audiences.

Locate, evaluate, and ethically utilize information to communicate effectively.

Demonstrate appropriate reasoning in response to complex issues.

SP: Speech/Oral Communication Outcomes

Engage in ethical communication processes that accomplish goals.

Respond to the needs of diverse audiences and contexts.

Build and manage relationships.

AL: Arts and Letters Outcomes

Interpret and engage in the Arts & Letters, making use of the creative process to enrich the quality of life.

S

Critically analyze values and ethics within range of human experience and expression to engage more fully in local and global issues.

S

Outcome Assessment Strategies

Outcomes Assessment Strategies

Major Topic Outline

1. Exchanging personal information.
2. Describing and identifying things.
3. Signing numbers.
4. Classifiers.
5. Body language and facial expressions.
6. Idioms.
7. Grammar of ASL/translations.
8. Deaf culture and poetry.
9. Children's stories.
10. Pragmatics.
11. Syntax.

Green Course Management

Does the content of this class relate to job skills in any of the following areas:

Increased Energy Efficiency

No

Produce Renewable Energy

No

Prevent Environmental Degradation

No

Clean up Natural Environment

No

Supports Green Services

No

Percent of Course 0

Course Transferability

OUS school to which the course will transfer

OIT - Oregon Institute of Technology

Comparable

course(s)

UO: ASL 202 WOU: ASL 202D

How does it transfer?

general education or distribution requirement

general elective

Evidence of transferability

Other. Please explain.

Explanation of other evidence of transferability

Gen Ed chart

OUS school to which the course will transfer

OSU - Oregon State University

Comparable

course(s)

UO: ASL 202 WOU: ASL 202D

How does it transfer?

general education or distribution requirement

general elective

Evidence of transferability

Other. Please explain.

Explanation of other evidence of transferability

Gen Ed chart

OUS school to which the course will transfer

UO - University of Oregon

Comparable
course(s)

UO: ASL 202 WOU: ASL 202D

How does it transfer?

general education or distribution requirement
general elective

Evidence of transferability

Other. Please explain.

Explanation of other evidence of transferability

Gen Ed chart

OUS school to which the course will transfer

WOU - Western Oregon University

Comparable
course(s)

UO: ASL 202 WOU: ASL 202D

How does it transfer?

general education or distribution requirement
general elective

Evidence of transferability

Other. Please explain.

Explanation of other evidence of transferability

Gen Ed chart

Please attach documentation

Reviewer Comments

Key: 271

[Preview Bridge](#)

Course Change Request

Date Submitted: 02/28/24 11:52 am

Viewing: **ECE-179 : The Professional in Early Childhood Education and Family Studies**

Last approved: 06/08/23 5:14 am

Last edit: 03/01/24 10:30 am

Changes proposed by: Dawn Hendricks (dawn.hendricks)

Catalog Pages
referencing this
course

[Early Childhood Education \(ECE\)](#)

Programs
referencing this
course

[AAS.EARLYCHILDFAM: Early Childhood Education & Family Studies](#)

Credits/Hours/Instructional Method Change

Is Topic Shell Course?

In Workflow

1. Curriculum Office
2. DTPS Curriculum Committee Outline Review Team
3. Curriculum Office
4. Curriculum Committee Approval
5. Colleague

Approval Path

1. 03/01/24 10:30 am
Megan Feagles (megan.feagles):
Approved for Curriculum Office
2. 04/09/24 11:29 am
Erin Gravelle (erin.gravelle):
Approved for DTPS Curriculum Committee Outline Review Team

History

1. Jun 8, 2023 by
Megan Feagles (megan.feagles)

Are you the Faculty Contact Person?

Yes

Course Prefix ECE - Early Childhood Education

Course Number 179

Department Education, Human Services and Criminal Justice

Division Technology, Applied Science and Public Services (TAPS)

Course Title The Professional in Early Childhood Education and Family Studies

Grading

Grade Scheme Standard (STND)

Credit Type Credit Course

Allow Pass/No Pass No

Audit Yes

Min Credit 4.00

Variable Credit No

Contact hours

Lecture 44.00

Lec/Lab

Lab

Activity

Clinical

Field

CWE Seminar

CPR

Seminar

Community Education/Drivers

Ed

Community

Education/Adult

Total 44

Proposed Effective Summer 2024

Term

I acknowledge that this course, for the average student, will be a time commitment of 3 hours per week per credit in combination of in-class and out-of-class activity.

Yes

Course Description

This course focuses on the role of the professional in Early Childhood Education (ECE). Students will explore the National Association for the Education of Young Children's Code of Ethical Conduct, the professional standards and competencies expected for ECE professionals. Students will discuss advocacy strategies and how to engage in intentional, reflective practice. Students will also create a professional portfolio to demonstrate their commitment to professionalism.

Type of Course (ACTI Code)

210 - Career Technical Preparatory

Is this class challengeable?

No

Can this course be repeated for credit in a degree?

No

Course Requisites

Required

Prerequisites

~~ECE-121~~, ECE-150, ECE-221, ECE-240, ECE-280, ED-246, and HDF-247 ~~ED-246~~

Corequisites

Prerequisites or Corequisites

Recommended

Prerequisites

Corequisites

Prerequisites or Corequisites

Non-Course Requisites

Required

Recommended

Is Student Petition required?

No

Show course in

Print in Schedule

Schedule

Hide course in catalog

No

When do you plan to offer this course?

Spring Fall

Will this class use library resources?

Yes

Have you talked with a librarian regarding that impact?

No

Course Certifications

Is this a Related Instruction course?

No

Are you going to seek General Education Certification after course approval?

No

General Education Outcome(s)

Equivalent Courses

Equivalent Active Courses

ECE-179ES - El Profesional en Educación Infantil

Equivalent Inactive Courses

Student Learning Outcomes

Student Learning Outcomes

	Upon successful completion of this course, students should be able to:
1	summarize and explain the National Association for the Education of Young Children's code of conduct and professional ethics;
2	identify and involve themselves with the early childhood field and serve as informed advocates for young children, families, and the profession;
3	use professional communication skills, including technology-mediated strategies, to effectively support young children's learning and development and to work with families and colleagues;
4	engage in continuous, collaborative learning to inform practice;
5	develop and sustain the habit of reflective and intentional practice in their daily work with young children and as members of the early childhood profession;
6	demonstrate their commitment to professionalism through the creation of a professional portfolio.

Major Topic Outline

1. Benefits of obtaining professional credentials 2. Professional ethics in Early Childhood Education and Family Studies 3. NAEYC professional standards and competencies 4. Oregon's early childhood and professional guidelines 5. Professional communication skills, including technology-mediated strategies, to effectively support young children's learning and development and to work with families and colleagues 6. Creating an autobiography and ethical commitment statement 7. Overview of The Registry in Oregon 8. Developing and assembling a professional portfolio 9. Intentional and reflective practice 10. Articulating different advocacy strategies that are appropriate for ECE professionals

Green Course Management

Does the content of this class relate to job skills in any of the following areas:

Increased Energy Efficiency

No

Produce Renewable Energy

No

Prevent Environmental Degradation

No

Clean up Natural Environment

No

Supports Green Services

No

Percent of Course

0

Course Transferability

Please attach documentation

Reviewer Comments

Course Change Request

Date Submitted: 02/28/24 11:54 am

Viewing: **ED-246 : School, Family & Community Relations**

Last approved: 06/08/23 5:14 am

Last edit: 02/28/24 11:54 am

Changes proposed by: Dawn Hendricks (dawn.hendricks)

Catalog Pages
referencing this
course

[Early Childhood Education \(ECE\),
Education \(ED\).](#)

Programs
referencing this
course

[CC.EARLYCHILD: Early Childhood Education & Family Studies](#)
[AAS.EARLYCHILDFAM: Early Childhood Education & Family Studies](#)

Credits/Hours/Instructional Method Change

Is Topic Shell Course?

In Workflow

1. Curriculum Office
2. DTPS Curriculum Committee Outline Review Team
3. Curriculum Office
4. Curriculum Committee Approval
5. Colleague

Approval Path

1. 03/01/24 10:30 am
Megan Feagles (megan.feagles):
Approved for Curriculum Office
2. 04/09/24 11:29 am
Erin Gravelle (erin.gravelle):
Approved for DTPS Curriculum Committee Outline Review Team

History

1. Jun 8, 2023 by
Megan Feagles (megan.feagles)

Are you the Faculty Contact Person?

Yes

Course Prefix ED - Education

Course Number 246

Department Education, Human Services and Criminal Justice

Division Technology, Applied Science and Public Services (TAPS)

Course Title School, Family & Community Relations

Grading

Grade Scheme Standard (STND)

Credit Type Credit Course

Allow Pass/No Pass Yes

Only Pass/No Pass No

Audit Yes

Min Credit 4.00

Variable Credit No

Contact hours

Lecture 44.00

Lec/Lab

Lab

Activity

Clinical

Field

CWE Seminar

CPR

Seminar

Community
Education/Drivers
Ed

Community
Education/Adult

Total 44

Proposed Effective Summer 2024
Term

I acknowledge that this course, for the average student, will be a time commitment of 3 hours per week per credit in combination of in-class and out-of-class activity.

Yes

Course Description

This course focuses on the knowledge and skills to work effectively with families and community professionals in early childhood education (6 weeks of age through 3rd grade). Emphasis is on building and maintaining positive relationships to foster cooperation and mutual respect between early childhood professionals and the families of the children with whom they are working.

Type of Course (ACTI Code)

100 - Lower Division Collegiate

Select at least one of the following:

Elective Only

Is this class challengeable?

No

Can this course be repeated for credit in a degree?

No

Course Requisites

Required

Prerequisites

Corequisites

Prerequisites or Corequisites

Recommended

Prerequisites

Corequisites

Prerequisites or Corequisites

Non-Course Requisites

Required

Recommended

Is Student Petition required?

No

Show course in Schedule Print in Schedule

Hide course in catalog

No

When do you plan to offer this course?

Fall Spring

Will this class use library resources?

No

Course Certifications

Is this a Related Instruction course?

No

Are you going to seek General Education Certification after course approval?

No

General Education Outcome(s)

Social Sciences

Equivalent Courses

Equivalent Active Courses

ECE-246ES - Relaciones entre la escuela, la familia y la comunidad

Equivalent Inactive Courses

Student Learning Outcomes

Student Learning Outcomes

	Upon successful completion of this course, students should be able to:
1	explain how applying family systems theory to ECE practice can help explain why members of a family behave the way they do in given situations;
2	describe the historical and philosophical perspectives that have influenced school, family and community relations;
3	identify the diversity of family demographics, including family composition, socio-economic status, ethnic and cultural factors, and religious orientation;
4	communicate effectively with families to share knowledge of their children and support their growth and development;
5	facilitate home visits, family conferences and other formal ways of communicating with families;

Upon successful completion of this course, students should be able to:

6	identify and analyze the levels of involvement that exist in school, family and community partnerships;
7	implement strategies to encourage family involvement in the classroom;
8	participate in a team approach to support and work with families of children with disabilities.

AAOT/ASOT General Education Outcomes Course Outline Mapping Chart

As a result of completing the AAOT/ASOT general education requirements, students will be able to:

WR: Writing Outcomes

Read actively, think critically, and write purposefully and capably for academic and, in some cases, professional audiences.

P

Locate, evaluate, and ethically utilize information to communicate effectively.

P

Demonstrate appropriate reasoning in response to complex issues.

P

SP: Speech/Oral Communication Outcomes

Engage in ethical communication processes that accomplish goals.

P

Respond to the needs of diverse audiences and contexts.

P

Build and manage relationships.

P

SS: Social Science Outcomes

Apply analytical skills to social phenomena in order to understand human behavior.

P

Apply knowledge and experience to foster personal growth and better appreciate the diverse social world in which we live.

P

Outcome Assessment Strategies

Outcomes Assessment Strategies

Presentations

Projects

Writing Assignments

Major Topic Outline

1. Influences on children's lives. 2. Viewing family diversity. 3. Family systems theory. 4. Family Mapping. 5. Roles and experiences of parents. 6. Families of children with disabilities. 7. Protecting children/fostering learning. 8. Epstein's levels of family, school and community partnerships. 9. Curriculum of the home. 10. Curriculum of the community. 11. Collaborative relationships. 12. Building school partnerships.

Green Course Management

Does the content of this class relate to job skills in any of the following areas:

Increased Energy Efficiency

No

Produce Renewable Energy

No

Prevent Environmental Degradation

No

Clean up Natural Environment

No

Supports Green Services

No

Percent of Course

0

Course Transferability

OUS school to which the course will transfer

Comparable
course(s)

How does it transfer?

general elective

Evidence of transferability

Other. Please explain.

Explanation of other evidence of transferability

articulation agreement

Please attach documentation

Reviewer Comments

Course Change Request

Date Submitted: 03/19/24 1:42 pm

Viewing: **GEO-100 : Introduction to Physical**

Geography

Last approved: 11/04/23 4:53 am

Last edit: 03/19/24 1:41 pm

Changes proposed by: Amy Burghardt (amyb)

Catalog Pages
referencing this
course

[Geography_\(GEO\)](#)

Programs
referencing this
course

[AAS.MICROSYSTECH: Microelectronics Systems Technology](#)
[AS.PSUMUSIC: AS, Music, PSU](#)
[AS.TBIOLOGY: Biology_\(AST\)](#)
[AS.OSUBIOLOGY: AS, Biology, OSU](#)
[NA.OTM: Oregon Transfer Module](#)
[AS.OTBUSINESS: Business \(ASOT\)](#)
[AS.TCOMPSCIESWO, AS.TCOMPSCIOSPSUO: Computer Science \(AST\)](#)
[AS.TBUSINESS: Business \(AST\)](#)
[AS.OTCOMPSCIENCE: Computer Science \(ASOT\)](#)
[AAS.ELECTRONENGTECH: Electronics Engineering Technology](#)
[AA.OREGONTRANSFER: Associate of Arts Oregon Transfer \(AAOT\)](#)
[AAS.EMP: Emergency Management Professional](#)
[AGS.GENERAL: Associate of General Studies](#)
[AA.ENGLIT: English Literature \(AAT\)](#)
[AS.PSUGEOLOGY: AS, Geology, PSU](#)

In Workflow

1. Curriculum Office
2. DASC Curriculum Committee Outline Review Team
3. Curriculum Office
4. Curriculum Committee Approval
5. Colleague

Approval Path

1. 03/19/24 2:09 pm
Megan Feagles (megan.feagles):
Approved for Curriculum Office
2. 03/31/24 2:49 pm
Kerrie Hughes (kerrieh): Approved for DASC Curriculum Committee Outline Review Team

History

1. Nov 4, 2023 by
Megan Feagles (megan.feagles)

Credits/Hours/Instructional Method Change

Is Topic Shell Course?

Are you the Faculty Contact Person?

No

Faculty Contact

Email

@clackamas.edu

Course Prefix

GEO - Geography

Course Number

100

Department

Social Sciences

Division

Arts and Sciences

Course Title

Introduction to Physical Geography

Grading

Grade Scheme

Standard (STND)

Credit Type

Credit Course

Allow Pass/No Pass

Yes

Only Pass/No Pass

No

Audit

Yes

Min Credit

4.00

Variable Credit

No

Contact hours

Lecture

44.00

Lec/Lab

Lab

Activity

Clinical

Field

CWE Seminar

CPR

Seminar

Community

Education/Drivers

Ed

Community

Education/Adult

Total 44

Proposed Effective Summer 2024

Term

I acknowledge that this course, for the average student, will be a time commitment of 3 hours per week per credit in combination of in-class and out-of-class activity.

Course Description

Analyzes the physical elements of the Earth's surface and atmosphere. Focuses on natural processes that create physical diversity on the Earth including weather and climate, biosphere, soils and landforms and explores how these influence human cultural settlement activities.

Type of Course (ACTI Code)

100 - Lower Division Collegiate

Select at least one of the following:

Discipline Studies

Is this class challengeable?

Yes

Can this course be repeated for credit in a degree?

No

Course Requisites

Required

Prerequisites

Corequisites

Prerequisites or Corequisites

Recommended

Prerequisites

WRD-090 or placement in WRD-098

Corequisites

Prerequisites or Corequisites

Non-Course Requisites

Required

Recommended

Is Student Petition required?

No

Show course in
Schedule

Print in Schedule

Hide course in catalog

No

When do you plan to offer this course?

Fall/Winter/Spring

Summer/Fall/Winter/Spring

Will this class use library resources?

No

Course Certifications

Is this a Related Instruction course?

No

Are you going to seek General Education Certification after course approval?

Yes

General Education Outcome(s)

Social Sciences

Cultural Literacy

Equivalent Courses

Equivalent Active Courses

Equivalent Inactive Courses

Student Learning Outcomes

Student Learning Outcomes

	Upon successful completion of this course, students should be able to:
1	describe the elements that make up physical environments and the basic natural processes which produce them; (SC1)(SC2)(SC3)
2	gather information to generate questions and address solutions regarding the natural environment; (SC1)(SC2)(SC3)
3	outline the major climatic, soil, and vegetative regions of the world; (SC1)(SC2)(SC3)
4	correlate these regions with the major varieties of human settlements, cultures and land uses characteristic of each; (SS1)(SS2)(CL1)
5	discuss the importance of the physical environment to our survival as a species; (SS1)(SS2)(CL1)

Upon successful completion of this course, students should be able to:

6	assess the strengths and weaknesses of scientific studies and critically examine the influence of scientific and knowledge on human society and the physical environment; (SC3)
7	analyze social phenomena by evaluating geographical information, evidence, argument and/or theory to draw logical conclusions or implications. (SS1)

AAOT/ASOT General Education Outcomes Course Outline Mapping Chart

As a result of completing the AAOT/ASOT general education requirements, students will be able to:

WR: Writing Outcomes

Read actively, think critically, and write purposefully and capably for academic and, in some cases, professional audiences.

Locate, evaluate, and ethically utilize information to communicate effectively.

Demonstrate appropriate reasoning in response to complex issues.

SP: Speech/Oral Communication Outcomes

Engage in ethical communication processes that accomplish goals.

Respond to the needs of diverse audiences and contexts.

Build and manage relationships.

SS: Social Science Outcomes

Apply analytical skills to social phenomena in order to understand human behavior.

Apply knowledge and experience to foster personal growth and better appreciate the diverse social world in which we live.

S

Outcome Assessment Strategies

Outcomes Assessment Strategies

Multiple Choice Test

Projects

Writing Assignments

Major Topic Outline

1. Elements making up the physical environment. 2. Natural processes which produce the variety of physical environments around the world. 3. Overview of major climatic. 4. Soil and vegetative regions around the world. 5. The varieties of human settlements. 6. Cultures and land uses characteristic of each. 7. Importance of physical environment for our survival as a species.

Green Course Management

Does the content of this class relate to job skills in any of the following areas:

Increased Energy Efficiency

No

Produce Renewable Energy

No

Prevent Environmental Degradation

No

Clean up Natural Environment

No

Supports Green Services

No

Percent of Course

0

Course Transferability

OUS school to which the course will transfer

EOU - Eastern Oregon University

Comparable

course(s)

WOU GEOG 105 UO GEOG 141

How does it transfer?

general education or distribution requirement

general elective

required or support for major

Evidence of transferability

Other. Please explain.

Explanation of other evidence of transferability

Oregon College Transfer lists

OUS school to which the course will transfer

OSU - Oregon State University

Comparable

course(s)

WOU GEOG 105 UO GEOG 141

How does it transfer?

general education or distribution requirement

general elective

required or support for major

Evidence of transferability

Other. Please explain.

Explanation of other evidence of transferability

Oregon College Transfer lists

OUS school to which the course will transfer

PSU - Portland State University

Comparable

course(s)

WOU GEOG 105 UO GEOG 141

How does it transfer?

general education or distribution requirement

general elective

required or support for major

Evidence of transferability

Other. Please explain.

Explanation of other evidence of transferability

Oregon College Transfer lists

OUS school to which the course will transfer

SOU - Southern Oregon University

Comparable

course(s)

WOU GEOG 105 UO GEOG 141

How does it transfer?

general education or distribution requirement

general elective

required or support for major

Evidence of transferability

Other. Please explain.

Explanation of other evidence of transferability

Oregon College Transfer lists

OUS school to which the course will transfer

UO - University of Oregon

Comparable

course(s)

WOU GEOG 105 UO GEOG 141

How does it transfer?

general education or distribution requirement

general elective

required or support for major

Evidence of transferability

Other. Please explain.

Explanation of other evidence of transferability

Oregon College Transfer lists

OUS school to which the course will transfer

WOU - Western Oregon University

Comparable

course(s)

WOU GEOG 105 UO GEOG 141

How does it transfer?

general education or distribution requirement

general elective

required or support for major

Evidence of transferability

Other. Please explain.

Explanation of other evidence of transferability

Oregon College Transfer lists

Please attach documentation

Reviewer Comments

Key: 840

[Preview Bridge](#)

Course Change Request

Date Submitted: 03/20/24 4:07 pm

Viewing: **HD-102 : Service Learning Experience**

Last approved: 06/09/23 5:25 am

Last edit: 03/21/24 4:46 am

Changes proposed by: John Ginsburg (john.ginsburg)

Catalog Pages
referencing this
course

[Human Development/Career Planning.\(HD\)](#)

Credits/Hours/Instructional Method Change

In Workflow

1. Curriculum Office
2. DAFC Curriculum Committee Outline Review Team
3. Curriculum Office
4. Curriculum Committee Approval
5. Colleague

Approval Path

1. 03/21/24 6:33 am
Megan Feagles (megan.feagles): Approved for Curriculum Office
2. 04/11/24 9:40 am
Tracy Nelson (tracyn): Approved for DAFC Curriculum Committee Outline Review Team

History

1. Jun 9, 2023 by
Megan Feagles (megan.feagles)

Is Topic Shell Course?

Are you the Faculty Contact Person?

	Yes
Course Prefix	HD - Human Development/Career Planning
Course Number	102
Department	Counseling
Division	Academic Foundations and Connections (AFAC)
Course Title	Service Learning Experience

Grading

Grade Scheme	Standard (STND)
Credit Type	Credit Course
Allow Pass/No Pass	Yes
Only Pass/No Pass	No
Audit	Yes
Min Credit	1.00
Variable Credit	Yes
Max Credit	6.00
Variable Credit Increment	1

Contact hours

Lecture	
Lec/Lab	180.00
Lab	
Activity	
Clinical	
Field	
CWE Seminar	
CPR	

Seminar

Community

Education/Drivers

Ed

Community

Education/Adult

Total 180

Proposed Effective Summer 2024

Term

I acknowledge that this course, for the average student, will be a time commitment of 3 hours per week per credit in combination of in-class and out-of-class activity.

Course Description

Provides students with a service learning experience in a community setting. Students complete 30-180 hours of volunteer work and participate in ongoing journaling as well as reflection exercises to connect volunteer work with an area of study. ~~Variable Credit: 1-6 credits. 30 hours of service required for each 1 credit earned.~~ May be repeated for up to 6 credits. Required: Student Petition.

Type of Course (ACTI Code)

100 - Lower Division Collegiate

Select at least one of the following:

Elective Only

Is this class challengeable?

Yes

Can this course be repeated for credit in a degree?

Yes

Up to how many credits can this course be repeated to satisfy a degree requirement? 6

Course Requisites

Required

Prerequisites

Corequisites

Prerequisites or Corequisites

Recommended

Prerequisites

Corequisites

Prerequisites or Corequisites

Non-Course Requisites

Required

Recommended

Is Student Petition required?

Yes

Show course in
Schedule

Print in Schedule

Hide course in catalog

No

When do you plan to offer this course?

Summer/Fall/Winter/Spring

Will this class use library resources?

Yes

Have you talked with a librarian regarding that impact?

No

Course Certifications

Is this a Related Instruction course?

No

Are you going to seek General Education Certification after course approval?

No

General Education Outcome(s)

Equivalent Courses

Equivalent Active Courses

Equivalent Inactive Courses

Student Learning Outcomes

Student Learning Outcomes

	Upon successful completion of this course, students should be able to:
1	research and select a placement at a nonprofit agency;
2	discuss the connection between their curriculum and service placement;
3	develop learning goals to be measured and evaluated throughout and after completion of the course;
4	reflect on volunteer experience and goals through journal writing and discussion;

Upon successful completion of this course, students should be able to:	
5	analyze the impact of volunteering through additional written assignments;
6	internalize the connection between volunteering and curriculum by developing a lifelong plan of service;
7	evaluate goals through reflective paper.

Major Topic Outline

1. Agency selection. 2. Working in the community. 3. Connection to curriculum: what is being learned? 4. Critical incident discussion. 5. Reflection discussions. 6. Moving beyond “volunteerism”. 7. Creating a life-long service plan.

Green Course Management

Does the content of this class relate to job skills in any of the following areas:

Increased Energy Efficiency

No

Produce Renewable Energy

No

Prevent Environmental Degradation

No

Clean up Natural Environment

No

Supports Green Services

No

Percent of Course

0

Course Transferability

Please attach documentation

Reviewer Comments

Course Change Request

Date Submitted: 03/20/24 3:46 pm

Viewing: **HD-220 : Introduction to Student Leadership ~~Leadership:Theory Into Practice~~**

Last approved: 02/15/24 3:49 am

Last edit: 03/20/24 3:46 pm

Changes proposed by: John Ginsburg (john.ginsburg)

Catalog Pages
referencing this
course

[Human Development/Career Planning \(HD\)](#)

Credits/Hours/Instructional Method Change

Is Topic Shell Course?

Are you the Faculty Contact Person?

In Workflow

1. Curriculum Office
2. DAFC Curriculum Committee Outline Review Team
3. Curriculum Office
4. Curriculum Committee Approval
5. Colleague

Approval Path

1. 03/21/24 4:43 am
Megan Feagles (megan.feagles):
Approved for Curriculum Office
2. 04/11/24 9:34 am
Tracy Nelson (tracyn): Approved for DAFC Curriculum Committee Outline Review Team

History

1. Feb 15, 2024 by
Megan Feagles (megan.feagles)

	Yes
Course Prefix	HD - Human Development/Career Planning
Course Number	220
Department	Counseling
Division	Academic Foundations and Connections (AFAC)
Course Title	<u>Introduction to Student Leadership</u> Leadership: Theory Into Practice

Grading

Grade Scheme	Standard (STND)
Credit Type	Credit Course
Allow Pass/No Pass	Yes
Only Pass/No Pass	No
Audit	No
Min Credit	2.00
Variable Credit	No

Contact hours

Lecture	22.00
Lec/Lab	
Lab	
Activity	
Clinical	
Field	
CWE Seminar	
CPR	
Seminar	
Community Education/Drivers Ed	

Community

Education/Adult

Total 22

Proposed Effective Summer 2024

Term

I acknowledge that this course, for the average student, will be a time commitment of 3 hours per week per credit in combination of in-class and out-of-class activity.

Course Description

Introduces leadership concepts with application to the student environment. Introduces leadership skills and theories. Includes translating theory into practice. A discussion-oriented course on Students discuss how leadership practices are put to use in campus leadership roles and beyond. roles. Begins exploration of aspects of emotional intelligence, such as emotional self-perception, healthy self-esteem, and initiative. Required for some members of CCC's Associated Student Government. Highly recommended for Peer Assistants, New Student Mentors, and work-study students in Student Services departments. Also recommended for club leaders.

Type of Course (ACTI Code)

100 - Lower Division Collegiate

Select at least one of the following:

Elective Only

Is this class challengeable?

No

Can this course be repeated for credit in a degree?

No

Course Requisites

Required

Prerequisites

Corequisites

Prerequisites or Corequisites

Recommended

Prerequisites

Corequisites

Prerequisites or Corequisites

Non-Course Requisites

Required

~~Required for members of CCC's Associated Student Government or a Peer Assistant (that have not previously taken this course)~~

Recommended

Is Student Petition required?

No

Show course in
Schedule

Print in Schedule

Hide course in catalog

No

When do you plan to offer this course?

Fall

Will this class use library resources?

No

Course Certifications

Is this a Related Instruction course?

No

Are you going to seek General Education Certification after course approval?

No

General Education Outcome(s)

Equivalent Courses

Equivalent Active Courses

Equivalent Inactive Courses

Student Learning Outcomes

Student Learning Outcomes

	Upon successful completion of this course, students should be able to:
1	<u>describe</u> explain and apply <u>personal aspects</u> the practices of <u>emotional intelligence</u> ; exemplary leadership ;
2	<u>identify lessons of leadership from external sources</u> ; describe and apply personal strengths to projects ;
3	put practices into use in campus leadership role(s);
4	initiate effective problem solving strategies using leadership practices;
5	<u>engage in</u> employ effective reflection as a part of <u>personal growth</u> ; a continuous improvement cycle ;
6	<u>understand the importance of equity and inclusion in co-curricular involvement</u> ; present theories of leadership ;
<u>7</u>	<u>guide fellow students to college resources</u> .

Major Topic Outline

1. Introduction to leadership 2. Consciousness of Self 3. Emotional Self-Perception 4. Emotional Self-Control 5. Authenticity 6. Healthy Self-Esteem 7. Flexibility 8. Optimism 9. Initiative 10. Achievement 11. Identification of Leadership examples 12. Reflection Taking an inventory of one's leadership practices 2. Model the way 3. Inspire a shared vision 4. Challenge the process 5. Enable others to act 6. Encourage the heart 7. Summarizing leadership

Green Course Management

Does the content of this class relate to job skills in any of the following areas:

Increased Energy Efficiency

No

Produce Renewable Energy

No

Prevent Environmental Degradation

No

Clean up Natural Environment

No

Supports Green Services

No

Percent of Course

0

Course Transferability

OUS school to which the course will transfer

EOU - Eastern Oregon University

Comparable

course(s)

How does it transfer?

general elective

Evidence of transferability

OUS school to which the course will transfer

OIT - Oregon Institute of Technology

Comparable
course(s)

How does it transfer?

general elective

Evidence of transferability

OUS school to which the course will transfer

OSU - Oregon State University

Comparable
course(s)

How does it transfer?

general elective

Evidence of transferability

OUS school to which the course will transfer

OSU-C - OSU-Cascade

Comparable
course(s)

How does it transfer?

general elective

Evidence of transferability

OUS school to which the course will transfer

PSU - Portland State University

Comparable
course(s)

How does it transfer?

general elective

Evidence of transferability

OUS school to which the course will transfer

SOU - Southern Oregon University

Comparable
course(s)

How does it transfer?

general elective

Evidence of transferability

OUS school to which the course will transfer

UO - University of Oregon

Comparable
course(s)

How does it transfer?

general elective

Evidence of transferability

OUS school to which the course will transfer

WOU - Western Oregon University

Comparable
course(s)

How does it transfer?

general elective

Evidence of transferability

Please attach documentation

Reviewer Comments

Course Change Request

Date Submitted: 03/20/24 3:50 pm

Viewing: **HD-222 : Leadership: Managing Change and Connecting to Community Building Community**

Last approved: 02/15/24 3:49 am

Last edit: 03/20/24 3:50 pm

Changes proposed by: John Ginsburg (john.ginsburg)

Catalog Pages
referencing this
course

[Human Development/Career Planning.\(HD\)](#)

Credits/Hours/Instructional Method Change

Is Topic Shell Course?

Are you the Faculty Contact Person?

In Workflow

1. Curriculum Office
2. DAFC Curriculum Committee Outline Review Team
3. Curriculum Office
4. Curriculum Committee Approval
5. Colleague

Approval Path

1. 03/21/24 4:44 am
Megan Feagles (megan.feagles): Approved for Curriculum Office
2. 04/11/24 9:37 am
Tracy Nelson (tracyn): Approved for DAFC Curriculum Committee Outline Review Team

History

1. Feb 15, 2024 by
Megan Feagles (megan.feagles)

	Yes
Course Prefix	HD - Human Development/Career Planning
Course Number	222
Department	Counseling
Division	Academic Foundations and Connections (AFAC)
Course Title	Leadership: <u>Managing Change and Connecting to Community</u> Building Community

Grading

Grade Scheme	Standard (STND)
Credit Type	Credit Course
Allow Pass/No Pass	Yes
Only Pass/No Pass	No
Audit	No
Min Credit	2.00
Variable Credit	No

Contact hours

Lecture	22.00
Lec/Lab	
Lab	
Activity	
Clinical	
Field	
CWE Seminar	
CPR	
Seminar	
Community Education/Drivers	

Ed

Community

Education/Adult

Total 22

Proposed Effective Summer 2024

Term

I acknowledge that this course, for the average student, will be a time commitment of 3 hours per week per credit in combination of in-class and out-of-class activity.

Course Description

Strengthens leadership skills with an emphasis on managing change and connecting to building community. Continues exploration of aspects of emotional intelligence, such as consciousness of others, displaying empathy, and developing relationships. ~~Addresses diversity issues, deliberation, building consensus, ethical leadership and followership, and influence.~~ Includes ~~the role of leaders in the~~ planning, implementation and assessment of activities focused on the college community and beyond. ~~service events.~~ Required for some members of CCC's Associated Student Government. Highly recommended for Peer Assistants, New Student Mentors, and work-study students in Student Services departments. Also recommended for club leaders.

Type of Course (ACTI Code)

100 - Lower Division Collegiate

Select at least one of the following:

Elective Only

Is this class challengeable?

No

Can this course be repeated for credit in a degree?

No

Course Requisites

Required

Prerequisites

Corequisites

Prerequisites or Corequisites

Recommended

Prerequisites

Corequisites

Prerequisites or Corequisites

Non-Course Requisites

Required

~~Required for members of CCC's Associated Student Government or a Peer Assistant (that have not previously taken this course)~~

Recommended

Is Student Petition required?

No

Show course in
Schedule

Print in Schedule

Hide course in catalog

No

When do you plan to offer this course?

Spring

Will this class use library resources?

Yes

Have you talked with a librarian regarding that impact?

No

Course Certifications

Is this a Related Instruction course?

No

Are you going to seek General Education Certification after course approval?

No

General Education Outcome(s)

Equivalent Courses

Equivalent Active Courses

Equivalent Inactive Courses

Student Learning Outcomes

Student Learning Outcomes

	Upon successful completion of this course, students should be able to:
1	assess practices of exemplary <u>leadership and apply to college environment;</u> leadership;
2	<u>describe and apply personal aspects of emotional intelligence;</u> explain and apply strategies to lead diverse people with various values and ideas;
3	<u>understand the importance of equity and inclusion in co-curricular involvement;</u> facilitate a deliberation process;

Upon successful completion of this course, students should be able to:	
4	<u>identify examples of change agents within the community;</u> describe and apply processes for generating consensus;
5	work successfully in a team balancing individual and group interests;
6	<u>engage in effective reflection as a part of personal growth;</u> explain importance of community in various contexts;
7	<u>express elements of citizenship on campus and beyond.</u> lead the planning/implementation/assessment cycle.

Major Topic Outline

1. Overview/review ~~Practices~~ of emotionally intelligent ~~exemplary~~ leadership. 2. Consciousness of Others 3. ~~Diversity issues in a community.~~3.~~Deliberation processes.~~Displaying Empathy 4. ~~Consensus building.~~Inspiring others 5. ~~Becoming an engaged citizen.~~Coaching others 6. ~~Influence, power and authority.~~Embracing difference 7. Developing relationships 8. Building Teams 9. Demonstrating citizenship 10. Managing conflict 11. Facilitating Change 12. Consciousness of context 13. Analyzing the group 14. Assessing the environment ~~The planning/implementation/assessment cycle.~~

Green Course Management

Does the content of this class relate to job skills in any of the following areas:

Increased Energy Efficiency

No

Produce Renewable Energy

No

Prevent Environmental Degradation

No

Clean up Natural Environment

No

Supports Green Services

No

Percent of Course

0

Course Transferability

OUS school to which the course will transfer

EOU - Eastern Oregon University

Comparable
course(s)

How does it transfer?

general elective

Evidence of transferability

OUS school to which the course will transfer

OIT - Oregon Institute of Technology

Comparable
course(s)

How does it transfer?

general elective

Evidence of transferability

OUS school to which the course will transfer

OSU - Oregon State University

Comparable
course(s)

How does it transfer?

general elective

Evidence of transferability

OUS school to which the course will transfer

OSU-C - OSU-Cascade

Comparable
course(s)

How does it transfer?

general elective

Evidence of transferability

OUS school to which the course will transfer

PSU - Portland State University

Comparable
course(s)

How does it transfer?

general elective

Evidence of transferability

OUS school to which the course will transfer

SOU - Southern Oregon University

Comparable
course(s)

How does it transfer?

general elective

Evidence of transferability

OUS school to which the course will transfer

UO - University of Oregon

Comparable
course(s)

How does it transfer?

general elective

Evidence of transferability

OUS school to which the course will transfer

WOU - Western Oregon University

Comparable
course(s)

How does it transfer?

general elective

Evidence of transferability

Please attach documentation

Reviewer Comments

Tracy Nelson (tracyn) (04/11/24 9:36 am): Strange capitalization in the MTO section. Not sure if it is deliberate or random.: Major Topic Outline 1. Overview/review of emotionally intelligent leadership. 2. Consciousness of Others 3. Displaying Empathy 4. Inspiring others 5. Coaching others 6. Embracing difference 7. Developing relationships 8. Building Teams 9. Demonstrating citizenship 10. Managing conflict 11. Facilitating Change 12. Consciousness of context 13. Analyzing the group 14. Assessing the environment

Key: 898

[Preview Bridge](#)

Course Change Request

Date Submitted: 04/04/24 11:48 am

Viewing: **MUP-122 : Vocal Ensemble Chamber Choir**

Last approved: 02/15/24 3:49 am

Last edit: 04/04/24 11:48 am

Changes proposed by: Kathleen Hollingsworth (kathleen.hollingswor)

Catalog Pages
referencing this
course

[Music Performance \(MUP\)](#)

Programs
referencing this
course

[AS.PSUMUSIC: AS, Music, PSU](#)

[CC.MUSICTECH: Music Technology](#)

Credits/Hours/Instructional Method Change

Is Topic Shell Course?

In Workflow

1. Curriculum Office
2. DASC Curriculum Committee Outline Review Team
3. Curriculum Office
4. Curriculum Committee Approval
5. Colleague

Approval Path

1. 04/04/24 11:50 am
Megan Feagles (megan.feagles):
Approved for Curriculum Office
2. 04/07/24 7:29 pm
Gentiana Loeffler (gentiana.loeffler):
Approved for DASC Curriculum Committee Outline Review Team

History

1. Feb 15, 2024 by
Megan Feagles (megan.feagles)

Are you the Faculty Contact Person?

Yes

Course Prefix MUP - Music Performance

Course Number 122

Department Music

Division Arts and Sciences

Course Title Vocal Ensemble ~~Chamber Choir~~

Grading

Grade Scheme Standard (STND)

Credit Type Credit Course

Allow Pass/No Pass Yes

Only Pass/No Pass No

Audit Yes

Min Credit 2.00

Variable Credit No

Contact hours

Lecture

Lec/Lab 44.00

Lab

Activity

Clinical

Field

CWE Seminar

CPR

Seminar

Community

Education/Drivers

Ed

Community

Education/Adult

Total 44

Proposed Effective Summer 2024

Term

I acknowledge that this course, for the average student, will be a time commitment of 3 hours per week per credit in combination of in-class and out-of-class activity.

Course Description

An introductory performance ensemble open to all students wishing to sing in a choral ensemble. ~~Select vocal ensemble which rehearses and performs choral music from the Renaissance to the 21st century. Designed Provides preparation for non-majors entering professional fields of music and majors who need preparation for MUP-125. performance: Emphasis on a cappella singing applied to appropriate chamber music. Recommended for vocal music majors. Enrollment by audition. May be repeated for up to 6 credits.~~

Type of Course (ACTI Code)

100 - Lower Division Collegiate

Select at least one of the following:

Elective Only

Foundational Requirement

Can this course be repeated for credit in a degree?

No ~~Yes~~

Course Requisites

Required

Prerequisites

Corequisites

Prerequisites or Corequisites

Recommended

Prerequisites

Corequisites

Prerequisites or Corequisites

Non-Course Requisites

Required

Recommended

A desire to sing in a large and fun ensemble. An interest in exploring the roots of American music

Is Student Petition required?

No

Show course in Schedule Print in Schedule

Hide course in catalog

No

When do you plan to offer this course?

Fall/Winter/Spring

Will this class use library resources?

Yes

Have you talked with a librarian regarding that impact?

No

Course Certifications

Is this a Related Instruction course?

No

Are you going to seek General Education Certification after course approval?

No

General Education Outcome(s)

Equivalent Courses

Equivalent Active Courses

Equivalent Inactive Courses

Student Learning Outcomes

Student Learning Outcomes

	Upon successful completion of this course, students should be able to:
1	apply the fundamentals of singing in an ensemble such as balance, blend, intonation and rhythmic precision;
2	demonstrate the expressive elements of music such as phrasing and dynamics;
3	recognize tonal precision through advanced breathing and placement techniques;
4	demonstrate performance practices as they apply to the interpretation of choral music from the Renaissance through the 21st Century;
5	illustrate lyric diction as it applies to various cultures;
6	use a systematic approach to sight singing.
<u>1</u>	<u>demonstrate basic singing technique;</u>
<u>2</u>	<u>demonstrate competence in ensemble singing;</u>

Upon successful completion of this course, students should be able to:

3

demonstrate increased sight-reading ability.

Major Topic Outline

1. Singing in 2-5 part harmony 2. ~~Rehearsal~~ 2. ~~Performance~~ Sight-reading 3. ~~Listening-~~
Performance 4. Study of choral literature, composer, historical elements of chosen music 5.
Multiple music styles 6. Sing in Stronger Together Choir ~~Lecture~~ 5. ~~Demonstrations~~ 6. ~~Concert~~
~~tours~~ 7. ~~Festival participation~~ 8. ~~Guest conductors, soloists, and ensembles~~

Green Course Management

Does the content of this class relate to job skills in any of the following areas:

Increased Energy Efficiency

No

Produce Renewable Energy

No

Prevent Environmental Degradation

No

Clean up Natural Environment

No

Supports Green Services

No

Percent of Course

0

Course Transferability

OUS school to which the course will transfer

EOU - Eastern Oregon University

Comparable

course(s)

Chamber choir, Mixed choir, women's/men's choir

How does it transfer?

general elective

required or support for major

Evidence of transferability

OUS school to which the course will transfer

OSU - Oregon State University

Comparable

course(s)

Chamber choir, Mixed choir, women's/men's choir

How does it transfer?

general elective

required or support for major

Evidence of transferability

OUS school to which the course will transfer

OSU-C - OSU-Cascade

Comparable

course(s)

Chamber choir, Mixed choir, women's/men's choir

How does it transfer?

general elective

required or support for major

Evidence of transferability

OUS school to which the course will transfer

PSU - Portland State University

Comparable

course(s)

Chamber choir, Mixed choir, women's/men's choir

How does it transfer?

general elective

required or support for major

Evidence of transferability

OUS school to which the course will transfer

SOU - Southern Oregon University

Comparable

course(s)

Chamber choir, Mixed choir, women's/men's choir

How does it transfer?

general elective

required or support for major

Evidence of transferability

OUS school to which the course will transfer

UO - University of Oregon

Comparable

course(s)

Chamber choir, Mixed choir, women's/men's choir

How does it transfer?

general elective

required or support for major

Evidence of transferability

OUS school to which the course will transfer

WOU - Western Oregon University

Comparable

course(s)

Chamber choir, Mixed choir, women's/men's choir

How does it transfer?

general elective

required or support for major

Evidence of transferability

Please attach documentation

Reviewer Comments

Key: 1157

[Preview Bridge](#)

Course Change Request

Date Submitted: 04/04/24 11:50 am

Viewing: **MUP-125 : Advanced Vocal Ensemble**

~~Jazz Ensemble: Mainstream~~

Last approved: 06/09/23 5:25 am

Last edit: 04/04/24 11:50 am

Changes proposed by: Kathleen Hollingsworth (kathleen.hollingswor)

Catalog Pages
referencing this
course

[Music Performance \(MUP\)](#)

Programs
referencing this
course

[CC.MUSICTECH: Music Technology](#)

Credits/Hours/Instructional Method Change

Is Topic Shell Course?

Are you the Faculty Contact Person?

In Workflow

1. Curriculum Office
2. DASC Curriculum Committee Outline Review Team
3. Curriculum Office
4. Curriculum Committee Approval
5. Colleague

Approval Path

1. 04/04/24 11:51 am
Megan Feagles (megan.feagles):
Approved for Curriculum Office
2. 04/05/24 12:59 pm
Kerrie Hughes (kerrieh): Approved for DASC Curriculum Committee Outline Review Team

History

1. Jun 9, 2023 by
Megan Feagles (megan.feagles)

	Yes
Course Prefix	MUP - Music Performance
Course Number	125
Department	Music
Division	Arts and Sciences
Course Title	<u>Advanced</u> Vocal <u>Ensemble</u> Jazz Ensemble: Mainstream

Grading

Grade Scheme	Standard (STND)
Credit Type	Credit Course
Allow Pass/No Pass	Yes
Only Pass/No Pass	No
Audit	Yes
Min Credit	2.00
Variable Credit	No

Contact hours

Lecture	
Lec/Lab	44.00
Lab	
Activity	
Clinical	
Field	
CWE Seminar	
CPR	
Seminar	
Community Education/Drivers Ed	

Community

Education/Adult

Total 44

Proposed Effective Summer 2024

Term

I acknowledge that this course, for the average student, will be a time commitment of 3 hours per week per credit in combination of in-class and out-of-class activity.

Course Description

An advanced vocal performance ensemble open by audition only. Open to majors and students with vocal experience, sight-reading ability. AVE will travel to perform and a minimum three-term commitment is highly encouraged. ~~Performing ensemble that cultivates musical, professional, and personal growth through rehearsal and performance with rhythm section of jazz, rock, pop, funk, and fusion. Includes study of jazz as it applies to vocal ensemble combined with rhythm section. Emphasis on style, improvisation, and techniques. Enrollment by audition. May be repeated for up to 6 credits.~~

Type of Course (ACTI Code)

100 - Lower Division Collegiate

Select at least one of the following:

Discipline Studies

Can this course be repeated for credit in a degree?

No Yes

Course Requisites

Required

Prerequisites

Corequisites

Prerequisites or Corequisites

Recommended

Prerequisites

Corequisites

Prerequisites or Corequisites

Non-Course Requisites

Required

Recommended

Is Student Petition required?

No

Show course in

Print in Schedule

Schedule

Hide course in catalog

No

When do you plan to offer this course?

Fall/Winter/Spring

Will this class use library resources?

Yes

Have you talked with a librarian regarding that impact?

No

Course Certifications

Is this a Related Instruction course?

No

Are you going to seek General Education Certification after course approval?

No

General Education Outcome(s)

Equivalent Courses

Equivalent Active Courses

Equivalent Inactive Courses

Student Learning Outcomes

Student Learning Outcomes

	Upon successful completion of this course, students should be able to:
1	adapt singing to jazz historical styles;
2	demonstrate improvisation and vocal technique consistent with jazz;
3	sing non-traditional harmonies, rhythms and forms with increased competence;
4	exhibit stage presence in the jazz idiom;
5	demonstrate increased competence in microphone technique:
<u>1</u>	<u>demonstrate advanced vocal ensemble technique;</u>
<u>2</u>	<u>perform various styles of choral literature with advanced skill;</u>
<u>3</u>	<u>demonstrate advanced competency in sight-reading.</u>

Major Topic Outline

1. Singing in 2-5 part harmony 2. ~~Rehearsal~~ 2. ~~Performance~~ 3. Sight-reading 3. Performance and touring 4. Study of choral literature, composer, historical elements of chosen music 5. Perform in multiple music styles 4. ~~Listening~~ 4. ~~Lecture~~ 5. ~~Demonstrations~~ 6. ~~Guest directors, soloists & ensembles~~ 7. ~~Concert tours~~ 8. ~~Festival participation~~

Green Course Management

Does the content of this class relate to job skills in any of the following areas:

Increased Energy Efficiency

No

Produce Renewable Energy

No

Prevent Environmental Degradation

No

Clean up Natural Environment

No

Supports Green Services

No

Percent of Course

0

Course Transferability

OUS school to which the course will transfer

EOU - Eastern Oregon University

Comparable
course(s)

How does it transfer?

general education or distribution requirement
required or support for major

Evidence of transferability

OUS school to which the course will transfer

OSU - Oregon State University

Comparable
course(s)

How does it transfer?

general education or distribution requirement
required or support for major

Evidence of transferability

OUS school to which the course will transfer

OSU-C - OSU-Cascade

Comparable
course(s)

How does it transfer?

general education or distribution requirement
required or support for major

Evidence of transferability

OUS school to which the course will transfer

PSU - Portland State University

Comparable
course(s)

How does it transfer?

general education or distribution requirement
required or support for major

Evidence of transferability

OUS school to which the course will transfer

SOU - Southern Oregon University

Comparable
course(s)

How does it transfer?

general education or distribution requirement
required or support for major

Evidence of transferability

OUS school to which the course will transfer

UO - University of Oregon

Comparable
course(s)

How does it transfer?

general education or distribution requirement
required or support for major

Evidence of transferability

OUS school to which the course will transfer

WOU - Western Oregon University

Comparable
course(s)

How does it transfer?

general education or distribution requirement
required or support for major

Evidence of transferability

Please attach documentation

Reviewer Comments

Key: 1158

[Preview Bridge](#)

Course Change Request

Date Submitted: 04/04/24 11:51 am

Viewing: **MUS-103 : Applied Music Fundamentals**

Last approved: 11/07/23 5:03 am

Last edit: 04/18/24 9:22 am

Changes proposed by: Kathleen Hollingsworth (kathleen.hollingswor)

Catalog Pages
referencing this
course

[Music \(MUS\)](#)

Programs
referencing this
course

[AAS.MUSICPERFTECH: Music Performance & Technology](#)

[CC.MUSICTECH: Music Technology](#)

Credits/Hours/Instructional Method Change

In Workflow

1. Curriculum Office
2. DASC Curriculum Committee Outline Review Team
3. Curriculum Office
4. Curriculum Committee Approval
5. Colleague

Approval Path

1. 04/04/24 11:52 am
Megan Feagles (megan.feagles): Approved for Curriculum Office
2. 04/10/24 6:45 pm
Patricia McFarland (patmc): Approved for DASC Curriculum Committee Outline Review Team
3. 04/11/24 6:08 am
Megan Feagles (megan.feagles): Approved for Curriculum Office

History

1. Nov 7, 2023 by
Megan Feagles (megan.feagles)

Is Topic Shell Course?

Are you the Faculty Contact Person?

Yes

Course Prefix MUS - Music

Course Number 103

Department Music

Division Arts and Sciences

Course Title Applied Music Fundamentals

Grading

Grade Scheme Standard (STND)

Credit Type Credit Course

Allow Pass/No Pass Yes

Only Pass/No Pass No

Audit Yes

Min Credit 3.00

Variable Credit No

Contact hours

Lecture 33.00

Lec/Lab

Lab

Activity

Clinical

Field

CWE Seminar

CPR

Seminar

Community
Education/Drivers
Ed

Community
Education/Adult

Total 33

Proposed Effective Summer 2024
Term

I acknowledge that this course, for the average student, will be a time commitment of 3 hours per week per credit in combination of in-class and out-of-class activity.

Course Description

A continuation ~~Continuance~~ of an introduction to fundamentals of music theory, ~~reading and writing music~~. Designed for MPT/MT non-majors or AS Transfer students who need majors ~~needing~~ substantial preparation for MUS-111 and interested non-majors. ~~Music Theory I~~.

Type of Course (ACTI Code)

100 - Lower Division Collegiate

Select at least one of the following:

Foundational Requirement

Is this class challengeable?

Yes

Can this course be repeated for credit in a degree?

No

Course Requisites

Required

Prerequisites

MUS-102

Corequisites

Prerequisites or Corequisites

Recommended

Prerequisites

Corequisites

Prerequisites or Corequisites

Non-Course Requisites

Required

Recommended

Is Student Petition required?

No

Show course in

Print in Schedule

Schedule

Hide course in catalog

No

When do you plan to offer this course?

Spring

Will this class use library resources?

Yes

Have you talked with a librarian regarding that impact?

No

Course Certifications

Is this a Related Instruction course?

No

Are you going to seek General Education Certification after course approval?

No

General Education Outcome(s)

Equivalent Courses

Equivalent Active Courses

Equivalent Inactive Courses

Student Learning Outcomes

Student Learning Outcomes

	Upon successful completion of this course, students should be able to:
1	demonstrate basic music notation as related to rhythm;
2	read intermediate-level rhythms;
3	discuss intermediate-level harmony.
<u>1</u>	<u>demonstrate increased music reading ability;</u>
<u>2</u>	<u>demonstrate increased Finale skills;</u>
<u>3</u>	<u>play (on keyboard) and say/sing all major/minor scales, major and minor triads, and all 7th chords in all inversions;</u>
<u>4</u>	<u>demonstrate knowledge of basic chord progressions on keyboard and staff;</u>
<u>5</u>	<u>demonstrate ability to notate melodic and rhythmic dictation.</u>

Major Topic Outline

1. Reading music/rhythmic notation 2. Reading music notation.a. Building major scales. b. Major scales 3. key signatures: c. Determining intervals by size and quality. d. Major triads. e. Transposition. f. Reading rhythms. 2. Minor scales & minor key signatures. a. Augmented & diminished triads. b. Transposition. c. Triads within key. d. All major & minor keys. e. All 7th chords 4. —all types: Inversions 5. Finale skills 6. Dictation 7. Intro to chord progressions in all keys f. Inverted chords. g. Determining intervals by ear. h. Reading rhythms. 3. Creating accompaniment patterns using inverted chords. a. Original composition. b. Modes. solfeg. c. Ear training. d. Composition. e. Extension of concepts from previous terms. f. Reading rhythms.

Green Course Management

Does the content of this class relate to job skills in any of the following areas:

Increased Energy Efficiency

No

Produce Renewable Energy

No

Prevent Environmental Degradation

No

Clean up Natural Environment

No

Supports Green Services

No

Percent of Course

0

Course Transferability

OUS school to which the course will transfer

EOU - Eastern Oregon University

Comparable
course(s)

How does it transfer?

required or support for major

Evidence of transferability

OUS school to which the course will transfer

OSU - Oregon State University

Comparable
course(s)

How does it transfer?

required or support for major

Evidence of transferability

OUS school to which the course will transfer

PSU - Portland State University

Comparable
course(s)

How does it transfer?

required or support for major

Evidence of transferability

OUS school to which the course will transfer

SOU - Southern Oregon University

Comparable
course(s)

How does it transfer?

required or support for major

Evidence of transferability

OUS school to which the course will transfer

UO - University of Oregon

Comparable
course(s)

How does it transfer?

required or support for major

Evidence of transferability

OUS school to which the course will transfer

WOU - Western Oregon University

Comparable
course(s)

How does it transfer?

required or support for major

Evidence of transferability

Please attach documentation

Reviewer Comments

Key: 1236

[Preview Bridge](#)

Course Change Request

Date Submitted: 03/27/24 3:25 pm

Viewing: **NUR-100 : Nursing Assistant I**

Last approved: 02/06/24 3:34 am

Last edit: 04/09/24 12:26 pm

Changes proposed by: Virginia Chambers (virginia.chambers)

Catalog Pages
referencing this
course

[Nursing \(NUR\)](#)

Programs
referencing this
course

[AAS.NURSING: Nursing \(RN\)](#)

[CC.NAGERONSPEC: Nursing Assistant - Gerontology Specialist](#)

[CC.GERONTOLOGY: Gerontology](#)

Credits/Hours/Instructional Method Change

In Workflow

1. Curriculum Office
2. DTPS Curriculum Committee Outline Review Team
3. Curriculum Office
4. Curriculum Committee Approval
5. Colleague

Approval Path

1. 03/28/24 5:17 am
Megan Feagles (megan.feagles):
Approved for Curriculum Office
2. 04/02/24 11:40 am
Virginia Chambers (virginia.chambers):
Rollback to Curriculum Office for DTPS Curriculum Committee Outline Review Team
3. 04/05/24 6:22 am
Megan Feagles (megan.feagles):
Approved for Curriculum Office
4. 04/09/24 11:26 am
Erin Gravelle (erin.gravelle):
Approved for DTPS Curriculum

History

1. Jun 6, 2023 by
Megan Feagles
(megan.feagles)
2. Feb 6, 2024 by
Virginia Chambers
(virginia.chambers)

Is Topic Shell Course?

Are you the Faculty Contact Person?

Yes

Course Prefix NUR - Nursing

Course Number 100

Department Health Sciences

Division Technology, Applied Science and Public
Services (TAPS)

Course Title Nursing Assistant I

Grading

Grade Scheme Standard (STND)

Credit Type Credit Course

Allow Pass/No Pass No

Audit No

Min Credit 6.50

Variable Credit No

Contact hours

Lecture 33.00

Lec/Lab 44.00

Lab

Activity

Clinical

Field

CWE Seminar

CPR

Seminar

Community

Education/Drivers

Ed

Community

Education/Adult

Total 77

Proposed Effective Summer 2024

Term

I acknowledge that this course, for the average student, will be a time commitment of 3 hours per week per credit in combination of in-class and out-of-class activity.

Yes

Course Description

[This course provides the student with the skills to perform basic level nursing care. Certified Nursing Assistants are defined by law as people who assist licensed nursing personnel in the provision of nursing care.](#) Prepares the student to perform routine nursing assistant tasks to clients in sub-acute care settings as well as in the community. Includes didactic and skills lab instruction. Major topics covered include: collaboration with health care team, communication & interpersonal skills, person-centered care, infection control and prevention, safety and emergency procedures, assisting with activities of daily living, mental health and social service needs of clients, technical skills, acquiring observation and reporting skills, documentation of care provided and end-of-life care. [Upon successful completion of this course, students may apply for the Oregon State Board of Nursing certification exam for nursing assistants \(CNA 1\).](#) [This course is approved by the Oregon State Board of Nursing.](#) Required: Student Petition.

Type of Course (ACTI Code)

210 - Career Technical Preparatory

Is this class challengeable?

No

Can this course be repeated for credit in a degree?

No

Course Requisites

Required

Prerequisites

Corequisites

NUR-100C

Prerequisites or Corequisites

Recommended

Prerequisites

Corequisites

Prerequisites or Corequisites

Non-Course Requisites

Required

Must be at least 18 years of age; High School Diploma or equivalent; Must be formally accepted by Health Sciences Admissions and attend a mandatory orientation session. During the orientation, students will start the process for completing all non-academic requirements. Non-academic requirements include: Immunizations (MMR, Varicella, Tdap, Hep B, COVID-19, seasonal Flu); complete a Criminal Background Check; Drug Screen; Tuberculosis test; BLS/CPR for Healthcare Providers certification through American Heart Association (AHA)

Recommended

Is Student Petition required?

Yes

Show course in
Schedule

Print in Schedule

Hide course in catalog

No

When do you plan to offer this course?

Summer/Fall/Winter/Spring

Will this class use library resources?

Yes

Have you talked with a librarian regarding that impact?

No

Course Certifications

Is this a Related Instruction course?

No

Are you going to seek General Education Certification after course approval?

No

General Education Outcome(s)

Equivalent Courses

Equivalent Active Courses

Equivalent Inactive Courses

Student Learning Outcomes

Student Learning Outcomes

	Upon successful completion of this course, students should be able to:
1	identify the role of the NA in the health care setting with emphasizes on the care of the geriatric resident/patient;
2	assume the professional role of the NA student in a structured learning environment and in community settings;
3	demonstrate effective communication skills in the classroom to instructors and fellow students;
4	demonstrate NA skills safely according to established criteria in lab setting;
5	understand rules of conduct for NA as well as ethical and legal aspects of practice;
6	describe human needs and how to integrate knowledge, attitudes and skills to enhance cross-cultural communication to foster respectful interactions with others;
7	demonstrate appropriate use and understanding of Standard or Transmission-based precautions;
8	understand basic nutritional processes and factors affecting eating and nutrition;
9	organize personal care needs and foster optimal independence for the client;
10	describe the care and support given during the time surrounding death.

Major Topic Outline

1. Role of the NA as a member of the health care team. 2. Communication and interpersonal skills. 3. Protecting client's rights, promoting independence and providing holistic care. 4. Infection control and standard precautions. 5. Safety and emergency procedures. 6. Delivery of care to an aging population. 7. Physiological changes that occur to various body systems

throughout the lifespan. 8. Activities of daily living. 9. Person-centered care. 10. Collaboration with health care team. 11. Observation and reporting. 12. Principles of documentation. 13. End of life care.

Green Course Management

Does the content of this class relate to job skills in any of the following areas:

Increased Energy Efficiency

No

Produce Renewable Energy

No

Prevent Environmental Degradation

No

Clean up Natural Environment

No

Supports Green Services

No

Percent of Course

0

Course Transferability

Please attach documentation

Reviewer Comments

Course Change Request

Date Submitted: 03/19/24 2:09 pm

Viewing: **PS-200 : Introduction to Political Science**

Last approved: 11/07/23 5:04 am

Last edit: 03/19/24 2:09 pm

Changes proposed by: Amy Burghardt (amyb)

Catalog Pages
referencing this
course

[Political Science \(PS\)](#)

Programs
referencing this
course

[AAS.MICROSYSTECH: Microelectronics Systems Technology](#)

[AS.PSUMUSIC: AS, Music, PSU](#)

[AS.TBIOLOGY: Biology \(AST\)](#)

[AS.OSUBIOLOGY: AS, Biology, OSU](#)

[NA.OTM: Oregon Transfer Module](#)

[AS.OTBUSINESS: Business \(ASOT\)](#)

[AS.TCOMPSCIESWO, AS.TCOMPSCIOSPSUO: Computer Science \(AST\)](#)

[AS.TBUSINESS: Business \(AST\)](#)

[AS.OTCOMPSCIENCE: Computer Science \(ASOT\)](#)

[AAS.ELECTRONENGTECH: Electronics Engineering Technology](#)

[AA.OREGONTRANSFER: Associate of Arts Oregon Transfer \(AAOT\)](#)

[AS.PSUENGLISH: AS, English, PSU](#)

[AGS.GENERAL: Associate of General Studies](#)

[AA.ENGLIT: English Literature \(AAT\)](#)

Credits/Hours/Instructional Method Change

Is Topic Shell Course?

In Workflow

1. Curriculum Office
2. DASC Curriculum Committee Outline Review Team
3. Curriculum Office
4. Curriculum Committee Approval
5. Colleague

Approval Path

1. 03/19/24 2:10 pm
Megan Feagles (megan.feagles): Approved for Curriculum Office
2. 04/10/24 6:44 pm
Patricia McFarland (patmc): Approved for DASC Curriculum Committee Outline Review Team

History

1. Nov 7, 2023 by
Megan Feagles (megan.feagles)

Are you the Faculty Contact Person?

No

Faculty Contact

Email

jessica.kissler@clackamas.edu

Course Prefix

PS - Political Science

Course Number

200

Department

Social Sciences

Division

Arts and Sciences

Course Title

Introduction to Political Science

Grading

Grade Scheme

Standard (STND)

Credit Type

Credit Course

Allow Pass/No Pass

Yes

Only Pass/No Pass

No

Audit

Yes

Min Credit

4.00

Variable Credit

No

Contact hours

Lecture

44.00

Lec/Lab

Lab

Activity

Clinical

Field

CWE Seminar

CPR

Seminar

Community
Education/Drivers
Ed

Community
Education/Adult

Total 44

Proposed Effective Summer 2024
Term

I acknowledge that this course, for the average student, will be a time commitment of 3 hours per week per credit in combination of in-class and out-of-class activity.

Course Description

A general introduction to the field of political science. Introduces and expands on basic political concepts and themes, explores political theory and ideology, and considers the dynamics of political institutions and government and how both are integrated into political life.

Type of Course (ACTI Code)

100 - Lower Division Collegiate

Select at least one of the following:

Discipline Studies

Is this class challengeable?

Yes

Can this course be repeated for credit in a degree?

No

Course Requisites

Required

Prerequisites

Corequisites

Prerequisites or Corequisites

Recommended

Prerequisites

WRD-098 or placement in WR-121Z

Corequisites

Prerequisites or Corequisites

Non-Course Requisites

Required

Recommended

Is Student Petition required?

No

Show course in

Print in Schedule

Schedule

Hide course in catalog

No

When do you plan to offer this course?

Fall/Spring Summer/Fall/Spring

Will this class use library resources?

Yes

Have you talked with a librarian regarding that impact?

Yes

Course Certifications

Is this a Related Instruction course?

No

Are you going to seek General Education Certification after course approval?

Yes

General Education Outcome(s)

Social Sciences

Cultural Literacy

Equivalent Courses

Equivalent Active Courses

Equivalent Inactive Courses

Student Learning Outcomes

Student Learning Outcomes

	Upon successful completion of this course, students should be able to:
1	demonstrate an understanding of the different types and functions of political and governmental institutions; (SS1)(CL1)
2	describe the major political ideologies and theoretical constructs of the discipline; (SS1)(SS2)(CL1)
3	critically discuss and write about the major introductory themes of political science; (SS1)
4	describe the social, physical, and cultural environment of politics; (SS1)(SS2)(CL1)
5	identify and describe the major tenets, concerns, and approaches used in the primary subfields of political science, including American government and politics, comparative politics, international relations, and political theory; (SS1)(SS2)(CL1)

	Upon successful completion of this course, students should be able to:
6	analyze political phenomena by evaluating information, evidence, argument, and/or theory to draw logical conclusions or implications. (SS1)

AAOT/ASOT General Education Outcomes Course Outline Mapping Chart

As a result of completing the AAOT/ASOT general education requirements, students will be able to:

WR: Writing Outcomes

Read actively, think critically, and write purposefully and capably for academic and, in some cases, professional audiences.

Locate, evaluate, and ethically utilize information to communicate effectively.

Demonstrate appropriate reasoning in response to complex issues.

SP: Speech/Oral Communication Outcomes

Engage in ethical communication processes that accomplish goals.

Respond to the needs of diverse audiences and contexts.

Build and manage relationships.

SS: Social Science Outcomes

Apply analytical skills to social phenomena in order to understand human behavior.

S

Apply knowledge and experience to foster personal growth and better appreciate the diverse social world in which we live.

S

Outcome Assessment Strategies

Outcomes Assessment Strategies

Multiple Choice Test

Projects

Writing Assignments

Major Topic Outline

1. The Science of Political Science 2. Legitimacy and Sovereignty 3. Political Socialization, Participation, and Rights 4. Ideologies 5. Dictatorships and Authoritarian States 6. Political Values of Political Actors and Governmental Actors 7. National Politics: Culture, Constitutions, Citizens 8. International Politics and the Global Community 9. War and Peace in the Modern Age 10. Comparative Politics 11. The Major Tenets of the Subfields of Political Science

Green Course Management

Does the content of this class relate to job skills in any of the following areas:

Increased Energy Efficiency

No

Produce Renewable Energy

No

Prevent Environmental Degradation

No

Clean up Natural Environment

No

Supports Green Services

No

Percent of Course

0

Course Transferability

OUS school to which the course will transfer

OSU - Oregon State University

Comparable
course(s)

Transferology and course catalog comparison.

How does it transfer?

general education or distribution requirement
general elective

Evidence of transferability

Other. Please explain.

Explanation of other evidence of transferability

course catalogs

OUS school to which the course will transfer

OSU-C - OSU-Cascade

Comparable
course(s)

Transferology and course catalog comparison.

How does it transfer?

general education or distribution requirement
general elective

Evidence of transferability

Other. Please explain.

Explanation of other evidence of transferability

course catalogs

OUS school to which the course will transfer

PSU - Portland State University

Comparable
course(s)

Transferology and course catalog comparison.

How does it transfer?

general education or distribution requirement
general elective

Evidence of transferability

Other. Please explain.

Explanation of other evidence of transferability

course catalogs

OUS school to which the course will transfer

SOU - Southern Oregon University

Comparable
course(s)

Transferology and course catalog comparison.

How does it transfer?

general education or distribution requirement
general elective

Evidence of transferability

Other. Please explain.

Explanation of other evidence of transferability

course catalogs

OUS school to which the course will transfer

UO - University of Oregon

Comparable
course(s)

Transferology and course catalog comparison.

How does it transfer?

general education or distribution requirement
general elective

Evidence of transferability

Other. Please explain.

Explanation of other evidence of transferability

course catalogs

OUS school to which the course will transfer

WOU - Western Oregon University

Comparable
course(s)

Transferology and course catalog comparison.

How does it transfer?

general education or distribution requirement
general elective

Evidence of transferability

Other. Please explain.

Explanation of other evidence of transferability

course catalogs

Please attach documentation

Reviewer Comments

Course Change Request

Date Submitted: 03/19/24 2:18 pm

Viewing: **PSY-219 : Introduction to Abnormal**

Psychology

Last approved: 11/07/23 5:04 am

Last edit: 03/19/24 2:18 pm

Changes proposed by: Amy Burghardt (amyb)

Catalog Pages
referencing this
course

[Psychology_\(PSY\)](#)

Programs
referencing this
course

[AS.OSUINDMFGENG: AS, Industrial/Manufacturing Engineering, OSU](#)

[AS.OSUBIOLENGR: AS, Biological Engineering, OSU](#)

[AAS.MICROSYSTECH: Microelectronics Systems Technology](#)

[AS.PSUMUSIC: AS, Music, PSU](#)

[AS.TBIOLOGY: Biology_\(AST\)](#)

[AS.OSUBIOLOGY: AS, Biology, OSU](#)

[NA.OTM: Oregon Transfer Module](#)

[AS.OTBUSINESS: Business_\(ASOT\)](#)

[AS.TCOMPSCIESWO, AS.TCOMPSCIOSPSUO: Computer Science_\(AST\)](#)

[AS.TBUSINESS: Business_\(AST\)](#)

[AS.OSUCHEMENGR: AS, Chemical Engineering, OSU](#)

[AS.OTCOMPSCIENCE: Computer Science_\(ASOT\)](#)

[AAS.CRIMJUSTICE: Criminal Justice](#)

[AAS.CORRECTIONS: Criminal Justice AAS, Corrections Option](#)

[AS.OSUELCOMPENGR: AS, Electrical Engineering, OSU](#)

[AAS.ELECTRONENGTECH: Electronics Engineering Technology](#)

[AA.OREGONTRANSFER: Associate of Arts Oregon Transfer_\(AAOT\)](#)

[AAS.EMP: Emergency Management Professional](#)

[AGS.GENERAL: Associate of General Studies](#)

[AA.ENGLIT: English Literature_\(AAT\)](#)

In Workflow

1. Curriculum Office
2. DASC Curriculum Committee Outline Review Team
3. Curriculum Office
4. Curriculum Committee Approval
5. Colleague

Approval Path

1. 03/19/24 2:19 pm
Megan Feagles (megan.feagles): Approved for Curriculum Office
2. 04/01/24 1:00 pm
Debra Carino (dcarino): Approved for DASC Curriculum Committee Outline Review Team

History

1. Nov 7, 2023 by
Megan Feagles (megan.feagles)

[AS.OSUENVIRENGR: AS, Environmental Engineering, OSU](#)

[CC.GERONTOLOGY: Gerontology](#)

Credits/Hours/Instructional Method Change

Is Topic Shell Course?

Are you the Faculty Contact Person?

No

Faculty Contact

Email

jessica.kissler@clackamas.edu

Course Prefix PSY - Psychology

Course Number 219

Department Social Sciences

Division Arts and Sciences

Course Title Introduction to Abnormal Psychology

Grading

Grade Scheme Standard (STND)

Credit Type Credit Course

Allow Pass/No Pass Yes

Only Pass/No Pass No

Audit Yes

Min Credit 4.00

Variable Credit No

Contact hours

Lecture 44.00

Lec/Lab

Lab

Activity

Clinical

Field

CWE Seminar

CPR

Seminar

Community

Education/Drivers

Ed

Community

Education/Adult

Total 44

Proposed Effective Summer 2024

Term

I acknowledge that this course, for the average student, will be a time commitment of 3 hours per week per credit in combination of in-class and out-of-class activity.

Course Description

Introduction to abnormal psychology, including disorders and approaches to treatment.

Type of Course (ACTI Code)

100 - Lower Division Collegiate

Select at least one of the following:

Discipline Studies

Is this class challengeable?

Yes

Can this course be repeated for credit in a degree?

No

Course Requisites

Required

Prerequisites

Corequisites

Prerequisites or Corequisites

WRD-098 or placement in WR-121Z

Recommended

Prerequisites

Corequisites

Prerequisites or Corequisites

Non-Course Requisites

Required

Recommended

Is Student Petition required?

No

Show course in
Schedule

[Print in Schedule](#)

[Hide course in catalog](#)

No

When do you plan to offer this course?

Summer/Fall/Winter/Spring

Fall/Winter/Spring

Will this class use library resources?

Yes

Have you talked with a librarian regarding that impact?

No

Course Certifications

Is this a Related Instruction course?

No

Are you going to seek General Education Certification after course approval?

Yes

General Education Outcome(s)

Social Sciences

Cultural Literacy

Equivalent Courses

Equivalent Active Courses

Equivalent Inactive Courses

Student Learning Outcomes

Student Learning Outcomes

	Upon successful completion of this course, students should be able to:
1	describe specific theories of abnormality as proposed throughout history, from ancient civilizations to contemporary society; (SS1)(SS2)(CL1)

	Upon successful completion of this course, students should be able to:
2	identify the hallmarks of various mental disorders; (SS1)
3	discuss current and historical methods of diagnosis, treatment, and related issues that affect the individual, the mental health provider, and society; (SS1)(SS2)(CL1)
4	analyze psychological phenomena by evaluating information, evidence, argument and/or theory to draw logical conclusions or implications. (SS1)

AAOT/ASOT General Education Outcomes Course Outline Mapping Chart

As a result of completing the AAOT/ASOT general education requirements, students will be able to:

WR: Writing Outcomes

Read actively, think critically, and write purposefully and capably for academic and, in some cases, professional audiences.

Locate, evaluate, and ethically utilize information to communicate effectively.

Demonstrate appropriate reasoning in response to complex issues.

SP: Speech/Oral Communication Outcomes

Engage in ethical communication processes that accomplish goals.

Respond to the needs of diverse audiences and contexts.

Build and manage relationships.

SS: Social Science Outcomes

Apply analytical skills to social phenomena in order to understand human behavior.

Apply knowledge and experience to foster personal growth and better appreciate the diverse social world in which we live.

S

Outcome Assessment Strategies

Outcomes Assessment Strategies

General Examination

Multiple Choice Test

Writing Assignments

Major Topic Outline

1. Historical approaches toward the causes and treatments of psychopathology. 2. Contemporary approaches toward the causes and treatments of psychopathology. 3. Diagnosis, assessment, and related methodological issues for defining, measuring, and treating psychopathology. 4. Current classification of disorders and their symptoms. a. Anxiety disorders. b. Mood disorders. c. Personality disorders. d. Schizophrenia. e. Somatoform disorders. f. Dissociative disorders. g. Developmental disorders. h. Disorders related to aging. i. Others (e.g., PTSD, sexual disorders).

Green Course Management

Does the content of this class relate to job skills in any of the following areas:

Increased Energy Efficiency

No

Produce Renewable Energy

No

Prevent Environmental Degradation

No

Clean up Natural Environment

No

Supports Green Services

No

Percent of Course

0

Course Transferability

OUS school to which the course will transfer

OSU - Oregon State University

Comparable

course(s)

none found

How does it transfer?

general education or distribution requirement

other (provide details)

Details of how course transfers

A OSU it transfers as a Lower Division Transfer course. At U of O it transfers as credits in the Social Sciences group

Evidence of transferability

Other. Please explain.

Explanation of other evidence of transferability

Noted online in transfer equivalency guides.

OUS school to which the course will transfer

PSU - Portland State University

Comparable

course(s)

none found

How does it transfer?

general education or distribution requirement

other (provide details)

Details of how course transfers

A OSU it transfers as a Lower Division Transfer course. At U of O it transfers as credits in the Social Sciences group

Evidence of transferability

Other. Please explain.

Explanation of other evidence of transferability

Noted online in transfer equivalency guides.

OUS school to which the course will transfer

UO - University of Oregon

Comparable
course(s)

none found

How does it transfer?

general education or distribution requirement

other (provide details)

Details of how course transfers

A OSU it transfers as a Lower Division Transfer course. At U of O it transfers as credits in the Social Sciences group

Evidence of transferability

Other. Please explain.

Explanation of other evidence of transferability

Noted online in transfer equivalency guides.

Please attach documentation

Reviewer Comments

Key: 1398

[Preview Bridge](#)

Course Change Request

Date Submitted: 03/19/24 2:25 pm

Viewing: **R-210 : World Religions**

Last approved: 11/07/23 5:04 am

Last edit: 04/01/24 11:17 am

Changes proposed by: Amy Burghardt (amyb)

Catalog Pages
referencing this
course

[Religion \(R\)](#)

Programs
referencing this
course

[AS.OSUINDMFGENG: AS, Industrial/Manufacturing Engineering, OSU](#)

[AS.OSUBIOLENGR: AS, Biological Engineering, OSU](#)

[AS.OSUSMECHENGR: AS, Mechanical Engineering, OSU](#)

[AAS.MICROSYSTECH: Microelectronics Systems Technology](#)

[AS.TBIOLOGY: Biology \(AST\)](#)

[AS.OSUBIOLOGY: AS, Biology, OSU](#)

[NA.OTM: Oregon Transfer Module](#)

[AS.OTBUSINESS: Business \(ASOT\)](#)

[AS.OSUARCHENGR: AS, Architectural Engineering, OSU](#)

[AS.TCOMPSCIESWO, AS.TCOMPSCIOSPSUO: Computer Science \(AST\)](#)

[AS.TBUSINESS: Business \(AST\)](#)

[AS.OSUCHEMENGR: AS, Chemical Engineering, OSU](#)

[AS.OSUCIVILENGR: AS, Civil Engineering, OSU](#)

[AS.OTCOMPSCIENCE: Computer Science \(ASOT\)](#)

[AS.OSUCONENRMGT: AS, Construction Engineering Management, OSU](#)

[AS.OSUECOLENGR: AS, Ecological Engineering, OSU](#)

[AS.OSUELCOMPENGR: AS, Electrical Engineering, OSU](#)

[AAS.ELECTRONENGTECH: Electronics Engineering Technology](#)

[AA.OREGONTRANSFER: Associate of Arts Oregon Transfer \(AAOT\)](#)

[AA.OTELEMED: Elementary Education \(AAOT\)](#)

[AGS.GENERAL: Associate of General Studies](#)

[AS.OSUENVIRENGR: AS, Environmental Engineering, OSU](#)

In Workflow

1. Curriculum Office
2. DASC Curriculum Committee Outline Review Team
3. Curriculum Office
4. Curriculum Committee Approval
5. Colleague

Approval Path

1. 03/19/24 2:25 pm
Megan Feagles (megan.feagles): Approved for Curriculum Office
2. 04/10/24 6:43 pm
Patricia McFarland (patmc): Approved for DASC Curriculum Committee Outline Review Team

History

1. Nov 7, 2023 by
Megan Feagles (megan.feagles)

Credits/Hours/Instructional Method Change

Is Topic Shell Course?

Are you the Faculty Contact Person?

No

Faculty Contact

Email

jessica.kissler@clackamas.edu

Course Prefix

R - Religion

Course Number

210

Department

Social Sciences

Division

Arts and Sciences

Course Title

World Religions

Grading

Grade Scheme

Standard (STND)

Credit Type

Credit Course

Allow Pass/No Pass

Yes

Only Pass/No Pass

No

Audit

Yes

Min Credit

4.00

Variable Credit

No

Contact hours

Lecture

44.00

Lec/Lab

Lab

Activity

Clinical

Field

CWE Seminar

CPR

Seminar

Community

Education/Drivers

Ed

Community

Education/Adult

Total 44

Proposed Effective Summer 2024

Term

I acknowledge that this course, for the average student, will be a time commitment of 3 hours per week per credit in combination of in-class and out-of-class activity.

Course Description

Examines religions and philosophies from around the world through film, text, and/or online presentations. Introduces Hinduism, Buddhism, Chinese/Japanese religions, Christianity, Judaism, Islam, and many other religious systems.

Type of Course (ACTI Code)

100 - Lower Division Collegiate

Select at least one of the following:

Discipline Studies

Is this class challengeable?

Yes

Can this course be repeated for credit in a degree?

No

Course Requisites

Required

Prerequisites

Corequisites

Prerequisites or Corequisites

Recommended

Prerequisites

WRD-090 or placement in WRD-098

Corequisites

Prerequisites or Corequisites

Non-Course Requisites

Required

Recommended

Is Student Petition required?

No

Show course in
Schedule

Print in Schedule

Hide course in catalog

No

When do you plan to offer this course?

Fall/Spring ~~Not Offered Every Term~~

Will this class use library resources?

Yes

Have you talked with a librarian regarding that impact?

No

Course Certifications

Is this a Related Instruction course?

No

Are you going to seek General Education Certification after course approval?

Yes

General Education Outcome(s)

Arts & Letters

Cultural Literacy

Equivalent Courses

Equivalent Active Courses

Equivalent Inactive Courses

Student Learning Outcomes

Student Learning Outcomes

	Upon successful completion of this course, students should be able to:
1	articulate theories regarding the origin of religion and its various <u>components</u> ; (AL1)(AL2)(SS2)(CL1) components (AL1)(AL2)(SS2)(CL1);
2	discuss the similarities and differences of religious beliefs, practices and historical development of various <u>religions</u> ; (AL1)(AL2)(SS2)(CL1) religions (AL1)(AL2)(SS2) (CL1);

Upon successful completion of this course, students should be able to:

3	identify various religious traditions through the use of specific religious <u>vocabulary</u> ; (AL1)(AL2)(SS2)(CL1) vocabulary (AL1)(AL2)(SS2)(CL1) ;
4	develop the skill necessary to embark on self-guided study, research, and academic <u>exploration</u> ; (AL1)(AL2) exploration (AL1)(AL2) ;
5	critically evaluate modern culture's perspectives of the different religions from around the <u>world</u> . world (AL2)(SS2)(CL1) . (AL2)(SS2)(CL1)

AAOT/ASOT General Education Outcomes Course Outline Mapping Chart

As a result of completing the AAOT/ASOT general education requirements, students will be able to:

WR: Writing Outcomes

Read actively, think critically, and write purposefully and capably for academic and, in some cases, professional audiences.

Locate, evaluate, and ethically utilize information to communicate effectively.

Demonstrate appropriate reasoning in response to complex issues.

SP: Speech/Oral Communication Outcomes

Engage in ethical communication processes that accomplish goals.

Respond to the needs of diverse audiences and contexts.

Build and manage relationships.

AL: Arts and Letters Outcomes

Interpret and engage in the Arts & Letters, making use of the creative process to enrich the quality of life.

Critically analyze values and ethics within range of human experience and expression to engage more fully in local and global issues.

S

Outcome Assessment Strategies

Outcomes Assessment Strategies

General Examination

Presentations

Writing Assignments

Major Topic Outline

1. The nature of religion and belief 2. Sacred, secular, myth, story, and ritual 3. Worldviews and ideas of God/god 4. Oral Religions (Native American & African Tribal, Animism) 5. Indian Religions (Hinduism, Buddhism, & Sikhism) 6. Chinese Religions (Taoism & Confucianism) 7. Japanese Religion (Shintoism) 8. Abrahamic Religions (Judaism, Christianity, & Islam) 9. Current questions in religions (conflicts, pluralism, & syncretism)

Green Course Management

Does the content of this class relate to job skills in any of the following areas:

Increased Energy Efficiency

No

Produce Renewable Energy

No

Prevent Environmental Degradation

No

Clean up Natural Environment

No

Supports Green Services

No

Percent of Course

0

Course Transferability

OUS school to which the course will transfer

OIT - Oregon Institute of Technology

Comparable

course(s)

PSU - R210 World Religions 2020 ALLD

How does it transfer?

general education or distribution requirement

Evidence of transferability

OUS school to which the course will transfer

OSU - Oregon State University

Comparable

course(s)

PSU - R210 World Religions 2020 ALLD

How does it transfer?

general education or distribution requirement

Evidence of transferability

OUS school to which the course will transfer

PSU - Portland State University

Comparable

course(s)

PSU - R210 World Religions 2020 ALLD

How does it transfer?

general education or distribution requirement

Evidence of transferability

Please attach documentation

Reviewer Comments

Key: 1405

[Preview Bridge](#)

Course Change Request

Date Submitted: 03/19/24 2:27 pm

Viewing: **SOC-206 : Institutions & Social Change**

Last approved: 11/07/23 5:05 am

Last edit: 03/19/24 2:27 pm

Changes proposed by: Amy Burghardt (amyb)

Catalog Pages
referencing this
course

[Sociology_\(SOC\)](#)

Programs
referencing this
course

[AS.OSUINDMFGENG: AS, Industrial/Manufacturing Engineering, OSU](#)

[AS.OSUBIOLENGR: AS, Biological Engineering, OSU](#)

[AAS.MICROSYSTECH: Microelectronics Systems Technology](#)

[AS.PSUMUSIC: AS, Music, PSU](#)

[AS.TBIOLOGY: Biology \(AST\)](#)

[AS.OSUBIOLOGY: AS, Biology, OSU](#)

[NA.OTM: Oregon Transfer Module](#)

[AS.OTBUSINESS: Business \(ASOT\)](#)

[AS.TCOMPSCIESWO, AS.TCOMPSCIOSPSUO: Computer Science \(AST\)](#)

[AS.TBUSINESS: Business \(AST\)](#)

[AS.OSUCHEMENGR: AS, Chemical Engineering, OSU](#)

[AS.OTCOMPSCIENCE: Computer Science \(ASOT\)](#)

[AS.OSUELCOMPENGR: AS, Electrical Engineering, OSU](#)

[AAS.ELECTRONENGTECH: Electronics Engineering Technology](#)

[AA.OREGONTRANSFER: Associate of Arts Oregon Transfer \(AAOT\)](#)

[AGS.GENERAL: Associate of General Studies](#)

[AA.ENGLIT: English Literature \(AAT\)](#)

[AS.OSUENVIRENGR: AS, Environmental Engineering, OSU](#)

[AS.OSUGENHORT: AS, Horticulture, OSU](#)

In Workflow

1. Curriculum Office
2. DASC Curriculum Committee Outline Review Team
3. Curriculum Office
4. Curriculum Committee Approval
5. Colleague

Approval Path

1. 03/19/24 2:28 pm
Megan Feagles (megan.feagles): Approved for Curriculum Office
2. 04/01/24 11:33 am
Debra Carino (dcarino): Approved for DASC Curriculum Committee Outline Review Team

History

1. Nov 7, 2023 by
Megan Feagles (megan.feagles)

Credits/Hours/Instructional Method Change

Is Topic Shell Course?

Are you the Faculty Contact Person?

No

Faculty Contact

Email

erichp@clackamas.edu

Course Prefix SOC - Sociology

Course Number 206

Department Social Sciences

Division Arts and Sciences

Course Title Institutions & Social Change

Grading

Grade Scheme Standard (STND)

Credit Type Credit Course

Allow Pass/No Pass Yes

Only Pass/No Pass No

Audit Yes

Min Credit 4.00

Variable Credit No

Contact hours

Lecture 44.00

Lec/Lab

Lab

Activity

Clinical

Field

CWE Seminar

CPR

Seminar

Community

Education/Drivers

Ed

Community

Education/Adult

Total 44

Proposed Effective Summer 2024

Term

I acknowledge that this course, for the average student, will be a time commitment of 3 hours per week per credit in combination of in-class and out-of-class activity.

Course Description

This course explores how people can change their society. Social change is a process that can be used by people in a society, to change and improve the functioning of their society. This course will explore and discuss how people-led social movements, in the past and in the present, can be developed, organized, and implemented to accomplish social change.

Type of Course (ACTI Code)

100 - Lower Division Collegiate

Select at least one of the following:

Discipline Studies

Is this class challengeable?

Yes

Can this course be repeated for credit in a degree?

No

Course Requisites

Required

Prerequisites

Corequisites

Prerequisites or Corequisites

Recommended

Prerequisites

WRD-098 or placement in WR-121Z

Corequisites

Prerequisites or Corequisites

Non-Course Requisites

Required

Recommended

Is Student Petition required?

No

Show course in
Schedule

Print in Schedule

Hide course in catalog

No

When do you plan to offer this course?

Fall/Winter/Spring

Summer/Fall/Winter/Spring

Will this class use library resources?

Yes

Have you talked with a librarian regarding that impact?

No

Course Certifications

Is this a Related Instruction course?

No

Are you going to seek General Education Certification after course approval?

Yes

General Education Outcome(s)

Social Sciences

Cultural Literacy

Equivalent Courses

Equivalent Active Courses

Equivalent Inactive Courses

Student Learning Outcomes

Student Learning Outcomes

	Upon successful completion of this course, students should be able to:
1	identify key sociological concepts and patterns of social change;
2	analyze and describe the varying impact of social change on everyday lives and experiences of individuals, communities, institutions and societies; (SS1)(SS2)

Upon successful completion of this course, students should be able to:

3	demonstrate an understanding of the significance of historical context to the patterns, impact and direction of social change; (CL1)
4	apply and assess various theories of social change to relevant social, cultural, political and economic issues through comparison, application, analysis, discussion, and writing; (SS1)(SS2)
5	analyze social phenomena by evaluating information, evidence, argument and/or theory to draw logical conclusions or implications. (SS1)

AAOT/ASOT General Education Outcomes Course Outline Mapping Chart

As a result of completing the AAOT/ASOT general education requirements, students will be able to:

WR: Writing Outcomes

Read actively, think critically, and write purposefully and capably for academic and, in some cases, professional audiences.

Locate, evaluate, and ethically utilize information to communicate effectively.

Demonstrate appropriate reasoning in response to complex issues.

SP: Speech/Oral Communication Outcomes

Engage in ethical communication processes that accomplish goals.

Respond to the needs of diverse audiences and contexts.

Build and manage relationships.

SS: Social Science Outcomes

Apply analytical skills to social phenomena in order to understand human behavior.

S

Apply knowledge and experience to foster personal growth and better appreciate the diverse social world in which we live.

S

Outcome Assessment Strategies

Outcomes Assessment Strategies

General Examination

Projects

Writing Assignments

Major Topic Outline

Students will study the sociological perspective of: 1. Social change. 2. Patterns of change. 3. Impact on various social institutions: Religion, Politics, Government, Economics, Work, Population, Health, Family. 4. Movements. 5. Modernity.

Green Course Management

Does the content of this class relate to job skills in any of the following areas:

Increased Energy Efficiency

No

Produce Renewable Energy

No

Prevent Environmental Degradation

No

Clean up Natural Environment

No

Supports Green Services

No

Percent of Course

0

Course Transferability

OUS school to which the course will transfer

EOU - Eastern Oregon University

Comparable

course(s)

PSU: Idt WOU: LDT OIT: General Ed SOU: 205

How does it transfer?

general education or distribution requirement

general elective

Evidence of transferability

Other. Please explain.

Explanation of other evidence of transferability

web research

OUS school to which the course will transfer

OIT - Oregon Institute of Technology

Comparable

course(s)

PSU: Idt WOU: LDT OIT: General Ed SOU: 205

How does it transfer?

general education or distribution requirement

general elective

Evidence of transferability

Other. Please explain.

Explanation of other evidence of transferability

web research

OUS school to which the course will transfer

OSU - Oregon State University

Comparable

course(s)

PSU: Idt WOU: LDT OIT: General Ed SOU: 205

How does it transfer?

general education or distribution requirement

general elective

Evidence of transferability

Other. Please explain.

Explanation of other evidence of transferability

web research

OUS school to which the course will transfer

OSU-C - OSU-Cascade

Comparable

course(s)

PSU: Idt WOU: LDT OIT: General Ed SOU: 205

How does it transfer?

general education or distribution requirement

general elective

Evidence of transferability

Other. Please explain.

Explanation of other evidence of transferability

web research

OUS school to which the course will transfer

PSU - Portland State University

Comparable

course(s)

PSU: Idt WOU: LDT OIT: General Ed SOU: 205

How does it transfer?

general education or distribution requirement

general elective

Evidence of transferability

Other. Please explain.

Explanation of other evidence of transferability

web research

OUS school to which the course will transfer

SOU - Southern Oregon University

Comparable

course(s)

PSU: Idt WOU: LDT OIT: General Ed SOU: 205

How does it transfer?

general education or distribution requirement

general elective

Evidence of transferability

Other. Please explain.

Explanation of other evidence of transferability

web research

OUS school to which the course will transfer

UO - University of Oregon

Comparable

course(s)

PSU: Idt WOU: LDT OIT: General Ed SOU: 205

How does it transfer?

general education or distribution requirement

general elective

Evidence of transferability

Other. Please explain.

Explanation of other evidence of transferability

web research

OUS school to which the course will transfer

WOU - Western Oregon University

Comparable

course(s)

PSU: Idt WOU: LDT OIT: General Ed SOU: 205

How does it transfer?

general education or distribution requirement

general elective

Evidence of transferability

Other. Please explain.

Explanation of other evidence of transferability

web research

Please attach documentation

Reviewer Comments

Key: 1465

[Preview Bridge](#)

Course Change Request

Date Submitted: 03/19/24 2:23 pm

Viewing: **SPN-211 : Intermediate Spanish Conversation**

Last approved: 11/07/23 5:05 am

Last edit: 03/19/24 2:23 pm

Changes proposed by: Amy Burghardt (amyb)

Catalog Pages
referencing this
course
[Spanish \(SPN\)](#)

Credits/Hours/Instructional Method Change

Is Topic Shell Course?

Are you the Faculty Contact Person?

In Workflow

1. Curriculum Office
2. DASC Curriculum Committee Outline Review Team
3. Curriculum Office
4. Curriculum Committee Approval
5. Colleague

Approval Path

1. 03/19/24 2:23 pm
Megan Feagles (megan.feagles):
Approved for Curriculum Office
2. 03/31/24 2:50 pm
Kerrie Hughes (kerrieh): Approved for DASC Curriculum Committee Outline Review Team

History

1. Nov 7, 2023 by
Megan Feagles (megan.feagles)

No

Faculty Contact

Email

ernesto.hernandez@clackamas.edu

Course Prefix

SPN - Spanish

Course Number

211

Department

World Languages

Division

Arts and Sciences

Course Title

Intermediate Spanish Conversation

Grading

Grade Scheme

Standard (STND)

Credit Type

Credit Course

Allow Pass/No Pass

Yes

Only Pass/No Pass

No

Audit

Yes

Min Credit

3.00

Variable Credit

No

Contact hours

Lecture

33.00

Lec/Lab

Lab

Activity

Clinical

Field

CWE Seminar

CPR

Seminar

Community
Education/Drivers
Ed

Community
Education/Adult

Total 33

Proposed Effective Summer 2024
Term

I acknowledge that this course, for the average student, will be a time commitment of 3 hours per week per credit in combination of in-class and out-of-class activity.

Course Description

The emphasis of the course is on the continued development of oral proficiency, including expanding vocabulary and broadening the students' cultural awareness of the Spanish-speaking world. The course addresses Spanish vocabulary and expressions related to specific purposes. Purposes vary by term. Grammatical explanations will be kept to a minimum.

Type of Course (ACTI Code)

100 - Lower Division Collegiate

Select at least one of the following:

Discipline Studies

Is this class challengeable?

No

Can this course be repeated for credit in a degree?

No

Course Requisites

Required

Prerequisites

Corequisites

Prerequisites or Corequisites

Recommended

Prerequisites

SPN-203

Corequisites

Prerequisites or Corequisites

Non-Course Requisites

Required

Recommended

Is Student Petition required?

No

Show course in
Schedule

Print in Schedule

Hide course in catalog

No

When do you plan to offer this course?

Not Offered Every Year Fall

Will this class use library resources?

No

Course Certifications

Is this a Related Instruction course?

No

Are you going to seek General Education Certification after course approval?

No

General Education Outcome(s)

Equivalent Courses

Equivalent Active Courses

Equivalent Inactive Courses

Student Learning Outcomes

Student Learning Outcomes

	Upon successful completion of this course, students should be able to:
1	Speak using new vocabulary and expressions related to specific fields of study and work;
2	talk about their studies and career;
3	recognize appropriate terms and expressions used in different Spanish speaking countries;
4	use oral skills to ask and give information;
5	state their point of view in Spanish at different times and situations;
6	feel more confident about their oral Spanish skills in general.

Major Topic Outline

1. Social-economic and political aspects of the Spanish speaking world. 2. Comparison and contrast of cultural differences within the Spanish-speaking world and the United States. 3.

Vocabulary and expressions related to the purpose.

Green Course Management

Does the content of this class relate to job skills in any of the following areas:

Increased Energy Efficiency

No

Produce Renewable Energy

No

Prevent Environmental Degradation

No

Clean up Natural Environment

No

Supports Green Services

No

Percent of Course 0

Course Transferability

OUS school to which the course will transfer

OIT - Oregon Institute of Technology

Comparable

course(s)

PSU - Spanish 211; OSU - SPAN LDT Intermedia Spanish Conversation; OIT - LDT 000 Lower Division Transfer

How does it transfer?

general education or distribution requirement

general elective

Evidence of transferability

OUS school to which the course will transfer

OSU - Oregon State University

Comparable

course(s)

PSU - Spanish 211; OSU - SPAN LDT Intermedia Spanish Conversation; OIT - LDT 000 Lower
Division Transfer

How does it transfer?

general education or distribution requirement

general elective

Evidence of transferability

OUS school to which the course will transfer

PSU - Portland State University

Comparable

course(s)

PSU - Spanish 211; OSU - SPAN LDT Intermedia Spanish Conversation; OIT - LDT 000 Lower
Division Transfer

How does it transfer?

general education or distribution requirement

general elective

Evidence of transferability

OUS school to which the course will transfer

UO - University of Oregon

Comparable

course(s)

PSU - Spanish 211; OSU - SPAN LDT Intermedia Spanish Conversation; OIT - LDT 000 Lower
Division Transfer

How does it transfer?

general education or distribution requirement

general elective

Evidence of transferability

Please attach documentation

Reviewer Comments

Key: 1475

[Preview Bridge](#)

Course Change Request

Date Submitted: 03/19/24 2:23 pm

Viewing: **SPN-213 : Intermediate Spanish Conversation**

Last approved: 02/15/24 3:49 am

Last edit: 03/19/24 2:23 pm

Changes proposed by: Amy Burghardt (amyb)

Catalog Pages
referencing this
course
[Spanish \(SPN\)](#)

Credits/Hours/Instructional Method Change

Is Topic Shell Course?

Are you the Faculty Contact Person?

In Workflow

1. Curriculum Office
2. DASC Curriculum Committee Outline Review Team
3. Curriculum Office
4. Curriculum Committee Approval
5. Colleague

Approval Path

1. 03/19/24 2:24 pm
Megan Feagles (megan.feagles):
Approved for Curriculum Office
2. 04/06/24 2:18 pm
Eric Lee (elee):
Approved for DASC Curriculum Committee Outline Review Team

History

1. Feb 15, 2024 by
Megan Feagles (megan.feagles)

No

Faculty Contact

Email

ernesto.hernandez@clackamas.edu

Course Prefix

SPN - Spanish

Course Number

213

Department

World Languages

Division

Arts and Sciences

Course Title

Intermediate Spanish Conversation

Grading

Grade Scheme

Standard (STND)

Credit Type

Credit Course

Allow Pass/No Pass

Yes

Only Pass/No Pass

No

Audit

Yes

Min Credit

3.00

Variable Credit

No

Contact hours

Lecture

33.00

Lec/Lab

Lab

Activity

Clinical

Field

CWE Seminar

CPR

Seminar

Community
Education/Drivers
Ed

Community
Education/Adult

Total 33

Proposed Effective Summer 2024
Term

I acknowledge that this course, for the average student, will be a time commitment of 3 hours per week per credit in combination of in-class and out-of-class activity.

Course Description

Continues the improvement of intermediate-level Spanish conversation through the discussion of readings and situations related to selected special topics (which vary from term to term). Spanish culture related to the topics will be included. Simulated role plays are also used to practice conversational strategies for use in real-life situations. The emphasis in this course is in helping students to gain confidence in their communication skills.

Type of Course (ACTI Code)

100 - Lower Division Collegiate

Select at least one of the following:

Elective Only

Is this class challengeable?

No

Can this course be repeated for credit in a degree?

No

Course Requisites

Required

Prerequisites

SPN-203 or SPN-211 or Student Petition

Corequisites

Prerequisites or Corequisites

Recommended

Prerequisites

Corequisites

Prerequisites or Corequisites

Non-Course Requisites

Required

Basic knowledge of the Spanish language

Recommended

Is Student Petition required?

No

Show course in
Schedule

Print in Schedule

Hide course in catalog

No

When do you plan to offer this course?

Not Offered Every Year Term

Will this class use library resources?

Yes

Have you talked with a librarian regarding that impact?

No

Course Certifications

Is this a Related Instruction course?

No

Are you going to seek General Education Certification after course approval?

No

General Education Outcome(s)

Equivalent Courses

Equivalent Active Courses

Equivalent Inactive Courses

Student Learning Outcomes

Student Learning Outcomes

	Upon successful completion of this course, students should be able to:
1	discuss readings from various media (magazines, newspapers, journals, etc) related to selected special topics;
2	role play situations using the correct vocabulary and expressions related to the purpose;
3	recognize and use words and phrases that are appropriate to specific settings and situations;
4	talk with confidence about studies and work;
5	recognize appropriate terms and expressions used in various Spanish-speaking countries;
6	maintain a conversation at an intermediate level on familiar topics;

Upon successful completion of this course, students should be able to:

7 demonstrate more fluency and confidence in their oral Spanish skills in general.

Major Topic Outline

1. Examination of social issues of the Spanish-speaking world.
2. Examination of economic issues of the Spanish-speaking world.
3. Examination of political issues of the Spanish-speaking world.
4. The contrast and comparison of Hispanic-American culture and the culture of the U.S.
5. Consideration of linguistic and cultural variations within Hispanic countries and regions.

Green Course Management

Does the content of this class relate to job skills in any of the following areas:

Increased Energy Efficiency

No

Produce Renewable Energy

No

Prevent Environmental Degradation

No

Clean up Natural Environment

No

Supports Green Services

No

Percent of Course

0

Course Transferability

OUS school to which the course will transfer

OSU - Oregon State University

Comparable
course(s)

OSU SPN LDT PSU SPAN LD SOC SPAN LDT UO SPAN 2AAT WOU SPAN L/D ELECTIVE TRAN

How does it transfer?

general elective

Evidence of transferability

OUS school to which the course will transfer

PSU - Portland State University

Comparable

course(s)

OSU SPN LDT PSU SPAN LD SOC SPAN LDT UO SPAN 2AAT WOU SPAN L/D ELECTIVE TRAN

How does it transfer?

general elective

Evidence of transferability

OUS school to which the course will transfer

SOU - Southern Oregon University

Comparable

course(s)

OSU SPN LDT PSU SPAN LD SOC SPAN LDT UO SPAN 2AAT WOU SPAN L/D ELECTIVE TRAN

How does it transfer?

general elective

Evidence of transferability

OUS school to which the course will transfer

UO - University of Oregon

Comparable

course(s)

OSU SPN LDT PSU SPAN LD SOC SPAN LDT UO SPAN 2AAT WOU SPAN L/D ELECTIVE TRAN

How does it transfer?

general elective

Evidence of transferability

OUS school to which the course will transfer

WOU - Western Oregon University

Comparable

course(s)

OSU SPN LDT PSU SPAN LD SOC SPAN LDT UO SPAN 2AAT WOU SPAN L/D ELECTIVE TRAN

How does it transfer?

general elective

Evidence of transferability

Please attach documentation

Reviewer Comments

Course Change Request

Date Submitted: 03/26/24 10:07 am

Viewing: **WLD-100 : Welder's Print Reading I**

Last approved: 11/08/23 4:57 am

Last edit: 03/26/24 11:11 am

Changes proposed by: Sharon Brown (sharonbr)

Catalog Pages
referencing this
course

[Welding Technology \(WLD\)](#)

Programs
referencing this
course

[AAS.WELDINGTECH: Welding Technology](#)

[CC.WELDINGTECH: Welding Technology](#)

[CC.PTWELDING: Initial Welding](#)

[CC.ENTRYWLDTECH: Entry Level Welder](#)

Credits/Hours/Instructional Method Change

Is Topic Shell Course?

In Workflow

1. Curriculum Office
2. DTSP Curriculum Committee Outline Review Team
3. Curriculum Office
4. Curriculum Committee Approval
5. Colleague

Approval Path

1. 03/26/24 11:16 am
Megan Feagles (megan.feagles):
Approved for Curriculum Office
2. 04/09/24 11:25 am
Erin Gravelle (erin.gravelle):
Approved for DTSP Curriculum Committee Outline Review Team

History

1. Nov 8, 2023 by
Megan Feagles (megan.feagles)

Are you the Faculty Contact Person?

No

Faculty Contact

Email

dustinb@clackamas.edu

Course Prefix WLD - Welding Technology

Course Number 100

Department Automotive and Welding Department

Division Technology, Applied Science and Public
Services (TAPS)

Course Title Welder's Print Reading I

Grading

Grade Scheme Standard (STND)

Credit Type Credit Course

Allow Pass/No Pass Yes

Only Pass/No Pass No

Audit Yes

Min Credit 3.00

Variable Credit No

Contact hours

Lecture 33.00

Lec/Lab

Lab

Activity

Clinical

Field

CWE Seminar

CPR

Seminar

Community

Education/Drivers

Ed

Community

Education/Adult

Total 33

Proposed Effective Summer 2024

Term

I acknowledge that this course, for the average student, will be a time commitment of 3 hours per week per credit in combination of in-class and out-of-class activity.

Course Description

Provides instruction in reading and interpretation of prints and symbols common in the welding industry. Participants will learn the interpretation and application of basic lines, dimensions, structural shapes, and specifications. Welding symbols and their application to different types of joint configurations will be covered, as well as how to develop basic shop drawings and prints.

Type of Course (ACTI Code)

210 - Career Technical Preparatory

Is this class challengeable?

Yes

Can this course be repeated for credit in a degree?

No

Course Requisites

Required

Prerequisites

Corequisites

Prerequisites or Corequisites

Recommended

Prerequisites

Corequisites

Prerequisites or Corequisites

Non-Course Requisites

Required

Recommended

Is Student Petition required?

No

Show course in
Schedule

Print in Schedule

Hide course in catalog

No

When do you plan to offer this course?

Fall/Winter/Spring Fall/Winter

Will this class use library resources?

Yes

Have you talked with a librarian regarding that impact?

No

Course Certifications

Is this a Related Instruction course?

No

Are you going to seek General Education Certification after course approval?

No

General Education Outcome(s)

Equivalent Courses

Equivalent Active Courses

Equivalent Inactive Courses

Student Learning Outcomes

Student Learning Outcomes

	Upon successful completion of this course, students should be able to:
1	evaluate the purpose and make-up of prints and how they relate to the <u>welder</u> ; welder ;
2	review drafting concepts and sketching <u>techniques</u> ; techniques ;
3	recognize metal structural shapes commonly used by <u>welders</u> ; welders ;
4	interpret advanced drafting techniques including auxiliary views, detail views, projections, sections and detail, and assembly drawings;
5	distinguish the meaning of welding symbols and the importance of their correct <u>interpretation</u> ; interpretation ;
6	identify basic joints for weldment <u>fabrication</u> ; fabrication ;
7	recognize and interpret first-angle and third orthographic projection drawings.

Major Topic Outline

1. Basic lines and views, sketching, notes and specifications. 2. Dimensions, bill of materials. 3. Structural shapes, other views. 4. Sections, detail, assembly, and subassembly prints. 5. Welding symbols and abbreviations. 6. Basic joints for weldment fabrication. 7. Fillet welds, groove welds, back or backing and melt-thru welds. 8. Plug and slot welds, surfacing welds, edge welds. 9. Spot welds, projection welds. 10. Seam welds, stud welds.

Green Course Management

Does the content of this class relate to job skills in any of the following areas:

Increased Energy Efficiency

No

Produce Renewable Energy

No

Prevent Environmental Degradation

Yes

Clean up Natural Environment

No

Supports Green Services

No

Percent of Course

5

Course Transferability

Please attach documentation

Reviewer Comments

Course Change Request

Date Submitted: 03/26/24 10:10 am

Viewing: **WLD-102ES : Introducción a la Soldadura**

Last approved: 06/07/23 4:46 am

Last edit: 03/26/24 10:10 am

Changes proposed by: Sharon Brown (sharonbr)

Catalog Pages
referencing this
course

[Welding Technology \(WLD\)](#)

Credits/Hours/Instructional Method Change

In Workflow

1. Curriculum Office
2. DTPS Curriculum Committee Outline Review Team
3. Curriculum Office
4. Curriculum Committee Approval
5. Colleague

Approval Path

1. 03/26/24 11:16 am
Megan Feagles (megan.feagles):
Approved for Curriculum Office
2. 04/09/24 11:24 am
Erin Gravelle (erin.gravelle):
Approved for DTPS Curriculum Committee Outline Review Team

History

1. Jun 6, 2023 by Megan Feagles (megan.feagles)
2. Jun 7, 2023 by Megan Feagles (megan.feagles)

Is Topic Shell Course?

Are you the Faculty Contact Person?

No

Faculty Contact

Email

dustinb@clackamas.edu

Course Prefix WLD - Welding Technology

Course Number 102ES

Department Automotive and Welding Department

Division Technology, Applied Science and Public
Services (TAPS)

Course Title Introducción a la Soldadura

Grading

Grade Scheme Standard (STND)

Credit Type Credit Course

Allow Pass/No Pass Yes

Only Pass/No Pass No

Audit Yes

Min Credit 2.00

Variable Credit No

Contact hours

Lecture

Lec/Lab 44.00

Lab

Activity

Clinical

Field

CWE Seminar

CPR

Seminar

Community

Education/Drivers

Ed

Community

Education/Adult

Total 44

Proposed Effective Summer 2024

Term

I acknowledge that this course, for the average student, will be a time commitment of 3 hours per week per credit in combination of in-class and out-of-class activity.

Course Description

Diseñado para soldaderos principantes y experimental. Incluye corte y soldadura oxiacetileno, soldadura por arco de metal blindado (SMAW), la soldaduro de arco de metal y gas (GMAW) y Soldadura por Arco con Nucleo de Fundente (FCAW) y soldadura por arco de gas tungsteno (GTAW) y corte por plasma.

Type of Course (ACTI Code)

211 - Standalone Career Technical
Preparatory

CIP Code 48.0508 - Welding Technology/Welder.

Select one of the following career areas:

Industrial and Engineering Systems

Is this class challengeable?

No

Can this course be repeated for credit in a degree?

No

Course Requisites

Required

Prerequisites

Corequisites

Prerequisites or Corequisites

Recommended

Prerequisites

Corequisites

Prerequisites or Corequisites

Non-Course Requisites

Required

Recommended

Is Student Petition required?

No

Show course in
Schedule

Print in Schedule

Hide course in catalog

No

When do you plan to offer this course?

Not Offered Every Term Fall/Winter

Will this class use library resources?

No

Course Certifications

Is this a Related Instruction course?

No

Are you going to seek General Education Certification after course approval?

No

General Education Outcome(s)

Equivalent Courses

Equivalent Active Courses

WLD-102 - Introduction to Welding

Equivalent Inactive Courses

Student Learning Outcomes

Student Learning Outcomes

	Upon successful completion of this course, students should be able to:
1	trabajar con seguridad en un ambiente industrial cerca de maquinaria y herramientas eléctricas;
2	demostrar competencia en soldadura usando soldadura por arco de metal blindado (SMAW), la soldadura de arco de metal y gas (GMAW) y Soldadura por Arco con Núcleo de Fundente (FCAW) y soldadura por arco de gas tungsteno (GTAW) en un nivel introductorio;

Upon successful completion of this course, students should be able to:

3	operar equipo de soldadura por arco de metal blindado (SMAW), la soldadura de arco de metal y gas (GMAW) y Soldadura por Arco con Núcleo de Fundente (FCAW) y soldadura por arco de gas tungsteno (GTAW);
4	operar equipo de corte por plasma y soldadura oxiacetileno.

Major Topic Outline

1. Welding Safety and Safety Test.
2. Introduction to Joining and Cutting Metals.
3. Oxy-fuel Welding (OFW) Processes.
4. Gas Metal Arc Welding (GMAW) and Flux-cored Arc Welding (FCAW).
5. Shielded Metal Arc Welding (SMAW).
6. Cutting and Gouging Metals.
7. Gas Tungsten Arc Welding (GTAW).
8. Hand-outs for project goals.
9. Soldering, Brazing and Braze Welding.
10. Plasma Arc cutting.
11. Students may choose an area to specialize in for the remainder of the class at this time.

Green Course Management

Does the content of this class relate to job skills in any of the following areas:

Increased Energy Efficiency

No

Produce Renewable Energy

No

Prevent Environmental Degradation

No

Clean up Natural Environment

No

Supports Green Services

No

Percent of Course

0

Course Transferability

Please attach documentation

Reviewer Comments

Key: 4333

[Preview Bridge](#)

Course Change Request

Date Submitted: 03/26/24 10:12 am

Viewing: **WLD-111 : Shielded Metal Arc Welding (Stick)**

Last approved: 11/08/23 4:57 am

Last edit: 03/26/24 10:12 am

Changes proposed by: Sharon Brown (sharonbr)

Catalog Pages
referencing this
course

[Welding Technology_\(WLD\)](#)

Programs
referencing this
course

[AAS.WELDINGTECH: Welding Technology](#)

[CC.WELDINGTECH: Welding Technology](#)

[CC.ENTRYWLDTECH: Entry Level Welder](#)

Credits/Hours/Instructional Method Change

Is Topic Shell Course?

In Workflow

1. Curriculum Office
2. DTPS Curriculum Committee Outline Review Team
3. Curriculum Office
4. Curriculum Committee Approval
5. Colleague

Approval Path

1. 03/26/24 11:17 am
Megan Feagles (megan.feagles):
Approved for Curriculum Office
2. 04/09/24 11:24 am
Erin Gravelle (erin.gravelle):
Approved for DTPS Curriculum Committee Outline Review Team

History

1. Nov 8, 2023 by
Megan Feagles (megan.feagles)

Are you the Faculty Contact Person?

No

Faculty Contact

Email

dustinb@clackamas.edu

Course Prefix

WLD - Welding Technology

Course Number

111

Department

Automotive and Welding Department

Division

Technology, Applied Science and Public
Services (TAPS)

Course Title

Shielded Metal Arc Welding (Stick)

Grading

Grade Scheme

Standard (STND)

Credit Type

Credit Course

Allow Pass/No Pass

Yes

Only Pass/No Pass

No

Audit

Yes

Min Credit

8.00

Variable Credit

No

Contact hours

Lecture

Lec/Lab

176.00

Lab

Activity

Clinical

Field

CWE Seminar

CPR

Seminar

Community

Education/Drivers

Ed

Community

Education/Adult

Total 176

Proposed Effective Summer 2024

Term

I acknowledge that this course, for the average student, will be a time commitment of 3 hours per week per credit in combination of in-class and out-of-class activity.

Course Description

Provides students with the opportunity to acquire knowledge and skills to set up and operate equipment to perform fillet and groove welds in all positions with the SMAW process. Oxy-fuel cutting, air carbon arc cutting and gouging will be covered. Welding codes, standards, and specifications will be reviewed.

Type of Course (ACTI Code)

210 - Career Technical Preparatory

Is this class challengeable?

Yes

Can this course be repeated for credit in a degree?

No

Course Requisites

Required

Prerequisites

Corequisites

Prerequisites or Corequisites

Recommended

Prerequisites

Corequisites

Prerequisites or Corequisites

Non-Course Requisites

Required

Recommended

Is Student Petition required?

No

Show course in

Print in Schedule

Schedule

Hide course in catalog

No

When do you plan to offer this course?

Fall/Spring ~~Not Offered Every Term~~

Will this class use library resources?

Yes

Have you talked with a librarian regarding that impact?

No

Course Certifications

Is this a Related Instruction course?

No

Are you going to seek General Education Certification after course approval?

No

General Education Outcome(s)

Equivalent Courses

Equivalent Active Courses

Equivalent Inactive Courses

Student Learning Outcomes

Student Learning Outcomes

	Upon successful completion of this course, students should be able to:
1	work safely in an industrial environment around equipment and properly use Personal Protective Equipment (PPE);
2	set up and operate Shielded Metal Arc Welding (SMAW) equipment, and cutting/gouging equipment;
3	complete welds with SMAW (Shielded Metal Arc Welding) electrodes in the flat, horizontal, vertical, and overhead positions using proper welding techniques;
4	perform visual inspection based on basic welding standards to determine the quality of weld;
5	follow introductory-level blueprints to complete assigned welding projects;
6	recognize and be able to repair common SMAW (Shielded Metal Arc Welding) defects according to AWS and industry standards.

Major Topic Outline

1. Class orientation, safety, and shop practices. 2. Safety, set up and operation of SMAW (Shielded Metal Arc Welding) equipment. 3. Safety, set up and operation of oxy fuel cutting using both manual and semi-automatic equipment. 4. Electrode selection and welding techniques. 5. Destructive and nondestructive testing. 6. Fillet welds all positions on steel. 7. Groove welds all positions on steel. 8. Welding procedures specifications and certification requirements. 9. Welding codes and standards. 10. Carbon arc cutting.

Green Course Management

Does the content of this class relate to job skills in any of the following areas:

Increased Energy Efficiency

No

Produce Renewable Energy

No

Prevent Environmental Degradation

No

Clean up Natural Environment

No

Supports Green Services

No

Percent of Course

0

Course Transferability

Please attach documentation

Reviewer Comments

Course Change Request

Date Submitted: 03/26/24 10:13 am

Viewing: **WLD-111A : Shielded Metal Arc Welding (Stick)**

Last approved: 11/08/23 4:57 am

Last edit: 03/26/24 10:13 am

Changes proposed by: Sharon Brown (sharonbr)

Catalog Pages
referencing this
course

[Welding Technology_\(WLD\)](#)

Programs
referencing this
course

[AAS.WELDINGTECH: Welding Technology](#)

[CC.WELDINGTECH: Welding Technology](#)

[CC.PTWELDING: Initial Welding](#)

[CC.ENTRYWLDTECH: Entry Level Welder](#)

Credits/Hours/Instructional Method Change

Is Topic Shell Course?

In Workflow

1. Curriculum Office
2. DTPS Curriculum Committee Outline Review Team
3. Curriculum Office
4. Curriculum Committee Approval
5. Colleague

Approval Path

1. 03/26/24 11:32 am
Megan Feagles (megan.feagles):
Approved for Curriculum Office
2. 04/09/24 11:23 am
Erin Gravelle (erin.gravelle):
Approved for DTPS Curriculum Committee Outline Review Team

History

1. Nov 8, 2023 by
Megan Feagles (megan.feagles)

Are you the Faculty Contact Person?

No

Faculty Contact

Email

dustinb@clackamas.edu

Course Prefix

WLD - Welding Technology

Course Number

111A

Department

Automotive and Welding Department

Division

Technology, Applied Science and Public
Services (TAPS)

Course Title

Shielded Metal Arc Welding (Stick)

Grading

Grade Scheme

Standard (STND)

Credit Type

Credit Course

Allow Pass/No Pass

Yes

Only Pass/No Pass

No

Audit

Yes

Min Credit

4.00

Variable Credit

No

Contact hours

Lecture

Lec/Lab

88.00

Lab

Activity

Clinical

Field

CWE Seminar

CPR

Seminar

Community

Education/Drivers

Ed

Community

Education/Adult

Total 88

Proposed Effective Summer 2024

Term

I acknowledge that this course, for the average student, will be a time commitment of 3 hours per week per credit in combination of in-class and out-of-class activity.

Course Description

The first half of WLD-111 which provides the opportunity to acquire knowledge and skills to set up and operate equipment to perform fillet welds in flat and horizontal positions with the SMAW process. Oxy-fuel cutting, air carbon arc cutting and gouging will be covered.

Type of Course (ACTI Code)

210 - Career Technical Preparatory

Is this class challengeable?

Yes

Can this course be repeated for credit in a degree?

No

Course Requisites

Required

Prerequisites

Corequisites

Prerequisites or Corequisites

Recommended

Prerequisites

Corequisites

Prerequisites or Corequisites

Non-Course Requisites

Required

Recommended

Is Student Petition required?

No

Show course in

Print in Schedule

Schedule

Hide course in catalog

No

When do you plan to offer this course?

Fall/Spring ~~Not Offered Every Term~~

Will this class use library resources?

Yes

Have you talked with a librarian regarding that impact?

No

Course Certifications

Is this a Related Instruction course?

No

Are you going to seek General Education Certification after course approval?

No

General Education Outcome(s)

Equivalent Courses

Equivalent Active Courses

Equivalent Inactive Courses

Student Learning Outcomes

Student Learning Outcomes

	Upon successful completion of this course, students should be able to:
1	work safely in an industrial environment around equipment and properly use Personal Protective Equipment (PPE);
2	set up and operate Shielded Metal Arc Welding (SMAW) equipment, and cutting/gouging equipment;
3	complete welds with SMAW (Shielded Metal Arc Welding) electrodes in the flat, horizontal positions using proper welding techniques;
4	complete a progress chart of groove welds with SMAW (Shielded Metal Arc Welding) electrodes in the flat position using proper welding techniques;
5	follow introductory-level blueprints to complete assigned welding projects;
6	perform visual inspection based on basic welding standards to determine the quality of weld;

	Upon successful completion of this course, students should be able to:
7	recognize and be able to repair common SMAW (Shielded Metal Arc Welding) defects according to AWS and industry standards.

Major Topic Outline

1. Class orientation, safety, and shop practices. 2. Safety, set up and operation of SMAW (Shielded Metal Arc Welding) equipment. 3. Safety, set up and operation of oxy fuel cutting using both manual and semi-automatic equipment. 4. Electrode selection and welding techniques. 5. Fillet welds flat and horizontal positions on steel. 6. Flat groove weld on steel. 7. Safety, set up and operation of Carbon arc cutting.

Green Course Management

Does the content of this class relate to job skills in any of the following areas:

Increased Energy Efficiency

No

Produce Renewable Energy

No

Prevent Environmental Degradation

No

Clean up Natural Environment

No

Supports Green Services

No

Percent of Course

0

Course Transferability

Please attach documentation

Reviewer Comments

Course Change Request

Date Submitted: 03/26/24 10:15 am

Viewing: **WLD-111B : Shielded Metal Arc Welding (Stick)**

Last approved: 11/08/23 4:57 am

Last edit: 03/26/24 10:15 am

Changes proposed by: Sharon Brown (sharonbr)

Catalog Pages
referencing this
course

[Welding Technology_\(WLD\)](#)

Programs
referencing this
course

[AAS.WELDINGTECH: Welding Technology](#)

[CC.WELDINGTECH: Welding Technology](#)

[CC.ENTRYWLDTECH: Entry Level Welder](#)

Credits/Hours/Instructional Method Change

Is Topic Shell Course?

In Workflow

1. Curriculum Office
2. DTPS Curriculum Committee Outline Review Team
3. Curriculum Office
4. Curriculum Committee Approval
5. Colleague

Approval Path

1. 03/26/24 11:32 am
Megan Feagles (megan.feagles):
Approved for Curriculum Office
2. 04/09/24 11:23 am
Erin Gravelle (erin.gravelle):
Approved for DTPS Curriculum Committee Outline Review Team

History

1. Nov 8, 2023 by
Megan Feagles (megan.feagles)

Are you the Faculty Contact Person?

No

Faculty Contact

Email

dustinb@clackamas.edu

Course Prefix

WLD - Welding Technology

Course Number

111B

Department

Automotive and Welding Department

Division

Technology, Applied Science and Public
Services (TAPS)

Course Title

Shielded Metal Arc Welding (Stick)

Grading

Grade Scheme

Standard (STND)

Credit Type

Credit Course

Allow Pass/No Pass

Yes

Only Pass/No Pass

No

Audit

Yes

Min Credit

4.00

Variable Credit

No

Contact hours

Lecture

Lec/Lab

88.00

Lab

Activity

Clinical

Field

CWE Seminar

CPR

Seminar

Community

Education/Drivers

Ed

Community

Education/Adult

Total 88

Proposed Effective Summer 2024

Term

I acknowledge that this course, for the average student, will be a time commitment of 3 hours per week per credit in combination of in-class and out-of-class activity.

Course Description

The second half of WLD-111 which provides the opportunity to acquire additional knowledge and skills needed to perform more advanced fillet and groove welds in vertical and overhead positions with the SMAW process. Welding codes, standards, and specifications will be reviewed.

Type of Course (ACTI Code)

210 - Career Technical Preparatory

Is this class challengeable?

Yes

Can this course be repeated for credit in a degree?

No

Course Requisites

Required

Prerequisites

WLD-111A

Corequisites

Prerequisites or Corequisites

Recommended

Prerequisites

Corequisites

Prerequisites or Corequisites

Non-Course Requisites

Required

Recommended

Is Student Petition required?

No

Show course in

Print in Schedule

Schedule

Hide course in catalog

No

When do you plan to offer this course?

Fall/Spring ~~Not Offered Every Term~~

Will this class use library resources?

Yes

Have you talked with a librarian regarding that impact?

No

Course Certifications

Is this a Related Instruction course?

No

Are you going to seek General Education Certification after course approval?

No

General Education Outcome(s)

Equivalent Courses

Equivalent Active Courses

Equivalent Inactive Courses

Student Learning Outcomes

Student Learning Outcomes

	Upon successful completion of this course, students should be able to:
1	work safely in an industrial environment around equipment and properly use Personal Protective Equipment (PPE);
2	set up and operate Shielded Metal Arc Welding (SMAW) equipment, and cutting/gouging equipment;
3	complete welds with SMAW (Shielded Metal Arc Welding) electrodes in the vertical and overhead positions using proper welding techniques;
4	complete a progress chart of groove welds with SMAW (Shielded Metal Arc Welding) electrodes in the horizontal, vertical, and overhead positions using proper welding techniques;
5	perform visual inspection based on basic welding standards to determine the quality of weld;
6	follow introductory-level blueprints to complete assigned welding projects;

Upon successful completion of this course, students should be able to:

7 recognize and be able to repair common SMAW (Shielded Metal Arc Welding) defects according to AWS and industry standards.

Major Topic Outline

1. Class orientation, safety, and shop practices. 2. Electrode selection and welding Techniques for horizontal, vertical, and overhead welding. 3. Destructive and nondestructive testing. 4. Fillet welds in the vertical and overhead positions on steel. 5. Welding procedures specifications and certification requirements. 6. Groove welds on steel in the horizontal, vertical, and overhead positions. 7. Welding codes and standards. 8. Carbon arc cutting.

Green Course Management

Does the content of this class relate to job skills in any of the following areas:

Increased Energy Efficiency

No

Produce Renewable Energy

No

Prevent Environmental Degradation

No

Clean up Natural Environment

No

Supports Green Services

No

Percent of Course

0

Course Transferability

Please attach documentation

Reviewer Comments

Course Change Request

Date Submitted: 03/26/24 10:17 am

Viewing: **WLD-113 : Gas Metal Arc Welding/Flux
Core Arc Welding (Wirefeed)**

Last approved: 11/08/23 4:57 am

Last edit: 03/26/24 10:17 am

Changes proposed by: Sharon Brown (sharonbr)

Catalog Pages
referencing this
course

[Welding Technology_\(WLD\)](#)

Programs
referencing this
course

[AAS.WELDINGTECH: Welding Technology](#)

[CC.WELDINGTECH: Welding Technology](#)

[CC.ENTRYWLDTECH: Entry Level Welder](#)

Credits/Hours/Instructional Method Change

Is Topic Shell Course?

In Workflow

1. Curriculum Office
2. DTPS Curriculum
Committee Outline
Review Team
3. Curriculum Office
4. Curriculum
Committee
Approval
5. Colleague

Approval Path

1. 03/26/24 11:33 am
Megan Feagles
(megan.feagles):
Approved for
Curriculum Office
2. 04/09/24 11:23 am
Erin Gravelle
(erin.gravelle):
Approved for DTPS
Curriculum
Committee Outline
Review Team

History

1. Nov 8, 2023 by
Megan Feagles
(megan.feagles)

Are you the Faculty Contact Person?

No

Faculty Contact

Email

dustinb@clackamas.edu

Course Prefix

WLD - Welding Technology

Course Number

113

Department

Automotive and Welding Department

Division

Technology, Applied Science and Public
Services (TAPS)

Course Title

Gas Metal Arc Welding/Flux Core Arc Welding (Wirefeed)

Grading

Grade Scheme

Standard (STND)

Credit Type

Credit Course

Allow Pass/No Pass

Yes

Only Pass/No Pass

No

Audit

Yes

Min Credit

8.00

Variable Credit

No

Contact hours

Lecture

Lec/Lab

176.00

Lab

Activity

Clinical

Field

CWE Seminar

CPR

Seminar

Community

Education/Drivers

Ed

Community

Education/Adult

Total 176

Proposed Effective Summer 2024

Term

I acknowledge that this course, for the average student, will be a time commitment of 3 hours per week per credit in combination of in-class and out-of-class activity.

Course Description

Provides students with the opportunity to acquire knowledge and skills to set up and operate equipment to perform fillet and groove welds in all positions with the Gas Metal Arc and Flux Core Arc Welding processes. Oxy-fuel cutting, and air carbon arc cutting and gouging will be covered. Welding codes, standards and specifications will be reviewed.

Type of Course (ACTI Code)

210 - Career Technical Preparatory

Is this class challengeable?

Yes

Can this course be repeated for credit in a degree?

No

Course Requisites

Required

Prerequisites

Corequisites

Prerequisites or Corequisites

Recommended

Prerequisites

Corequisites

Prerequisites or Corequisites

Non-Course Requisites

Required

Recommended

Is Student Petition required?

No

Show course in

Print in Schedule

Schedule

Hide course in catalog

No

When do you plan to offer this course?

Summer/Fall/Winter ~~Not Offered Every Term~~

Will this class use library resources?

Yes

Have you talked with a librarian regarding that impact?

No

Course Certifications

Is this a Related Instruction course?

No

Are you going to seek General Education Certification after course approval?

No

General Education Outcome(s)

Equivalent Courses

Equivalent Active Courses

Equivalent Inactive Courses

Student Learning Outcomes

Student Learning Outcomes

	Upon successful completion of this course, students should be able to:
1	work safely in an industrial environment around equipment and properly use Personal Protective Equipment (PPE);
2	set up and operate Gas Metal Arc Welding (GMAW) / Flux Core arc Welding (FCAW) equipment, and cutting/gouging equipment;
3	complete welds with Gas Metal Arc Welding (GMAW) & Flux Core arc Welding (FCAW) in the flat, horizontal, vertical and overhead positions using proper welding techniques;
4	perform visual inspection based on basic welding standards to determine the quality of weld;
5	follow introductory-level blueprints to complete assigned welding projects;
6	recognize and be able to repair common Gas Metal Arc Welding (GMAW) & Flux Core arc Welding (FCAW) defects according to AWS and industry standards.

Major Topic Outline

1. Class orientation, safety, and shop practices. 2. Safety, set up and operation of GMAW (Gas Metal Arc Welding) equipment. 3. Safety, set up and operation of oxy fuel cutting, using both manual and semi-automatic equipment. 4. Safety, set up and operation of FCAW (Flux Core Arc Welding) equipment. 5. Destructive and Nondestructive testing. 6. Fillet welds all positions on steel. 7. Groove welds all positions on steel. 8. Welding Procedures specifications and certification requirements. 9. Welding codes and standards. 10. Carbon arc cutting. 11. Safety, set up and operation of plasma cutting equipment.

Green Course Management

Does the content of this class relate to job skills in any of the following areas:

Increased Energy Efficiency

No

Produce Renewable Energy

No

Prevent Environmental Degradation

No

Clean up Natural Environment

No

Supports Green Services

No

Percent of Course

0

Course Transferability

Please attach documentation

Reviewer Comments

Course Change Request

Date Submitted: 03/26/24 10:18 am

Viewing: **WLD-113A : Gas Metal Arc Welding/Flux
Core Arc Welding (Wirefeed)**

Last approved: 11/08/23 4:57 am

Last edit: 03/26/24 11:33 am

Changes proposed by: Sharon Brown (sharonbr)

Catalog Pages
referencing this
course

[Welding Technology_\(WLD\)](#)

Programs
referencing this
course

[AAS.WELDINGTECH: Welding Technology](#)

[CC.WELDINGTECH: Welding Technology](#)

[CC.PTWELDING: Initial Welding](#)

[CC.ENTRYWLDTECH: Entry Level Welder](#)

Credits/Hours/Instructional Method Change

Is Topic Shell Course?

In Workflow

1. Curriculum Office
2. DTPS Curriculum
Committee Outline
Review Team
3. Curriculum Office
4. Curriculum
Committee
Approval
5. Colleague

Approval Path

1. 03/26/24 11:33 am
Megan Feagles
(megan.feagles):
Approved for
Curriculum Office
2. 04/09/24 11:23 am
Erin Gravelle
(erin.gravelle):
Approved for DTPS
Curriculum
Committee Outline
Review Team

History

1. Nov 8, 2023 by
Megan Feagles
(megan.feagles)

Are you the Faculty Contact Person?

No

Faculty Contact

Email

dustinb@clackamas.edu

Course Prefix

WLD - Welding Technology

Course Number

113A

Department

Automotive and Welding Department

Division

Technology, Applied Science and Public
Services (TAPS)

Course Title

Gas Metal Arc Welding/Flux Core Arc Welding (Wirefeed)

Grading

Grade Scheme

Standard (STND)

Credit Type

Credit Course

Allow Pass/No Pass

Yes

Only Pass/No Pass

No

Audit

Yes

Min Credit

4.00

Variable Credit

No

Contact hours

Lecture

Lec/Lab

88.00

Lab

Activity

Clinical

Field

CWE Seminar

CPR

Seminar

Community

Education/Drivers

Ed

Community

Education/Adult

Total 88

Proposed Effective Summer 2024

Term

I acknowledge that this course, for the average student, will be a time commitment of 3 hours per week per credit in combination of in-class and out-of-class activity.

Course Description

The first half of WLD-113 which provides the opportunity to acquire knowledge and skills to set up and operate equipment to perform fillet welds in flat and horizontal positions with the Gas Metal Arc and Flux Core Arc Welding processes. Oxy-fuel cutting, air carbon arc cutting and gouging will be covered.

Type of Course (ACTI Code)

210 - Career Technical Preparatory

Is this class challengeable?

Yes

Can this course be repeated for credit in a degree?

No

Course Requisites

Required

Prerequisites

Corequisites

Prerequisites or Corequisites

Recommended

Prerequisites

Corequisites

Prerequisites or Corequisites

Non-Course Requisites

Required

Recommended

Is Student Petition required?

No

Show course in

Print in Schedule

Schedule

Hide course in catalog

No

When do you plan to offer this course?

Summer/Fall/Winter ~~Not Offered Every Term~~

Will this class use library resources?

Yes

Have you talked with a librarian regarding that impact?

No

Course Certifications

Is this a Related Instruction course?

No

Are you going to seek General Education Certification after course approval?

No

General Education Outcome(s)

Equivalent Courses

Equivalent Active Courses

Equivalent Inactive Courses

Student Learning Outcomes

Student Learning Outcomes

	Upon successful completion of this course, students should be able to:
1	work safely in an industrial environment around equipment and properly use Personal Protective Equipment <u>(PPE)</u> ; (PPE) ;
2	set up and operate Gas Metal Arc Welding (GMAW) / Flux Core arc Welding (FCAW) equipment, and cutting/gouging equipment;
3	complete welds with Gas Metal Arc Welding (GMAW) & Flux Core arc Welding (FCAW) in the flat and horizontal positions using proper welding techniques;
4	perform visual inspection based on basic welding standards to determine the quality of weld;
5	complete a progress chart of groove welds with Gas Metal Arc Welding (GMAW) & Flux Core arc Welding (FCAW) in the flat position using proper welding techniques;
6	follow introductory-level blueprints to complete assigned welding projects;

	Upon successful completion of this course, students should be able to:
7	recognize and be able to repair common Gas Metal Arc Welding (GMAW) & Flux Core arc Welding (FCAW) defects according to AWS and industry standards.

Major Topic Outline

1. Class orientation, safety, and shop practices. 2. Safety, set up and operation of GMAW (Gas Metal Arc Welding) equipment. 3. Safety, set up and operation of oxy fuel cutting, using both manual and semi-automatic equipment. 4. Electrode selection and welding Techniques. 5. Fillet welds in the flat and horizontal positions on steel. 6. Flat groove welds on steel. 7. Safety, set up and operation of Carbon arc cutting. 8. Safety, set up and operation of plasma cutting equipment.

Green Course Management

Does the content of this class relate to job skills in any of the following areas:

Increased Energy Efficiency

No

Produce Renewable Energy

No

Prevent Environmental Degradation

No

Clean up Natural Environment

No

Supports Green Services

No

Percent of Course

0

Course Transferability

Please attach documentation

Reviewer Comments

Course Change Request

Date Submitted: 03/26/24 10:19 am

Viewing: **WLD-113B : Gas Metal Arc Welding/Flux
Core Arc Welding (Wirefeed)**

Last approved: 11/08/23 4:58 am

Last edit: 03/26/24 10:19 am

Changes proposed by: Sharon Brown (sharonbr)

Catalog Pages
referencing this
course

[Welding Technology_\(WLD\)](#)

Programs
referencing this
course

[AAS.WELDINGTECH: Welding Technology](#)

[CC.WELDINGTECH: Welding Technology](#)

[CC.ENTRYWLDTECH: Entry Level Welder](#)

Credits/Hours/Instructional Method Change

Is Topic Shell Course?

In Workflow

1. Curriculum Office
2. DTPS Curriculum
Committee Outline
Review Team
3. Curriculum Office
4. Curriculum
Committee
Approval
5. Colleague

Approval Path

1. 03/26/24 11:33 am
Megan Feagles
(megan.feagles):
Approved for
Curriculum Office
2. 04/09/24 11:22 am
Erin Gravelle
(erin.gravelle):
Approved for DTPS
Curriculum
Committee Outline
Review Team

History

1. Nov 8, 2023 by
Megan Feagles
(megan.feagles)

Are you the Faculty Contact Person?

No

Faculty Contact

Email

dustinb@clackamas.edu

Course Prefix

WLD - Welding Technology

Course Number

113B

Department

Automotive and Welding Department

Division

Technology, Applied Science and Public
Services (TAPS)

Course Title

Gas Metal Arc Welding/Flux Core Arc Welding (Wirefeed)

Grading

Grade Scheme

Standard (STND)

Credit Type

Credit Course

Allow Pass/No Pass

Yes

Only Pass/No Pass

No

Audit

Yes

Min Credit

4.00

Variable Credit

No

Contact hours

Lecture

Lec/Lab

88.00

Lab

Activity

Clinical

Field

CWE Seminar

CPR

Seminar

Community

Education/Drivers

Ed

Community

Education/Adult

Total 88

Proposed Effective Summer 2024

Term

I acknowledge that this course, for the average student, will be a time commitment of 3 hours per week per credit in combination of in-class and out-of-class activity.

Course Description

The second half of WLD-113 which provides the opportunity to acquire additional knowledge and skills needed to perform more advanced fillet and groove welds in vertical and overhead positions with the Gas Metal Arc and Flux Core Arc Welding processes. Welding codes, standards, and specifications will be reviewed.

Type of Course (ACTI Code)

210 - Career Technical Preparatory

Is this class challengeable?

Yes

Can this course be repeated for credit in a degree?

No

Course Requisites

Required

Prerequisites

WLD-113A

Corequisites

Prerequisites or Corequisites

Recommended

Prerequisites

Corequisites

Prerequisites or Corequisites

Non-Course Requisites

Required

Recommended

Is Student Petition required?

No

Show course in

Print in Schedule

Schedule

Hide course in catalog

No

When do you plan to offer this course?

Summer/Fall/Winter ~~Not Offered Every Term~~

Will this class use library resources?

Yes

Have you talked with a librarian regarding that impact?

No

Course Certifications

Is this a Related Instruction course?

No

Are you going to seek General Education Certification after course approval?

No

General Education Outcome(s)

Equivalent Courses

Equivalent Active Courses

Equivalent Inactive Courses

Student Learning Outcomes

Student Learning Outcomes

	Upon successful completion of this course, students should be able to:
1	work safely in an industrial environment around equipment and properly use Personal Protective Equipment (PPE);
2	set up and operate Gas Metal Arc Welding (GMAW) / Flux Core arc Welding (FCAW) equipment, and cutting/gouging equipment;
3	complete welds with Gas Metal Arc Welding (GMAW) & Flux Core arc Welding (FCAW) in the vertical and overhead positions using proper welding techniques;
4	perform visual inspection based on basic welding standards to determine the quality of weld;
5	complete a progress chart of groove welds with Gas Metal Arc Welding (GMAW) & Flux Core arc Welding (FCAW) in the horizontal, vertical, and overhead positions using proper welding techniques;
6	follow introductory-level blueprints to complete assigned welding projects;

Upon successful completion of this course, students should be able to:

7 recognize and be able to repair common Gas Metal Arc Welding (GMAW) & Flux Core arc Welding (FCAW) defects according to AWS and industry standards.

Major Topic Outline

1. Class orientation, safety, and shop practices. 2. Electrode selection and welding Techniques for horizontal, vertical, and overhead welding. 3. Destructive and Nondestructive testing. 4. Fillet welds in the vertical and overhead positions on steel. 5. Welding Procedure Specifications and certification requirements. 6. Groove welds on steel in the horizontal, vertical, and overhead positions. 7. Welding codes and standards. 8. Carbon arc cutting.

Green Course Management

Does the content of this class relate to job skills in any of the following areas:

Increased Energy Efficiency

No

Produce Renewable Energy

No

Prevent Environmental Degradation

No

Clean up Natural Environment

No

Supports Green Services

No

Percent of Course

0

Course Transferability

Please attach documentation

Reviewer Comments

Course Change Request

Date Submitted: 03/26/24 10:20 am

Viewing: **WLD-115 : Gas Tungsten Arc Welding (GTAW)**

Last approved: 11/08/23 4:58 am

Last edit: 03/26/24 10:20 am

Changes proposed by: Sharon Brown (sharonbr)

Catalog Pages
referencing this
course

[Welding Technology_\(WLD\)](#)

Programs
referencing this
course

[AAS.WELDINGTECH: Welding Technology](#)

[CC.WELDINGTECH: Welding Technology](#)

[CC.ENTRYWLDTECH: Entry Level Welder](#)

Credits/Hours/Instructional Method Change

Is Topic Shell Course?

In Workflow

1. Curriculum Office
2. DTPS Curriculum Committee Outline Review Team
3. Curriculum Office
4. Curriculum Committee Approval
5. Colleague

Approval Path

1. 03/26/24 11:34 am
Megan Feagles (megan.feagles):
Approved for Curriculum Office
2. 04/09/24 11:22 am
Erin Gravelle (erin.gravelle):
Approved for DTPS Curriculum Committee Outline Review Team

History

1. Nov 8, 2023 by
Megan Feagles (megan.feagles)

Are you the Faculty Contact Person?

No

Faculty Contact

Email

dustinb@clackamas.edu

Course Prefix

WLD - Welding Technology

Course Number

115

Department

Automotive and Welding Department

Division

Technology, Applied Science and Public
Services (TAPS)

Course Title

Gas Tungsten Arc Welding (GTAW)

Grading

Grade Scheme

Standard (STND)

Credit Type

Credit Course

Allow Pass/No Pass

Yes

Only Pass/No Pass

No

Audit

Yes

Min Credit

8.00

Variable Credit

No

Contact hours

Lecture

Lec/Lab

176.00

Lab

Activity

Clinical

Field

CWE Seminar

CPR

Seminar

Community

Education/Drivers

Ed

Community

Education/Adult

Total 176

Proposed Effective Summer 2024

Term

I acknowledge that this course, for the average student, will be a time commitment of 3 hours per week per credit in combination of in-class and out-of-class activity.

Course Description

Provides students with the opportunity to acquire knowledge and skills to set up and operate equipment to perform fillet and groove welds in all positions with the Gas Tungsten Arc Welding process. Plasma arc cutting will be covered. Welding codes, standards, and specifications will be reviewed.

Type of Course (ACTI Code)

210 - Career Technical Preparatory

Is this class challengeable?

Yes

Can this course be repeated for credit in a degree?

No

Course Requisites

Required

Prerequisites

Corequisites

Prerequisites or Corequisites

Recommended

Prerequisites

Corequisites

Prerequisites or Corequisites

Non-Course Requisites

Required

Recommended

Is Student Petition required?

No

Show course in

Print in Schedule

Schedule

Hide course in catalog

No

When do you plan to offer this course?

Winter/Spring ~~Not Offered Every Term~~

Will this class use library resources?

Yes

Have you talked with a librarian regarding that impact?

No

Course Certifications

Is this a Related Instruction course?

No

Are you going to seek General Education Certification after course approval?

No

General Education Outcome(s)

Equivalent Courses

Equivalent Active Courses

Equivalent Inactive Courses

Student Learning Outcomes

Student Learning Outcomes

	Upon successful completion of this course, students should be able to:
1	work safely in an industrial environment around equipment and properly use Personal Protective Equipment (PPE);
2	set up and operate GTAW (Gas Tungsten Arc Welding) equipment, sheet metal shear, and cutting/gouging equipment;
3	complete welds with GTAW (Gas Tungsten Arc Welding) electrodes in the flat, horizontal, vertical and overhead positions using proper welding techniques;
4	perform visual inspection based on basic welding standards to determine the quality of weld;
5	follow introductory-level blueprints to complete assigned welding projects;
6	recognize and be able to repair common GTAW (Gas Tungsten Arc Welding) defects according to AWS and industry standards.

Major Topic Outline

1. Class orientation, safety, and shop practices. 2. Safety, set up and operation of GTAW (Gas Tungsten Arc Welding) equipment. 3. Safety, set up and operation of PAC (Plasma Arc Cutting) equipment. 4. Filler Metal selection and welding techniques. 5. Destructive and Nondestructive testing. 6. Fillet welds all positions on steel, stainless steel, and aluminum. 7. WPS (Welding Procedures Specifications) and certification requirements. 8. Groove welds all positions on steel, stainless steel, and aluminum. 9. Welding codes and standards. 10. Safety, set up and operation of sheet metal shear.

Green Course Management

Does the content of this class relate to job skills in any of the following areas:

Increased Energy Efficiency

No

Produce Renewable Energy

No

Prevent Environmental Degradation

Yes

Clean up Natural Environment

No

Supports Green Services

No

Percent of Course

5

Course Transferability

Please attach documentation

Reviewer Comments

Course Change Request

Date Submitted: 03/26/24 10:22 am

Viewing: **WLD-115A : Gas Tungsten Arc Welding (GTAW)**

Last approved: 11/08/23 4:58 am

Last edit: 03/26/24 10:22 am

Changes proposed by: Sharon Brown (sharonbr)

Catalog Pages
referencing this
course

[Welding Technology_\(WLD\)](#)

Programs
referencing this
course

[AAS.WELDINGTECH: Welding Technology](#)

[CC.WELDINGTECH: Welding Technology](#)

[CC.PTWELDING: Initial Welding](#)

[CC.ENTRYWLDTECH: Entry Level Welder](#)

Credits/Hours/Instructional Method Change

Is Topic Shell Course?

In Workflow

1. Curriculum Office
2. DTPS Curriculum Committee Outline Review Team
3. Curriculum Office
4. Curriculum Committee Approval
5. Colleague

Approval Path

1. 03/26/24 11:34 am
Megan Feagles (megan.feagles):
Approved for Curriculum Office
2. 04/09/24 11:22 am
Erin Gravelle (erin.gravelle):
Approved for DTPS Curriculum Committee Outline Review Team

History

1. Nov 8, 2023 by
Megan Feagles (megan.feagles)

Are you the Faculty Contact Person?

No

Faculty Contact

Email

dustinb@clackamas.edu

Course Prefix

WLD - Welding Technology

Course Number

115A

Department

Automotive and Welding Department

Division

Technology, Applied Science and Public
Services (TAPS)

Course Title

Gas Tungsten Arc Welding (GTAW)

Grading

Grade Scheme

Standard (STND)

Credit Type

Credit Course

Allow Pass/No Pass

Yes

Only Pass/No Pass

No

Audit

Yes

Min Credit

4.00

Variable Credit

No

Contact hours

Lecture

Lec/Lab

88.00

Lab

Activity

Clinical

Field

CWE Seminar

CPR

Seminar

Community

Education/Drivers

Ed

Community

Education/Adult

Total 88

Proposed Effective Summer 2024

Term

I acknowledge that this course, for the average student, will be a time commitment of 3 hours per week per credit in combination of in-class and out-of-class activity.

Course Description

The first half of WLD-115 which provides the opportunity to acquire knowledge and skills to set up and operate equipment to perform fillet welds in flat and horizontal positions with the Gas Tungsten Arc Welding (GTAW) process. Plasma arc cutting will be covered.

Type of Course (ACTI Code)

210 - Career Technical Preparatory

Is this class challengeable?

Yes

Can this course be repeated for credit in a degree?

No

Course Requisites

Required

Prerequisites

Corequisites

Prerequisites or Corequisites

Recommended

Prerequisites

Corequisites

Prerequisites or Corequisites

Non-Course Requisites

Required

Recommended

Is Student Petition required?

No

Show course in

Print in Schedule

Schedule

Hide course in catalog

No

When do you plan to offer this course?

Winter/Spring ~~Not Offered Every Term~~

Will this class use library resources?

Yes

Have you talked with a librarian regarding that impact?

No

Course Certifications

Is this a Related Instruction course?

No

Are you going to seek General Education Certification after course approval?

No

General Education Outcome(s)

Equivalent Courses

Equivalent Active Courses

Equivalent Inactive Courses

Student Learning Outcomes

Student Learning Outcomes

	Upon successful completion of this course, students should be able to:
1	work safely in an industrial environment around equipment and properly use Personal Protective Equipment (PPE);
2	set up and operate GTAW (Gas Tungsten Arc Welding) equipment, sheet metal shear, and cutting/gouging equipment;
3	complete welds with GTAW (Gas Tungsten Arc Welding) electrodes in the flat and horizontal positions using proper welding techniques;
4	complete a progress chart of groove welds with Gas Tungsten Arc Welding (GTAW) electrodes in the flat position using proper welding techniques;
5	follow introductory-level blueprints to complete assigned welding projects;
6	perform visual inspection based on basic welding standards to determine the quality of weld;

Upon successful completion of this course, students should be able to:

7 recognize and be able to repair common GTAW (Gas Tungsten Arc Welding) defects according to AWS and industry standards.

Major Topic Outline

1. Class orientation, safety, and shop practices. 2. Safety, set up and operation of Gas Tungsten Arc Welding (GTAW) equipment. 3. Safety, set up and operation of Plasma Arc Cutting (PAC) using both manual and semi-automatic equipment. 4. Filler metal selection and welding techniques for flat and horizontal welds. 5. Flat and horizontal fillet welds on steel, stainless steel, and aluminum. 6. Flat groove weld on steel, stainless steel, and aluminum. 7. Safety, set up and operation of sheet metal shear.

Green Course Management

Does the content of this class relate to job skills in any of the following areas:

Increased Energy Efficiency

No

Produce Renewable Energy

No

Prevent Environmental Degradation

No

Clean up Natural Environment

No

Supports Green Services

No

Percent of Course

0

Course Transferability

Please attach documentation

Reviewer Comments

Course Change Request

Date Submitted: 03/26/24 10:23 am

Viewing: **WLD-115B : Gas Tungsten Arc Welding (GTAW)**

Last approved: 11/08/23 4:58 am

Last edit: 03/26/24 10:23 am

Changes proposed by: Sharon Brown (sharonbr)

Catalog Pages
referencing this
course

[Welding Technology_\(WLD\)](#)

Programs
referencing this
course

[AAS.WELDINGTECH: Welding Technology](#)

[CC.WELDINGTECH: Welding Technology](#)

[CC.ENTRYWLDTECH: Entry Level Welder](#)

Credits/Hours/Instructional Method Change

Is Topic Shell Course?

In Workflow

1. Curriculum Office
2. DTPS Curriculum Committee Outline Review Team
3. Curriculum Office
4. Curriculum Committee Approval
5. Colleague

Approval Path

1. 03/26/24 11:34 am
Megan Feagles (megan.feagles):
Approved for Curriculum Office
2. 04/09/24 11:21 am
Erin Gravelle (erin.gravelle):
Approved for DTPS Curriculum Committee Outline Review Team

History

1. Nov 8, 2023 by
Megan Feagles (megan.feagles)

Are you the Faculty Contact Person?

No

Faculty Contact

Email

dustinb@clackamas.edu

Course Prefix

WLD - Welding Technology

Course Number

115B

Department

Automotive and Welding Department

Division

Technology, Applied Science and Public
Services (TAPS)

Course Title

Gas Tungsten Arc Welding (GTAW)

Grading

Grade Scheme

Standard (STND)

Credit Type

Credit Course

Allow Pass/No Pass

Yes

Only Pass/No Pass

No

Audit

Yes

Min Credit

4.00

Variable Credit

No

Contact hours

Lecture

Lec/Lab

88.00

Lab

Activity

Clinical

Field

CWE Seminar

CPR

Seminar

Community

Education/Drivers

Ed

Community

Education/Adult

Total 88

Proposed Effective Summer 2024

Term

I acknowledge that this course, for the average student, will be a time commitment of 3 hours per week per credit in combination of in-class and out-of-class activity.

Course Description

The second half of WLD-115 which provides the opportunity to acquire additional knowledge and skills needed to perform more advanced fillet and groove welds in vertical and overhead positions with the Gas Tungsten Arc Welding process. Welding codes, standards, and specifications will be reviewed.

Type of Course (ACTI Code)

210 - Career Technical Preparatory

Is this class challengeable?

Yes

Can this course be repeated for credit in a degree?

No

Course Requisites

Required

Prerequisites

WLD-115A

Corequisites

Prerequisites or Corequisites

Recommended

Prerequisites

Corequisites

Prerequisites or Corequisites

Non-Course Requisites

Required

Recommended

Is Student Petition required?

No

Show course in

Print in Schedule

Schedule

Hide course in catalog

No

When do you plan to offer this course?

Winter/Spring ~~Not Offered Every Term~~

Will this class use library resources?

Yes

Have you talked with a librarian regarding that impact?

No

Course Certifications

Is this a Related Instruction course?

No

Are you going to seek General Education Certification after course approval?

No

General Education Outcome(s)

Equivalent Courses

Equivalent Active Courses

Equivalent Inactive Courses

Student Learning Outcomes

Student Learning Outcomes

	Upon successful completion of this course, students should be able to:
1	work safely in an industrial environment around equipment and properly use Personal Protective Equipment (PPE);
2	set up and operate GTAW (Gas Tungsten Arc Welding) equipment, sheet metal shear, and cutting/gouging equipment;
3	complete welds with GTAW (Gas Tungsten Arc Welding) electrodes in the vertical and overhead positions using proper welding techniques;
4	perform visual inspection based on basic welding standards to determine the quality of weld;
5	complete a progress chart of groove welds with Gas Tungsten Arc Welding (GTAW) electrodes in the horizontal, vertical, and overhead positions using proper welding techniques;
6	follow introductory-level blueprints to complete assigned welding projects;

	Upon successful completion of this course, students should be able to:
7	recognize and be able to repair common GTAW (Gas Tungsten Arc Welding) defects according to AWS and industry standards.

Major Topic Outline

1. Class orientation, safety, and shop practices. 2. Filler metal selection and welding techniques for horizontal, vertical, and overhead welding. 3. Destructive and Nondestructive testing. 4. Vertical and overhead fillet welds on steel, stainless steel, and aluminum. 5. WPS (Welding Procedures Specifications) and certification requirements. 6. Horizontal, vertical, and overhead groove welds on steel, stainless steel, and aluminum. 7. Welding codes and standards. 8. Operation of sheet metal shear.

Green Course Management

Does the content of this class relate to job skills in any of the following areas:

Increased Energy Efficiency

No

Produce Renewable Energy

No

Prevent Environmental Degradation

No

Clean up Natural Environment

No

Supports Green Services

No

Percent of Course

0

Course Transferability

Please attach documentation

Reviewer Comments

Course Change Request

Date Submitted: 03/26/24 10:25 am

Viewing: **WLD-200 : Welder's Print Reading II**

Last approved: 11/08/23 4:58 am

Last edit: 03/26/24 11:34 am

Changes proposed by: Sharon Brown (sharonbr)

Catalog Pages
referencing this
course

[Welding Technology \(WLD\)](#)

Programs
referencing this
course

[AAS.WELDINGTECH: Welding Technology](#)

Credits/Hours/Instructional Method Change

In Workflow

1. Curriculum Office
2. DTPS Curriculum Committee Outline Review Team
3. Curriculum Office
4. Curriculum Committee Approval
5. Colleague

Approval Path

1. 03/26/24 11:35 am
Megan Feagles (megan.feagles):
Approved for Curriculum Office
2. 04/09/24 11:21 am
Erin Gravelle (erin.gravelle):
Approved for DTPS Curriculum Committee Outline Review Team

History

1. Nov 8, 2023 by
Megan Feagles (megan.feagles)

Is Topic Shell Course?

Are you the Faculty Contact Person?

No

Faculty Contact

Email

dustinb@clackamas.edu

Course Prefix WLD - Welding Technology

Course Number 200

Department Automotive and Welding Department

Division Technology, Applied Science and Public
Services (TAPS)

Course Title Welder's Print Reading II

Grading

Grade Scheme Standard (STND)

Credit Type Credit Course

Allow Pass/No Pass Yes

Only Pass/No Pass No

Audit Yes

Min Credit 3.00

Variable Credit No

Contact hours

Lecture 33.00

Lec/Lab

Lab

Activity

Clinical

Field

CWE Seminar

CPR

Seminar

Community

Education/Drivers

Ed

Community

Education/Adult

Total 33

Proposed Effective Summer 2024

Term

I acknowledge that this course, for the average student, will be a time commitment of 3 hours per week per credit in combination of in-class and out-of-class activity.

Course Description

Provides instruction in reading and interpretation of prints and symbols common in welding industry. Participants will learn interpretation and application of blueprint views. Includes basic layout techniques and math review. American Welding Society symbols, International Standards Organization symbols, pipe welding symbols, and inspection symbols are covered.

Type of Course (ACTI Code)

210 - Career Technical Preparatory

Is this class challengeable?

Yes

Can this course be repeated for credit in a degree?

No

Course Requisites

Required

Prerequisites

WLD-100

Corequisites

Prerequisites or Corequisites

Recommended

Prerequisites

Corequisites

Prerequisites or Corequisites

Non-Course Requisites

Required

Recommended

Is Student Petition required?

No

Show course in

Print in Schedule

Schedule

Hide course in catalog

No

When do you plan to offer this course?

Winter/Spring ~~Not Offered Every Term~~

Will this class use library resources?

Yes

Have you talked with a librarian regarding that impact?

No

Course Certifications

Is this a Related Instruction course?

No

Are you going to seek General Education Certification after course approval?

No

General Education Outcome(s)

Equivalent Courses

Equivalent Active Courses

Equivalent Inactive Courses

Student Learning Outcomes

Student Learning Outcomes

	Upon successful completion of this course, students should be able to:
1	use drafting concepts and sketching <u>techniques</u> ; techniques;
2	recognize pipe welding symbols and their <u>application</u> ; application;
3	review metrics and dual dimensioning in fabricating a <u>weldment</u> ; weldment;
4	compare inspection symbols with testing <u>procedures</u> ; procedures;
5	interpret international standard symbols (ISO) for <u>welding</u> ; welding;
6	differentiate first-angle and third orthographic projection <u>drawings</u> ; drawings;
7	recognize basic geometric dimensioning and tolerancing <u>symbols</u> ; symbols;
8	produce and apply drawings used for fabrication in a lab environment.

Major Topic Outline

1. Fillet welds, groove welds, back or backing and melt-thru welds. 2. Plug and slot welds, surfacing welds. 3. Edge welds, spot welds. 4. Projection welds, seam welds, stud welds. 5. Applied metrics for welders. 6. Pipe -welding symbols. 7. Inspection and testing. 8. International standard symbols for welding. 9. Geometric dimensioning and tolerancing.

Green Course Management

Does the content of this class relate to job skills in any of the following areas:

Increased Energy Efficiency

No

Produce Renewable Energy

No

Prevent Environmental Degradation

Yes

Clean up Natural Environment

No

Supports Green Services

No

Percent of Course

5

Course Transferability

Please attach documentation

Reviewer Comments

Course Change Request

Date Submitted: 03/26/24 10:27 am

Viewing: **WLD-211 : Advanced Shielded Metal Arc Welding**

Last approved: 11/08/23 4:58 am

Last edit: 03/26/24 11:35 am

Changes proposed by: Sharon Brown (sharonbr)

Catalog Pages
referencing this
course

[Welding Technology_\(WLD\)](#)

Programs
referencing this
course

[AAS.WELDINGTECH: Welding Technology](#)

Credits/Hours/Instructional Method Change

Is Topic Shell Course?

In Workflow

1. Curriculum Office
2. DTPS Curriculum Committee Outline Review Team
3. Curriculum Office
4. Curriculum Committee Approval
5. Colleague

Approval Path

1. 03/26/24 11:35 am
Megan Feagles (megan.feagles):
Approved for Curriculum Office
2. 04/09/24 11:19 am
Erin Gravelle (erin.gravelle):
Approved for DTPS Curriculum Committee Outline Review Team

History

1. Nov 8, 2023 by
Megan Feagles (megan.feagles)

Are you the Faculty Contact Person?

No

Faculty Contact

Email

dustinb@clackamas.edu

Course Prefix

WLD - Welding Technology

Course Number

211

Department

Automotive and Welding Department

Division

Technology, Applied Science and Public
Services (TAPS)

Course Title

Advanced Shielded Metal Arc Welding

Grading

Grade Scheme

Standard (STND)

Credit Type

Credit Course

Allow Pass/No Pass

Yes

Only Pass/No Pass

No

Audit

Yes

Min Credit

4.00

Variable Credit

No

Contact hours

Lecture

Lec/Lab

88.00

Lab

Activity

Clinical

Field

CWE Seminar

CPR

Seminar

Community

Education/Drivers

Ed

Community

Education/Adult

Total 88

Proposed Effective Summer 2024

Term

I acknowledge that this course, for the average student, will be a time commitment of 3 hours per week per credit in combination of in-class and out-of-class activity.

Course Description

This course provides the opportunity for students to acquire the knowledge and skills needed to perform quality fillet and groove welds in all positions using the Shielded Metal Arc Welding (SMAW) process. Advanced welding theory and procedures will also be included.

Type of Course (ACTI Code)

210 - Career Technical Preparatory

Is this class challengeable?

Yes

Can this course be repeated for credit in a degree?

No

Course Requisites

Required

Prerequisites

WLD-111; or WLD-111A and WLD-111B

Corequisites

Prerequisites or Corequisites

Recommended

Prerequisites

Corequisites

Prerequisites or Corequisites

Non-Course Requisites

Required

Recommended

Is Student Petition required?

No

Show course in

Print in Schedule

Schedule

Hide course in catalog

No

When do you plan to offer this course?

Fall/Spring ~~Not Offered Every Term~~

Will this class use library resources?

Yes

Have you talked with a librarian regarding that impact?

No

Course Certifications

Is this a Related Instruction course?

No

Are you going to seek General Education Certification after course approval?

No

General Education Outcome(s)

Equivalent Courses

Equivalent Active Courses

Equivalent Inactive Courses

Student Learning Outcomes

Student Learning Outcomes

	Upon successful completion of this course, students should be able to:
1	demonstrate safety in a welding <u>environment</u> ; environment ;
2	select personal protective equipment needed to perform welds <u>safely</u> ; safety ;
3	perform quality fillet welds in all positions using the appropriate electrode for the <u>assignment</u> ; assignment ;
4	perform quality groove welds in all positions using the appropriate electrode for the <u>assignment</u> ; assignment ;
5	demonstrate proper machine set up, operation, and minor repairs to SMA welding <u>equipment</u> ; equipment ;
6	interpret codes, standards, and specifications and understand their uses;
7	locate and repair weld defects on <u>assignments</u> ; assignments ;
8	participate in maintaining a clean and orderly shop.

Major Topic Outline

1. Class orientation, safety, and shop practices. 2. Operate SMAW equipment. 3. Operate oxy-fuel cutting using both manual and semi-automatic equipment. 4. Fillet and groove welds in all positions on steel. 5. Destructive and nondestructive testing. 6. Welding codes and standards. 7. Make minor external repairs to equipment and accessories. 8. Repair weld defects on student projects. 9. Compile portfolio documents. 10. Review SMAW weld tests common to industry.

Green Course Management

Does the content of this class relate to job skills in any of the following areas:

Increased Energy Efficiency

No

Produce Renewable Energy

No

Prevent Environmental Degradation

Yes

Clean up Natural Environment

No

Supports Green Services

No

Percent of Course

5

Course Transferability

Please attach documentation

Reviewer Comments

Course Change Request

Date Submitted: 03/26/24 10:28 am

Viewing: **WLD-212 : Shielded Metal Arc Welding**

Pipe Welding

Last approved: 11/08/23 4:58 am

Last edit: 03/26/24 10:28 am

Changes proposed by: Sharon Brown (sharonbr)

Catalog Pages
referencing this
course

[Welding Technology_\(WLD\)](#)

Credits/Hours/Instructional Method Change

In Workflow

1. Curriculum Office
2. DTPS Curriculum Committee Outline Review Team
3. Curriculum Office
4. Curriculum Committee Approval
5. Colleague

Approval Path

1. 03/26/24 11:30 am
Megan Feagles (megan.feagles):
Approved for Curriculum Office
2. 04/09/24 11:18 am
Erin Gravelle (erin.gravelle):
Approved for DTPS Curriculum Committee Outline Review Team

History

1. Nov 8, 2023 by
Megan Feagles (megan.feagles)

Is Topic Shell Course?

Are you the Faculty Contact Person?

No

Faculty Contact

Email

dustinb@clackamas.edu

Course Prefix

WLD - Welding Technology

Course Number

212

Department

Automotive and Welding Department

Division

Technology, Applied Science and Public
Services (TAPS)

Course Title

Shielded Metal Arc Welding Pipe Welding

Grading

Grade Scheme

Standard (STND)

Credit Type

Credit Course

Allow Pass/No Pass

Yes

Only Pass/No Pass

No

Audit

Yes

Min Credit

4.00

Variable Credit

No

Contact hours

Lecture

Lec/Lab

88.00

Lab

Activity

Clinical

Field

CWE Seminar

CPR

Seminar

Community

Education/Drivers

Ed

Community

Education/Adult

Total 88

Proposed Effective Summer 2024

Term

I acknowledge that this course, for the average student, will be a time commitment of 3 hours per week per credit in combination of in-class and out-of-class activity.

Course Description

This class is designed to teach students the fundamentals of open root pipe welding. Theory and practical instruction in open root V groove pipe welding using E6010 and E7018 electrodes will be provided. Oxy-fuel pipe cutting is also included. Required: Student Petition.

Type of Course (ACTI Code)

210 - Career Technical Preparatory

Is this class challengeable?

Yes

Can this course be repeated for credit in a degree?

No

Course Requisites

Required

Prerequisites

WLD-211

Corequisites

Prerequisites or Corequisites

Recommended

Prerequisites

Corequisites

Prerequisites or Corequisites

Non-Course Requisites

Required

Recommended

Is Student Petition required?

Yes

Show course in

Print in Schedule

Schedule

Hide course in catalog

No

When do you plan to offer this course?

Fall/Winter/Spring ~~Not Offered Every Term~~

Will this class use library resources?

Yes

Have you talked with a librarian regarding that impact?

No

Course Certifications

Is this a Related Instruction course?

No

Are you going to seek General Education Certification after course approval?

No

General Education Outcome(s)

Equivalent Courses

Equivalent Active Courses

Equivalent Inactive Courses

Student Learning Outcomes

Student Learning Outcomes

	Upon successful completion of this course, students should be able to:
1	demonstrate safety in a welding environment;
2	select personal protective equipment needed to perform welds safely;
3	perform quality root passes in all positions using E6010 electrodes;
4	perform quality fill and cover passes in all positions using E7018 electrodes;
5	demonstrate proper machine set up, operation, and minor repairs to SMA welding equipment;
6	review codes, standards, and specifications for welding on pipe;
7	repair weld defects on pipe projects;
8	participate in maintaining a clean and orderly shop.

Major Topic Outline

1. Safety. 2. E6010 and E7018 fundamentals. 3. Open root welds. 4. Pipe preparation. 5. Pipe fit-up. 6. Pipe welding positions. 7. Root pass. 8. Hot pass. 9. Filler passes.

Green Course Management

Does the content of this class relate to job skills in any of the following areas:

Increased Energy Efficiency

No

Produce Renewable Energy

No

Prevent Environmental Degradation

Yes

Clean up Natural Environment

No

Supports Green Services

No

Percent of Course 5

Course Transferability

Please attach documentation

Reviewer Comments

Key: 1567

[Preview Bridge](#)

Course Change Request

Date Submitted: 03/26/24 10:30 am

Viewing: **WLD-213 : Advanced Gas Metal Arc
Welding/Flux Core Arc Welding**

Last approved: 11/08/23 4:58 am

Last edit: 03/26/24 11:29 am

Changes proposed by: Sharon Brown (sharonbr)

Catalog Pages
referencing this
course

[Welding Technology_\(WLD\)](#)

Programs
referencing this
course

[AAS.WELDINGTECH: Welding Technology](#)

Credits/Hours/Instructional Method Change

Is Topic Shell Course?

In Workflow

1. Curriculum Office
2. DTSP Curriculum
Committee Outline
Review Team
3. Curriculum Office
4. Curriculum
Committee
Approval
5. Colleague

Approval Path

1. 03/26/24 11:29 am
Megan Feagles
(megan.feagles):
Approved for
Curriculum Office
2. 04/09/24 11:18 am
Erin Gravelle
(erin.gravelle):
Approved for DTSP
Curriculum
Committee Outline
Review Team

History

1. Nov 8, 2023 by
Megan Feagles
(megan.feagles)

Are you the Faculty Contact Person?

No

Faculty Contact

Email

dustinb@clackamas.edu

Course Prefix

WLD - Welding Technology

Course Number

213

Department

Automotive and Welding Department

Division

Technology, Applied Science and Public
Services (TAPS)

Course Title

Advanced Gas Metal Arc Welding/Flux Core Arc Welding

Grading

Grade Scheme

Standard (STND)

Credit Type

Credit Course

Allow Pass/No Pass

Yes

Only Pass/No Pass

No

Audit

Yes

Min Credit

4.00

Variable Credit

No

Contact hours

Lecture

Lec/Lab

88.00

Lab

Activity

Clinical

Field

CWE Seminar

CPR

Seminar

Community

Education/Drivers

Ed

Community

Education/Adult

Total 88

Proposed Effective Summer 2024

Term

I acknowledge that this course, for the average student, will be a time commitment of 3 hours per week per credit in combination of in-class and out-of-class activity.

Course Description

This course provides the opportunity for students to acquire the knowledge and skills needed to perform quality fillet and groove welds in all positions using the Gas Metal Arc Welding (GMAW) and Flux Core Arc Welding (FCAW) processes. Advanced welding theory and procedures will also be included.

Type of Course (ACTI Code)

210 - Career Technical Preparatory

Is this class challengeable?

Yes

Can this course be repeated for credit in a degree?

No

Course Requisites

Required

Prerequisites

WLD-113; or WLD-113A and WLD-113B

Corequisites

Prerequisites or Corequisites

Recommended

Prerequisites

Corequisites

Prerequisites or Corequisites

Non-Course Requisites

Required

Recommended

Is Student Petition required?

No

Show course in

Print in Schedule

Schedule

Hide course in catalog

No

When do you plan to offer this course?

Summer/Fall/Winter ~~Not Offered Every Term~~

Will this class use library resources?

Yes

Have you talked with a librarian regarding that impact?

No

Course Certifications

Is this a Related Instruction course?

No

Are you going to seek General Education Certification after course approval?

No

General Education Outcome(s)

Equivalent Courses

Equivalent Active Courses

Equivalent Inactive Courses

Student Learning Outcomes

Student Learning Outcomes

	Upon successful completion of this course, students should be able to:
1	demonstrate safety in a welding <u>environment</u> ; environment ;
2	select personal protective equipment needed to perform welds <u>safely</u> ; safety ;
3	perform quality fillet welds in all positions using the appropriate electrode for the <u>assignment</u> ; assignment ;
4	perform quality groove welds in all positions using the appropriate electrode for the <u>assignment</u> ; assignment ;
5	demonstrate proper machine set up, operation, and minor repairs to GMAW and FCAW <u>equipment</u> ; equipment ;
6	interpret codes, standards, and specifications and understand their uses;
7	locate and repair weld defects on <u>assignments</u> ; assignments ;
8	participate in maintaining a clean and orderly shop.

Major Topic Outline

1. Class orientation, safety, and shop practices. 2. Operate GMAW and FCAW equipment. 3. Operate oxy-fuel cutting using both manual and semi-automatic equipment. 4. Fillet and groove welds in all positions on steel. 5. Destructive and nondestructive testing. 6. Welding codes and standards. 7. Make minor external repairs to equipment and accessories. 8. Repair weld defects on student projects. 9. Compile portfolio documents. 10. Review GMAW and FCAW weld tests common to industry.

Green Course Management

Does the content of this class relate to job skills in any of the following areas:

Increased Energy Efficiency

No

Produce Renewable Energy

No

Prevent Environmental Degradation

Yes

Clean up Natural Environment

No

Supports Green Services

No

Percent of Course

5

Course Transferability

Please attach documentation

Reviewer Comments

Course Change Request

Date Submitted: 03/26/24 10:31 am

Viewing: **WLD-215 : Advanced Gas Tungsten Arc
Welding**

Last approved: 11/08/23 4:58 am

Last edit: 03/26/24 11:29 am

Changes proposed by: Sharon Brown (sharonbr)

Catalog Pages
referencing this
course

[Welding Technology_\(WLD\)](#)

Programs
referencing this
course

[AAS.WELDINGTECH: Welding Technology](#)

Credits/Hours/Instructional Method Change

Is Topic Shell Course?

In Workflow

1. Curriculum Office
2. DTPS Curriculum
Committee Outline
Review Team
3. Curriculum Office
4. Curriculum
Committee
Approval
5. Colleague

Approval Path

1. 03/26/24 11:29 am
Megan Feagles
(megan.feagles):
Approved for
Curriculum Office
2. 04/09/24 11:17 am
Erin Gravelle
(erin.gravelle):
Approved for DTPS
Curriculum
Committee Outline
Review Team

History

1. Nov 8, 2023 by
Megan Feagles
(megan.feagles)

Are you the Faculty Contact Person?

No

Faculty Contact

Email

dustinb@clackamas.edu

Course Prefix

WLD - Welding Technology

Course Number

215

Department

Automotive and Welding Department

Division

Technology, Applied Science and Public
Services (TAPS)

Course Title

Advanced Gas Tungsten Arc Welding

Grading

Grade Scheme

Standard (STND)

Credit Type

Credit Course

Allow Pass/No Pass

Yes

Only Pass/No Pass

No

Audit

Yes

Min Credit

4.00

Variable Credit

No

Contact hours

Lecture

Lec/Lab

88.00

Lab

Activity

Clinical

Field

CWE Seminar

CPR

Seminar

Community

Education/Drivers

Ed

Community

Education/Adult

Total 88

Proposed Effective Summer 2024

Term

I acknowledge that this course, for the average student, will be a time commitment of 3 hours per week per credit in combination of in-class and out-of-class activity.

Course Description

This course provides the opportunity for students to acquire the knowledge and skills needed to perform quality fillet and groove welds in all positions using the Gas Tungsten Arc Welding (GTAW) process. Advanced welding theory and procedures will also be included.

Type of Course (ACTI Code)

210 - Career Technical Preparatory

Is this class challengeable?

Yes

Can this course be repeated for credit in a degree?

No

Course Requisites

Required

Prerequisites

WLD-115; or WLD-115A and WLD-115B

Corequisites

Prerequisites or Corequisites

Recommended

Prerequisites

Corequisites

Prerequisites or Corequisites

Non-Course Requisites

Required

Recommended

Is Student Petition required?

No

Show course in

Print in Schedule

Schedule

Hide course in catalog

No

When do you plan to offer this course?

Winter/Spring ~~Not Offered Every Term~~

Will this class use library resources?

Yes

Have you talked with a librarian regarding that impact?

No

Course Certifications

Is this a Related Instruction course?

No

Are you going to seek General Education Certification after course approval?

No

General Education Outcome(s)

Equivalent Courses

Equivalent Active Courses

Equivalent Inactive Courses

Student Learning Outcomes

Student Learning Outcomes

	Upon successful completion of this course, students should be able to:
1	demonstrate safety in a welding <u>environment</u> ; environment ;
2	select personal protective equipment needed to perform welds <u>safely</u> ; safety ;
3	perform quality fillet welds in all positions using the appropriate filler rod for the <u>assignment</u> ; assignment ;
4	perform quality groove welds in all positions using the appropriate filler rod for the <u>assignment</u> ; assignment ;
5	demonstrate proper machine set up, operation, and minor repairs to GTA welding equipment;
6	interpret codes, standards, and specifications and understand their uses;
7	locate and repair weld defects on <u>assignments</u> ; assignments ;
8	participate in maintaining a clean and orderly shop.

Major Topic Outline

1. Class orientation, safety, and shop practices. 2. Operate GTAW equipment. 3. Operate plasma arc cutting equipment. 4. Fillet and groove welds in all positions on steel, stainless steel, and aluminum. 5. Destructive and nondestructive testing. 6. Welding codes and standards. 7. Make minor external repairs to equipment and accessories. 8. Repair weld defects on student projects. 9. Compile portfolio documents. 10. Review GTAW weld tests common to industry.

Green Course Management

Does the content of this class relate to job skills in any of the following areas:

Increased Energy Efficiency

No

Produce Renewable Energy

No

Prevent Environmental Degradation

Yes

Clean up Natural Environment

No

Supports Green Services

No

Percent of Course

5

Course Transferability

Please attach documentation

Reviewer Comments

Course Change Request

Date Submitted: 03/26/24 10:33 am

Viewing: **WLD-250 : Welding Fabrication I**

Beginning Project

Last approved: 11/08/23 4:58 am

Last edit: 03/26/24 11:28 am

Changes proposed by: Sharon Brown (sharonbr)

Catalog Pages
referencing this
course

[Welding Technology_\(WLD\)](#)

Programs
referencing this
course

[AAS.WELDINGTECH: Welding Technology](#)

[CC.ENTRYWLDTECH: Entry Level Welder](#)

Credits/Hours/Instructional Method Change

Is Topic Shell Course?

In Workflow

1. Curriculum Office
2. DTPS Curriculum Committee Outline Review Team
3. Curriculum Office
4. Curriculum Committee Approval
5. Colleague

Approval Path

1. 03/26/24 11:28 am
Megan Feagles (megan.feagles):
Approved for Curriculum Office
2. 04/09/24 11:16 am
Erin Gravelle (erin.gravelle):
Approved for DTPS Curriculum Committee Outline Review Team

History

1. Nov 8, 2023 by
Megan Feagles (megan.feagles)

Are you the Faculty Contact Person?

No

Faculty Contact

Email

dustinb@clackamas.edu

Course Prefix

WLD - Welding Technology

Course Number

250

Department

Automotive and Welding Department

Division

Technology, Applied Science and Public
Services (TAPS)

Course Title

Welding Fabrication I Beginning Project

Grading

Grade Scheme

Standard (STND)

Credit Type

Credit Course

Allow Pass/No Pass

Yes

Only Pass/No Pass

No

Audit

Yes

Min Credit

4.00

Variable Credit

No

Contact hours

Lecture

Lec/Lab

88.00

Lab

Activity

Clinical

Field

CWE Seminar

CPR

Seminar

Community

Education/Drivers

Ed

Community

Education/Adult

Total 88

Proposed Effective Summer 2024

Term

I acknowledge that this course, for the average student, will be a time commitment of 3 hours per week per credit in combination of in-class and out-of-class activity.

Course Description

This course consists of lecture and lab and provides instruction in fabrication techniques including blueprint reading, layout, sketching, bills of material, job cost calculations, measuring, fitting, cutting and welding. Students will be assigned beginning fabrication projects. The student will be responsible for all aspects of managing the project to successful completion.

Type of Course (ACTI Code)

210 - Career Technical Preparatory

Is this class challengeable?

Yes

Can this course be repeated for credit in a degree?

No

Course Requisites

Required

Prerequisites

WLD-111, WLD-113, or WLD-115

Corequisites

Prerequisites or Corequisites

Recommended

Prerequisites

Corequisites

Prerequisites or Corequisites

Non-Course Requisites

Required

Recommended

Is Student Petition required?

No

Show course in

Print in Schedule

Schedule

Hide course in catalog

No

When do you plan to offer this course?

Fall/Winter/Spring ~~Not Offered Every Term~~

Will this class use library resources?

Yes

Have you talked with a librarian regarding that impact?

No

Course Certifications

Is this a Related Instruction course?

No

Are you going to seek General Education Certification after course approval?

No

General Education Outcome(s)

Equivalent Courses

Equivalent Active Courses

Equivalent Inactive Courses

Student Learning Outcomes

Student Learning Outcomes

	Upon successful completion of this course, students should be able to:
1	recognize and demonstrate how to prevent safety hazards in the <u>shop</u> ; shop ;
2	identify what type of personal protective equipment is needed for a <u>job</u> ; job ;
3	interpret and draw basic blueprint welding <u>symbols</u> ; symbols ;
4	write up a bill of <u>materials</u> ; materials ;
5	estimate the cost of a <u>job</u> ; job ;
6	choose the appropriate welding process for a <u>job</u> ; job ;
7	apply layout <u>techniques</u> ; techniques ;
8	measure and cut <u>accurately</u> ; accurately ;
9	fabricate projects while staying within tolerances.

Major Topic Outline

1. Shop safety. 2. Measuring. 3. Jigs and fixtures. 4. Blueprint reading. 5. Finishing. 6. Welding symbols. 7. Final inspection. 8. Shop math.

Green Course Management

Does the content of this class relate to job skills in any of the following areas:

Increased Energy Efficiency

No

Produce Renewable Energy

No

Prevent Environmental Degradation

Yes

Clean up Natural Environment

No

Supports Green Services

No

Percent of Course 5

Course Transferability

Please attach documentation

Reviewer Comments

Course Change Request

Date Submitted: 03/26/24 10:34 am

Viewing: **WLD-251 : Welding Fabrication II**

Intermediate Project

Last approved: 11/08/23 4:58 am

Last edit: 03/26/24 11:31 am

Changes proposed by: Sharon Brown (sharonbr)

Catalog Pages
referencing this
course

[Welding Technology_\(WLD\)](#)

Programs
referencing this
course

[AAS.WELDINGTECH: Welding Technology](#)

Credits/Hours/Instructional Method Change

Is Topic Shell Course?

In Workflow

1. Curriculum Office
2. DTPS Curriculum Committee Outline Review Team
3. Curriculum Office
4. Curriculum Committee Approval
5. Colleague

Approval Path

1. 03/26/24 11:28 am
Megan Feagles (megan.feagles):
Approved for Curriculum Office
2. 04/09/24 11:15 am
Erin Gravelle (erin.gravelle):
Approved for DTPS Curriculum Committee Outline Review Team

History

1. Nov 8, 2023 by
Megan Feagles (megan.feagles)

Are you the Faculty Contact Person?

No

Faculty Contact

Email

dustinb@clackamas.edu

Course Prefix

WLD - Welding Technology

Course Number

251

Department

Automotive and Welding Department

Division

Technology, Applied Science and Public
Services (TAPS)

Course Title

Welding Fabrication II Intermediate Project

Grading

Grade Scheme

Standard (STND)

Credit Type

Credit Course

Allow Pass/No Pass

Yes

Only Pass/No Pass

No

Audit

Yes

Min Credit

4.00

Variable Credit

No

Contact hours

Lecture

Lec/Lab

88.00

Lab

Activity

Clinical

Field

CWE Seminar

CPR

Seminar

Community

Education/Drivers

Ed

Community

Education/Adult

Total 88

Proposed Effective Summer 2024

Term

I acknowledge that this course, for the average student, will be a time commitment of 3 hours per week per credit in combination of in-class and out-of-class activity.

Course Description

This course consists of lecture and lab. Students will use the skills learned in [WLD-250, Fabrication I](#), such as blueprint reading, layout, sketching, bills of materials, job cost calculations, measuring, fitting, cutting and welding, and apply them to more challenging projects. Students will be assigned intermediate fabrication projects. The student will be responsible for all aspects of managing the project to successful completion.

Type of Course (ACTI Code)

210 - Career Technical Preparatory

Is this class challengeable?

Yes

Can this course be repeated for credit in a degree?

No

Course Requisites

Required

Prerequisites

WLD-250

Corequisites

Prerequisites or Corequisites

Recommended

Prerequisites

Corequisites

Prerequisites or Corequisites

Non-Course Requisites

Required

Recommended

Is Student Petition required?

No

Show course in
Schedule

Print in Schedule

Hide course in catalog

No

When do you plan to offer this course?

Fall/Winter/Spring ~~Not Offered Every Term~~

Will this class use library resources?

Yes

Have you talked with a librarian regarding that impact?

No

Course Certifications

Is this a Related Instruction course?

No

Are you going to seek General Education Certification after course approval?

No

General Education Outcome(s)

Equivalent Courses

Equivalent Active Courses

Equivalent Inactive Courses

Student Learning Outcomes

Student Learning Outcomes

	Upon successful completion of this course, students should be able to:
1	recognize and list how to prevent safety hazards in the <u>shop</u> ; shop ;
2	identify the type of personal protective equipment needed for a <u>job</u> ; job ;
3	interpret and draw blueprint welding <u>symbols</u> ; symbols ;
4	estimate the cost of a <u>job</u> ; job ;
5	choose the appropriate welding process for a <u>job</u> ; job ;
6	evaluate the best joint designs for a <u>job</u> ; job ;
7	apply layout <u>techniques</u> ; techniques ;
8	measure and cut <u>accurately</u> ; accurately ;
9	fabricate intermediate projects while staying within tolerances.

Major Topic Outline

1. Industrial safety. 2. Accuracy and precision. 3. Job cost calculations. 4. Blueprint errors and editing. 5. Feeds and speeds. 6. Order of operation. 7. Structural strength. 8. Calculating variables.

Green Course Management

Does the content of this class relate to job skills in any of the following areas:

Increased Energy Efficiency

No

Produce Renewable Energy

No

Prevent Environmental Degradation

Yes

Clean up Natural Environment

No

Supports Green Services

No

Percent of Course 5

Course Transferability

Please attach documentation

Reviewer Comments

Course Change Request

Date Submitted: 03/26/24 10:35 am

Viewing: **WLD-252 : Welding Fabrication III**

Advanced Project

Last approved: 11/08/23 4:58 am

Last edit: 03/26/24 11:32 am

Changes proposed by: Sharon Brown (sharonbr)

Catalog Pages
referencing this
course

[Welding Technology_\(WLD\)](#)

Programs
referencing this
course

[AAS.WELDINGTECH: Welding Technology](#)

Credits/Hours/Instructional Method Change

Is Topic Shell Course?

In Workflow

1. Curriculum Office
2. DTPS Curriculum Committee Outline Review Team
3. Curriculum Office
4. Curriculum Committee Approval
5. Colleague

Approval Path

1. 03/26/24 11:27 am
Megan Feagles (megan.feagles):
Approved for Curriculum Office
2. 04/09/24 11:14 am
Erin Gravelle (erin.gravelle):
Approved for DTPS Curriculum Committee Outline Review Team

History

1. Nov 8, 2023 by
Megan Feagles (megan.feagles)

Are you the Faculty Contact Person?

No

Faculty Contact

Email

dustinb@clackamas.edu

Course Prefix

WLD - Welding Technology

Course Number

252

Department

Automotive and Welding Department

Division

Technology, Applied Science and Public Services (TAPS)

Course Title

Welding Fabrication III Advanced Project

Grading

Grade Scheme

Standard (STND)

Credit Type

Credit Course

Allow Pass/No Pass

Yes

Only Pass/No Pass

No

Audit

Yes

Min Credit

4.00

Variable Credit

No

Contact hours

Lecture

Lec/Lab

88.00

Lab

Activity

Clinical

Field

CWE Seminar

CPR

Seminar

Community

Education/Drivers

Ed

Community

Education/Adult

Total 88

Proposed Effective Summer 2024

Term

I acknowledge that this course, for the average student, will be a time commitment of 3 hours per week per credit in combination of in-class and out-of-class activity.

Course Description

This course consists of lecture and lab. Students will use the skills learned in [WLD-250 Fabrication I](#) and [WLD-251 II](#); such as blueprint reading, layout, sketching, bills of materials, job cost calculations, measuring, fitting, cutting and welding, and apply them to advanced projects. Students will be assigned advanced fabrication projects. The student will be responsible for all aspects of managing the project to successful completion.

Type of Course (ACTI Code)

210 - Career Technical Preparatory

Is this class challengeable?

Yes

Can this course be repeated for credit in a degree?

No

Course Requisites

Required

Prerequisites

WLD-251

Corequisites

Prerequisites or Corequisites

Recommended

Prerequisites

Corequisites

Prerequisites or Corequisites

Non-Course Requisites

Required

Recommended

Is Student Petition required?

No

Show course in
Schedule

Print in Schedule

Hide course in catalog

No

When do you plan to offer this course?

Fall/Winter/Spring ~~Not Offered Every Term~~

Will this class use library resources?

Yes

Have you talked with a librarian regarding that impact?

No

Course Certifications

Is this a Related Instruction course?

No

Are you going to seek General Education Certification after course approval?

No

General Education Outcome(s)

Equivalent Courses

Equivalent Active Courses

Equivalent Inactive Courses

Student Learning Outcomes

Student Learning Outcomes

	Upon successful completion of this course, students should be able to:
1	recognize and know how to prevent safety hazards in the <u>shop</u> ; shop;
2	identify what type of personal protective equipment is needed for a <u>job</u> ; job;
3	interpret and draw blueprint welding <u>symbols</u> ; symbols;
4	appraise <u>materials</u> ; materials;
5	estimate the cost of a <u>job</u> ; job;
6	choose the appropriate welding process for a <u>job</u> ; job;
7	evaluate the best joint designs for a <u>job</u> ; job;
8	apply layout <u>techniques</u> ; techniques;
9	measure and cut <u>accurately</u> ; accurately;

	Upon successful completion of this course, students should be able to:
10	fabricate advanced projects while staying within tolerances.

Major Topic Outline

1. Defining the project. 2. Materials. 3. Equipment and processes. 4. Execute the project. 5. Blueprinting. 6. Prototype costing. 7. Production run costing. 8. Completing the project.

Green Course Management

Does the content of this class relate to job skills in any of the following areas:

Increased Energy Efficiency

No

Produce Renewable Energy

No

Prevent Environmental Degradation

Yes

Clean up Natural Environment

No

Supports Green Services

No

Percent of Course

5

Course Transferability

Please attach documentation

Reviewer Comments

Course	Current Hours/Credits	Proposed Hours/Credits
MUS-207	10 LECT/1 Credit	33 LECT/3 Credits
MUS-242	10 LECT/1 Credit	33 LECT/3 Credits

Course Change Request

Date Submitted: 03/20/24 6:45 pm

Viewing: **MUS-207 : Advanced Audio Recording & Mixing I: Techniques: Recording Techniques **Drums****

Last approved: 11/07/23 5:03 am

Last edit: 04/19/24 8:17 am

Changes proposed by: David Badstubner (david.badstubner)

Catalog Pages
referencing this
course

[Course Descriptions](#)

[Music \(MUS\)](#)

Credits/Hours/Instructional Method Change

In Workflow

1. Curriculum Office
2. DASC Curriculum Committee Outline Review Team
3. Curriculum Office
4. Curriculum Committee Approval
5. Colleague

Approval Path

1. 03/04/24 7:39 am
Megan Feagles (megan.feagles): Approved for Curriculum Office
2. 03/07/24 6:25 am
Megan Feagles (megan.feagles): Rollback to Initiator
3. 03/20/24 6:54 am
Megan Feagles (megan.feagles): Rollback to Initiator
4. 03/20/24 7:23 pm
Megan Feagles (megan.feagles): Approved for Curriculum Office
5. 03/21/24 5:26 pm
Nora Brodnicki (norab): Approved for DASC Curriculum Committee Outline Review Team

6. 04/11/24 6:23 am
Megan Feagles
(megan.feagles):
Approved for
Curriculum Office

History

1. Nov 7, 2023 by
Megan Feagles
(megan.feagles)

Yes

Reason for proposal

The change in credit is to reflect integration into the new Music Technology AAS Proposal

Is Topic Shell Course?

Are you the Faculty Contact Person?

Yes

Course Prefix MUS - Music

Course Number 207

Department Music

Division Arts and Sciences

Course Title Advanced Audio Recording & Mixing I: Techniques: Recording
Techniques Drums

Grading

Grade Scheme Standard (STND)

Credit Type Credit Course

Allow Pass/No Pass Yes

Only Pass/No Pass No

Audit No

Min Credit 3.00
~~1.00~~

Variable Credit No

Contact hours

Lecture 33.00
~~10.00~~

Lec/Lab

Lab

Activity

Clinical

Field

CWE Seminar

CPR

Seminar

Community

Education/Drivers

Ed

Community

Education/Adult

Total 33 ~~10~~

Proposed Effective Summer 2024
Term

I acknowledge that this course, for the average student, will be a time commitment of 3 hours per week per credit in combination of in-class and out-of-class activity.

Course Description

This course will address advanced recording techniques and topics with a focus on working with live talent in the recording studio. Topics covered include vocal production, drum recording, instrument production, ensemble dynamics, multi microphone and stereo microphone techniques, utilizing outboard processors, increased fluency in Pro Tools etc. Students will also be participating in client outreach, securing talent for the class recording sessions. ~~Advanced training for recording drum kits and various hand percussion instruments.~~

Type of Course (ACTI Code)

210 - Career Technical Preparatory

Is this class challengeable?

No

Can this course be repeated for credit in a degree?

No

Course Requisites

Required

Prerequisites

MUS-109 ~~MUS-107~~

Corequisites

Prerequisites or Corequisites

Recommended

Prerequisites

Corequisites

Prerequisites or Corequisites

Non-Course Requisites

Required

Recommended

Is Student Petition required?

No

Show course in
Schedule

Print in Schedule

Hide course in catalog

No

When do you plan to offer this course?

Fall ~~Not Offered Every Term~~

Will this class use library resources?

No ~~Yes~~

Course Certifications

Is this a Related Instruction course?

No

Are you going to seek General Education Certification after course approval?

No

General Education Outcome(s)

Equivalent Courses

Equivalent Active Courses

Equivalent Inactive Courses

Student Learning Outcomes

Student Learning Outcomes

Upon successful completion of this course, students should be able to:	
1	<u>appropriately set up and execute an advanced recording session;</u> record drums and percussion with advanced techniques;
2	<u>display industry standard techniques in recording vocals, electric and acoustic instruments, drums, and complex ensemble arrangements;</u> demonstrate room sound recording techniques;
3	<u>utilize microphones and outboard processing effectively and creatively;</u> apply techniques in advanced microphone selection and placement;
4	<u>create appropriate and professional rapport with potential and existing clients.</u> apply proper recording concepts and techniques in recording hand percussion instruments.

Major Topic Outline

~~Drum kit recording:~~ 1. Advanced Recording Session

a) Large channel count

b) Effective management

c) Quality and Speed

2. Industry standard technique

a) Vocals

b) Drums

c) Complex ensembles

3. Microphones and processors

a) Advanced

b) Creative

c) Effective

4. Clients

[a\)Professional](#)

[b\)Communication](#)

[c\)Outreach](#) ~~various advanced microphone placements.2.capturing room sound.3.drum tuning.4.drum selection considerations.5.hand percussion recording.~~

Green Course Management

Does the content of this class relate to job skills in any of the following areas:

Increased Energy Efficiency

No

Produce Renewable Energy

No

Prevent Environmental Degradation

No

Clean up Natural Environment

No

Supports Green Services

No

Percent of Course

0

Course Transferability

Please attach documentation

Reviewer Comments

Course Change Request

Date Submitted: 03/21/24 10:23 pm

Viewing: **MUS-242 : Advanced Electronic Music I: Synthesis and Instrument Design ~~Music Creation with Ableton LIVE~~**

Last approved: 11/07/23 5:03 am

Last edit: 04/19/24 8:17 am

Changes proposed by: David Badstubner (david.badstubner)

Catalog Pages
referencing this
course

[Course Descriptions](#)

[Music \(MUS\)](#)

Credits/Hours/Instructional Method Change

In Workflow

1. Curriculum Office
2. DASC Curriculum Committee Outline Review Team
3. Curriculum Office
4. Curriculum Committee Approval
5. Colleague

Approval Path

1. 03/07/24 6:42 am
Megan Feagles (megan.feagles): Rollback to Initiator
2. 03/20/24 6:51 am
Megan Feagles (megan.feagles): Approved for Curriculum Office
3. 03/21/24 3:12 pm
Nora Brodnicki (norab): Rollback to Initiator
4. 03/22/24 4:24 am
Megan Feagles (megan.feagles): Approved for Curriculum Office
5. 03/22/24 8:19 am
Nora Brodnicki (norab): Approved for DASC Curriculum Committee Outline Review Team

6. 04/11/24 6:24 am
Megan Feagles
(megan.feagles):
Approved for
Curriculum Office

History

1. Nov 7, 2023 by
Megan Feagles
(megan.feagles)

Yes

Reason for proposal

Credit Changes are to accommodate the transition of this course into a new Degree paradigm. The course will cover an advanced overview of Electronic Music Principles and the credit change will reflect this.

Is Topic Shell Course?

Are you the Faculty Contact Person?

Yes

Course Prefix MUS - Music

Course Number 242

Department Music

Division Arts and Sciences

Course Title Advanced Electronic Music I: Synthesis and Instrument Design Music
~~Creation with Ableton LIVE~~

Grading

Grade Scheme Standard (STND)

Credit Type Credit Course

Allow Pass/No Pass Yes

Only Pass/No Pass No

Audit No

Min Credit 3.00
~~1.00~~

Variable Credit No

Contact hours

Lecture 33.00
~~10.00~~

Lec/Lab

Lab

Activity

Clinical

Field

CWE Seminar

CPR

Seminar

Community

Education/Drivers

Ed

Community

Education/Adult

Total 33 ~~10~~

Proposed Effective Summer 2024

Term

I acknowledge that this course, for the average student, will be a time commitment of 3 hours per week per credit in combination of in-class and out-of-class activity.

Yes

Course Description

This course will feature an advanced survey of the major forms of synthesis: Additive, Subtractive, Sample Based, Wavetable, FM, etc. and exploring their corresponding instruments in Ableton Live. Students will focus on creating instruments, patches, and packs in Ableton Live. Exploration of Drum Racks, Instrument Racks, and Audio Effects Racks for sound design and implementation in electronic music. Max for Live will be introduced and integrated. ~~This course enables the student to use Ableton LIVE software to create music.~~

Type of Course (ACTI Code)

210 - Career Technical Preparatory

Is this class challengeable?

No

Can this course be repeated for credit in a degree?

No

Course Requisites

Required

Prerequisites

MUS-144

Corequisites

Prerequisites or Corequisites

Recommended

Prerequisites

Corequisites

Prerequisites or Corequisites

Non-Course Requisites

Required

Recommended

Is Student Petition required?

No

Show course in
Schedule

Print in Schedule

Hide course in catalog

No

When do you plan to offer this course?

Fall ~~Not Offered Every Term~~

Will this class use library resources?

No ~~Yes~~

Course Certifications

Is this a Related Instruction course?

No

Are you going to seek General Education Certification after course approval?

No

General Education Outcome(s)

Equivalent Courses

Equivalent Active Courses

Equivalent Inactive Courses

Student Learning Outcomes

Student Learning Outcomes

	Upon successful completion of this course, students should be able to:
1	<u>demonstrate the common forms of synthesis;</u> use Ableton LIVE for song creation on Mac computers;
2	<u>design instruments, instrument racks, drum racks, and audio effects racks in Ableton Live;</u> demonstrate the DJ-style concepts of song creation available in LIVE;
3	<u>create and produce instrument presets, libraries, and sample packs;</u> demonstrate how LIVE is re-wirable in host programs such as Pro Tools.
<u>4</u>	<u>utilize Max for Live for device creation and integration.</u>

Major Topic Outline

1)Synthesis

a)Major types

2)Ableton Racks

a)Instrument

b)Drum

c)Audio Effects

3)Instrument, Preset, Library, Sample Pack Creation

4)Max for Live ~~1.Basic overview of Ableton LIVE software.2.Major concepts of how LIVE is unique from other similar software.3.Using MIDI in LIVE.4.Using audio in LIVE.5.Looping audio and midi.6.DJ style song creation.7.Rewiring LIVE.~~

Green Course Management

Does the content of this class relate to job skills in any of the following areas:

Increased Energy Efficiency

No

Produce Renewable Energy

No

Prevent Environmental Degradation

No

Clean up Natural Environment

No

Supports Green Services

No

Percent of Course

0

Course Transferability

Please attach documentation

Reviewer Comments

Key: 1292

[Preview Bridge](#)

Course Number	Title	Implementation
MUS-208	Advanced Audio Recording & Mixing II: Editing & Mix Preparation	2024/SU
MUS-209	Advanced Audio Recording & Mixing III: Mixing & Mastering Capstone	2024/SU
MUS-243	Advanced Electronic Music II: Electronic Music Ensemble	2024/SU
MUS-244	Advanced Electronic Music III: Production Capstone	2024/SU
MUS-248	Live Sound Engineering II	2024/SU

Course Change Request

New Course Proposal

Date Submitted: 03/20/24 7:16 pm

Viewing: **MUS-208 : Advanced Audio Recording & Mixing II: Editing & Mix Preparation**

Last edit: 04/19/24 8:17 am

Changes proposed by: David Badstubner (david.badstubner)

Is Topic Shell Course?

Are you the Faculty Contact Person?

Yes

Course Prefix MUS - Music

Course Number 208

Department Music

Division Arts and Sciences

Course Title
Advanced Audio Recording & Mixing II: Editing & Mix Preparation

In Workflow

1. Curriculum Office
2. DASC Dean
3. DASC Curriculum Committee Outline Review Team
4. Curriculum Office
5. Curriculum Committee Approval
6. Colleague

Approval Path

1. 03/04/24 7:40 am
Megan Feagles (megan.feagles):
Rollback to Initiator
2. 03/20/24 7:23 pm
Megan Feagles (megan.feagles):
Approved for Curriculum Office
3. 03/25/24 8:01 pm
Sue Goff (sue.goff):
Approved for DASC Dean
4. 04/05/24 11:56 am
Deanna Myers (deanna.myers):
Approved for DASC Curriculum Committee Outline Review Team
5. 04/11/24 6:26 am
Megan Feagles (megan.feagles):

Grading

Grade Scheme	Standard (STND)
Credit Type	Credit Course
Allow Pass/No Pass	Yes
Only Pass/No Pass	No
Audit	Yes
Min Credit	3.00
Variable Credit	No

Contact hours

Lecture	33.00
Lec/Lab	
Lab	
Activity	
Clinical	
Field	
CWE Seminar	
CPR	
Seminar	
Community Education/Drivers Ed	
Community Education/Adult	
Total	33
Proposed Effective Term	Summer 2024

I acknowledge that this course, for the average student, will be a time commitment of 3 hours per week per credit in combination of in-class and out-of-class activity.

Course Description

This course will address advanced editing and mix preparation techniques. Topics covered include vocal compilation, vocal tuning, drum editing, audio denoising, complex signal routing schemes, clip gain, vocal de-essing, vocal splitting etc. Tools explored in the class include Beat Detective, Melodyne, VocAlign, Auto-Align, iZotope, and Antares Auto Tune. Students will be introduced to the concept of custom mix templates, Pro Tools session data, and creating track presets.

Type of Course (ACTI Code)

210 - Career Technical Preparatory

Reason for the Proposal

To supplement a new Music Technology AAS currently in development

Is this class challengeable?

No

Can this course be repeated for credit in a degree?

No

Course Requisites

Required

Prerequisites

MUS-109

Corequisites

Prerequisites or Corequisites

Recommended

Prerequisites

MUS-207

Corequisites

Prerequisites or Corequisites

Non-Course Requisites

Required

Recommended

Is Student Petition required?

No

Show course in
Schedule

Print in Schedule

Hide course in catalog

No

When do you plan to offer this course?

Winter

Will this class use library resources?

No

Course Certifications

Is this a Related Instruction course?

No

Are you going to seek General Education Certification after course approval?

No

General Education Outcome(s)

Equivalent Courses

Equivalent Active Courses

Equivalent Inactive Courses

Student Learning Outcomes

Student Learning Outcomes

	Upon successful completion of this course, students should be able to:
1	compile, tune, and edit vocals to professional standards;
2	edit drums to match metronomic grids and improve phase coherency;
3	prepare other audio sources for the mixing process;
4	create custom mix templates and processor presets to increase their workflow speed.

Major Topic Outline

- 1) Professional Vocal Editing
 - a) Compile b) Tuning c) Edit
- 2) Professional Drum Editing
 - a) Phase Coherency
 - b) Grid
 - c) Beat Detective
- 3) Audio Preparation
 - a) Denoising b) Fades
 - c) Alignment
- 4) Mix Templates and Presets
 - a) Template convention
 - b) Creating presets
 - c) Session data

Green Course Management

Does the content of this class relate to job skills in any of the following areas:

Increased Energy Efficiency

No

Produce Renewable Energy

No

Prevent Environmental Degradation

No

Clean up Natural Environment

No

Supports Green Services

No

Percent of Course 0

Course Transferability

Please attach documentation

Reviewer Comments

Key: 4424

[Preview Bridge](#)

Course Change Request

New Course Proposal

Date Submitted: 03/20/24 7:17 pm

Viewing: **MUS-209 : Advanced Audio Recording & Mixing III: Mixing & Mastering Capstone**

Last edit: 04/19/24 8:17 am

Changes proposed by: David Badstubner (david.badstubner)

Justification for this
inactivation request

Credits/Hours/Instructional Method Change

Reason for proposal

Is Topic Shell Course?

Are you the Faculty Contact Person?

Yes

Faculty Contact
Email

Course Prefix MUS - Music

Course Number 209

Department Music

Division Arts and Sciences

Course Title Advanced Audio Recording & Mixing III: Mixing & Mastering Capstone

Grading

Grade Scheme Standard (STND)

Credit Type Credit Course

Allow Pass/No Pass Yes

Only Pass/No Pass No

Audit Yes

CEU's

Min Credit 3.00

In Workflow

1. Curriculum Office
2. DASC Dean
3. DASC Curriculum Committee Outline Review Team
4. Curriculum Office
5. Curriculum Committee Approval
6. Colleague

Approval Path

1. 03/04/24 7:40 am
Megan Feagles (megan.feagles):
Rollback to Initiator
2. 03/20/24 7:23 pm
Megan Feagles (megan.feagles):
Approved for Curriculum Office
3. 03/25/24 8:01 pm
Sue Goff (sue.goff):
Approved for DASC Dean
4. 04/09/24 2:03 pm
Debra Carino (dcarino):
Approved for DASC Curriculum Committee Outline Review Team
5. 04/11/24 6:26 am
Megan Feagles (megan.feagles):
Approved for Curriculum Office

Variable Credit No

Max Credit

Variable Credit

Increment

Contact hours

Lecture 33.00

Lec/Lab

Lab

Activity

Clinical

Field

CWE Seminar

CPR

Seminar

Community

Education/Drivers

Ed

Community

Education/Adult

Total 33

Proposed Effective Summer 2024

Term

I acknowledge that this course, for the average student, will be a time commitment of 3 hours per week per credit in combination of in-class and out-of-class activity.

Course Description

This course will address applications of modern Mixing and Mastering Techniques. Topics include signal processing such as EQ, compression, modulation, time-based effects, and limiting. Additional topics include parallel processing, effective gain staging, automation, and creative problem-solving. These topics will be reinforced by the introduction to the concepts of how to listen to mixes and masters, translation to different music systems and environments, expectations and professional loudness standards of the deliverables, mastering in the mix, mastering with AI, and mastering with a human engineer. The student will compile a capstone portfolio of productions that they have developed throughout MUS-207, MUS-208, and MUS-209.

Type of Course (ACTI Code)

210 - Career Technical Preparatory

CIP Code

Select at least one of the following:

Select one of the following career areas:

Target Population:

Choose all that apply:

Reason for the Proposal

To Supplement development of new Music Technology AAS

Is this class challengeable?

No

Can this course be repeated for credit in a degree?

No

Up to how many credits can this course be repeated to satisfy a degree requirement?

Course Requisites

Required

Prerequisites MUS-109

Corequisites

Prerequisites or Corequisites

Recommended

Prerequisites
MUS-207 and MUS-208

Corequisites

Prerequisites or Corequisites

Non-Course Requisites

Required

Recommended

Is Student Petition required?

No

Show course in Schedule Print in Schedule
Schedule

Hide course in catalog

No

When do you plan to offer this course?

Spring

Will this class use library resources?

No

Have you talked with a librarian regarding that impact?

Course Certifications

Is this a Related Instruction course?

No

Related Instruction

Area

Are you going to seek General Education Certification after course approval?

No

General Education Outcome(s)

Equivalent Courses

Equivalent Active Courses

Equivalent Inactive Courses

Student Learning Outcomes

Student Learning Outcomes

	Upon successful completion of this course, students should be able to:
1	mix audio with competence;
2	display an understanding of professional audio processing tools;
3	use creative mixing techniques to solve problems and produce quality deliverables;
4	describe qualitative elements of audio productions;
5	prepare masters of deliverables for distribution.

AAOT/ASOT General Education Outcomes Course Outline Mapping Chart

As a result of completing the AAOT/ASOT general education requirements, students will be able to:

WR: Writing Outcomes

Read actively, think critically, and write purposefully and capably for academic and, in some cases, professional audiences.

Locate, evaluate, and ethically utilize information to communicate effectively.

Demonstrate appropriate reasoning in response to complex issues.

SP: Speech/Oral Communication Outcomes

Engage in ethical communication processes that accomplish goals.

Respond to the needs of diverse audiences and contexts.

Build and manage relationships.

MA: Mathematics Outcomes

Use appropriate mathematics to solve problems.

Recognize which mathematical concepts are applicable to a scenario, apply appropriate mathematics and technology in its analysis, and then accurately interpret, validate, and communicate the results.

AL: Arts and Letters Outcomes

Interpret and engage in the Arts & Letters, making use of the creative process to enrich the quality of life.

Critically analyze values and ethics within range of human experience and expression to engage more fully in local and global issues.

SS: Social Science Outcomes

Apply analytical skills to social phenomena in order to understand human behavior.

Apply knowledge and experience to foster personal growth and better appreciate the diverse social world in which we live.

SC: Science or Computer Science Outcomes

Gather, comprehend, and communicate scientific and technical information in order to explore ideas, models, and solutions and generate further questions.

Apply scientific and technical modes of inquiry, individually, and collaboratively, to critically examine the influence of scientific and technical knowledge on human society and the environment.

Assess the strengths and weaknesses of scientific studies and critically examine the influence of scientific

Outcome Assessment Strategies

Other Assessment Tools

- Major Topic Outline
- 1) Mixing Audio
 - a) Processing tool proficiency
 - b) EQ, Compression, Limiting
 - c) Parallel Processing
 - 2) Listening Skills
 - a) Translation
 - b) Qualitative descriptions
 - c) Environment
 - 3) Mastering
 - a) Deliverables and distribution
 - b) In the Mix, AI, and Human engineer
 - c) Loudness Standards
 - 4) Capstone Portfolio

Green Course Management

Does the content of this class relate to job skills in any of the following areas:

Increased Energy Efficiency

No

Produce Renewable Energy

No

Prevent Environmental Degradation

No

Clean up Natural Environment

No

Supports Green Services

No

Percent of Course

0

Course Transferability

Please attach documentation

Reviewer Comments

Course Change Request

New Course Proposal

Date Submitted: 03/06/24 3:59 pm

Viewing: **MUS-243 : Advanced Electronic Music II:
Electronic Music Ensemble**

Last edit: 04/19/24 8:17 am

Changes proposed by: David Badstubner (david.badstubner)

Is Topic Shell Course?

Are you the Faculty Contact Person?

Yes

Course Prefix MUS - Music

Course Number 243

Department Music

Division Arts and Sciences

Course Title
Advanced Electronic Music II: Electronic Music Ensemble

In Workflow

1. Curriculum Office
2. DASC Dean
3. DASC Curriculum Committee Outline Review Team
4. Curriculum Office
5. Curriculum Committee Approval
6. Colleague

Approval Path

1. 03/07/24 6:42 am
Megan Feagles (megan.feagles):
Approved for Curriculum Office
2. 03/07/24 8:14 am
Sue Goff (sue.goff):
Approved for DASC Dean
3. 03/13/24 7:51 am
Kerrie Hughes (kerrieh):
Approved for DASC Curriculum Committee Outline Review Team
4. 04/11/24 6:26 am
Megan Feagles (megan.feagles):
Approved for Curriculum Office

Grading

Grade Scheme	Standard (STND)
Credit Type	Credit Course
Allow Pass/No Pass	No
Audit	No
Min Credit	3.00
Variable Credit	No

Contact hours

Lecture	33.00
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Lec/Lab

Lab

Activity

Clinical

Field

CWE Seminar

CPR

Seminar

Community

Education/Drivers

Ed

Community

Education/Adult

Total	33
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Proposed Effective	Summer 2024
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Term

I acknowledge that this course, for the average student, will be a time commitment of 3 hours per week per credit in combination of in-class and out-of-class activity.

Course Description

This course will utilize Ableton Live and introduce students to using the DAW (Digital Audio Workstation) in a performance environment. Topics covered include Session View, Launching Clips, Utilizing Grooves, Programming controllers via MIDI, Synchronizing Live with Link, Tempo Follower, and MIDI. Students will prepare compositions to perform live.

Type of Course (ACTI Code)

210 - Career Technical Preparatory

Reason for the Proposal

To supplement Music Technology AAS currently in development.

Is this class challengeable?

No

Can this course be repeated for credit in a degree?

No

Course Requisites

Required

Prerequisites

MUS-144

Corequisites

Prerequisites or Corequisites

Recommended

Prerequisites

Corequisites

Prerequisites or Corequisites

Non-Course Requisites

Required

Recommended

Is Student Petition required?

No

Show course in
Schedule

Print in Schedule

Hide course in catalog

No

When do you plan to offer this course?

Winter

Will this class use library resources?

No

Course Certifications

Is this a Related Instruction course?

No

Are you going to seek General Education Certification after course approval?

No

General Education Outcome(s)

Equivalent Courses

Equivalent Active Courses

Equivalent Inactive Courses

Student Learning Outcomes

Student Learning Outcomes

	Upon successful completion of this course, students should be able to:
1	create compositions and templates to produce live electronic music;
2	utilize the tools and functions in Ableton Live to enhance live performance;
3	synchronize musical compositions for an ensemble.

Major Topic Outline

- 1) Live Performance
 - a) Synchronization
 - b) Programming Controllers

- 2) Ableton Live
 - a) Session View
 - b) Launching Clips
 - c) Grooves

- 3) Ensemble

- 4) Compositions

Green Course Management

Does the content of this class relate to job skills in any of the following areas:

Increased Energy Efficiency

No

Produce Renewable Energy

No

Prevent Environmental Degradation

No

Clean up Natural Environment

No

Supports Green Services

No

Percent of Course 0

Course Transferability

Please attach documentation

Reviewer Comments

Key: 4429

[Preview Bridge](#)

Course Change Request

New Course Proposal

Date Submitted: 03/06/24 4:04 pm

Viewing: **MUS-244 : Advanced Electronic Music
III: Production Capstone**

Last edit: 04/19/24 8:18 am

Changes proposed by: David Badstubner (david.badstubner)

Is Topic Shell Course?

Are you the Faculty Contact Person?

Yes

Course Prefix MUS - Music

Course Number 244

Department Music

Division Arts and Sciences

Course Title
Advanced Electronic Music III: Production Capstone

In Workflow

1. Curriculum Office
2. DASC Dean
3. DASC Curriculum Committee Outline Review Team
4. Curriculum Office
5. Curriculum Committee Approval
6. Colleague

Approval Path

1. 03/07/24 6:42 am
Megan Feagles (megan.feagles):
Approved for Curriculum Office
2. 03/07/24 8:14 am
Sue Goff (sue.goff):
Approved for DASC Dean
3. 04/09/24 1:49 pm
Nora Brodnicki (norab): Approved for DASC Curriculum Committee Outline Review Team
4. 04/11/24 6:26 am
Megan Feagles (megan.feagles):
Approved for Curriculum Office

Grading

Grade Scheme	Standard (STND)
Credit Type	Credit Course
Allow Pass/No Pass	No
Audit	No
Min Credit	3.00
Variable Credit	No

Contact hours

Lecture	33.00
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Lec/Lab

Lab

Activity

Clinical

Field

CWE Seminar

CPR

Seminar

Community

Education/Drivers

Ed

Community

Education/Adult

Total	33
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Proposed Effective	Summer 2024
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Term

I acknowledge that this course, for the average student, will be a time commitment of 3 hours per week per credit in combination of in-class and out-of-class activity.

Course Description

Students will assemble a portfolio emphasizing their unique production techniques, abilities, and aesthetics. Utilizing experience and knowledge gained from the previous class sections, students will maintain ongoing music projects that will be reviewed and revised. There will be emphasis on aesthetic topics referencing industry trends. The class focus will be on analysis, critical listening, peer review, mixing and mastering, and production techniques.

Type of Course (ACTI Code)

210 - Career Technical Preparatory

Reason for the Proposal

To supplement Music Technology AAS currently in development.

Is this class challengeable?

No

Can this course be repeated for credit in a degree?

No

Course Requisites

Required

Prerequisites

MUS-144

Corequisites

Prerequisites or Corequisites

Recommended

Prerequisites

Corequisites

Prerequisites or Corequisites

Non-Course Requisites

Required

Recommended

Is Student Petition required?

No

Show course in

Print in Schedule

Schedule

Hide course in catalog

No

When do you plan to offer this course?

Spring

Will this class use library resources?

No

Course Certifications

Is this a Related Instruction course?

No

Are you going to seek General Education Certification after course approval?

No

General Education Outcome(s)

Equivalent Courses

Equivalent Active Courses

Equivalent Inactive Courses

Student Learning Outcomes

Student Learning Outcomes

	Upon successful completion of this course, students should be able to:
1	produce electronic music with confidence and competence;
2	present compositions in an industry-related context;
3	critically analyze and discuss productions;
4	demonstrate advanced electronic music production techniques.

Major Topic Outline

1) Production Techniques

2) Industry relevance

3) Music Projects

a) Review

b) Critique

c) Mixing and Mastering

4) Critical listening and analyzation

Green Course Management

Does the content of this class relate to job skills in any of the following areas:

Increased Energy Efficiency

No

Produce Renewable Energy

No

Prevent Environmental Degradation

No

Clean up Natural Environment

No

Supports Green Services

No

Percent of Course 0

Course Transferability

Please attach documentation

Reviewer Comments

Key: 4430

[Preview Bridge](#)

Course Change Request

New Course Proposal

Date Submitted: 03/06/24 2:49 pm

Viewing: **MUS-248 : Live Sound Engineering II**

Last edit: 04/19/24 8:18 am

Changes proposed by: David Badstubner (david.badstubner)

Is Topic Shell Course?

Are you the Faculty Contact Person?

Yes

Course Prefix MUS - Music

Course Number 248

Department Music

Division Arts and Sciences

Course Title
Live Sound Engineering II

In Workflow

1. Curriculum Office
2. DASC Dean
3. DASC Curriculum Committee Outline Review Team
4. Curriculum Office
5. Curriculum Committee Approval
6. Colleague

Approval Path

1. 03/04/24 7:41 am
Megan Feagles (megan.feagles):
Rollback to Initiator
2. 03/06/24 2:52 pm
Megan Feagles (megan.feagles):
Approved for Curriculum Office
3. 03/06/24 3:03 pm
Sue Goff (sue.goff):
Approved for DASC Dean
4. 04/04/24 10:42 pm
Charles Siegfried (csiegfried):
Approved for DASC Curriculum Committee Outline Review Team
5. 04/11/24 6:26 am
Megan Feagles (megan.feagles):

Grading

Grade Scheme	Standard (STND)
Credit Type	Credit Course
Allow Pass/No Pass	No
Audit	Yes
Min Credit	3.00
Variable Credit	No

Contact hours

Lecture 33.00

Lec/Lab

Lab

Activity

Clinical

Field

CWE Seminar

CPR

Seminar

Community

Education/Drivers

Ed

Community

Education/Adult

Total 33

Proposed Effective Summer 2024

Term

I acknowledge that this course, for the average student, will be a time commitment of 3 hours per week per credit in combination of in-class and out-of-class activity.

Yes

Course Description

Students will be introduced to advanced live sound principles including feedback rejection, graphic and parametric equalization of stage monitors and FOH, expanded setup, industry trends and vocabulary, advanced mic techniques, incorporating subwoofers, and digital console workflow. Attendance/Tours of local music venues and systems will be explored.

Type of Course (ACTI Code)

210 - Career Technical Preparatory

Reason for the Proposal

To supplement Music Technology AAS currently in development.

Is this class challengeable?

No

Can this course be repeated for credit in a degree?

No

Course Requisites

Required

Prerequisites

MUS-148

Corequisites

Prerequisites or Corequisites

Recommended

Prerequisites

Corequisites

Prerequisites or Corequisites

Non-Course Requisites

Required

Recommended

Is Student Petition required?

No

Show course in

Print in Schedule

Schedule

Hide course in catalog

No

When do you plan to offer this course?

Not Offered Every Term

Will this class use library resources?

No

Course Certifications

Is this a Related Instruction course?

No

Are you going to seek General Education Certification after course approval?

No

General Education Outcome(s)

Equivalent Courses

Equivalent Active Courses

Equivalent Inactive Courses

Student Learning Outcomes

Student Learning Outcomes

	Upon successful completion of this course, students should be able to:
1	set up a moderately sized Live Sound system and successfully execute an event with an expanded input list;
2	ring out stage monitors and tune Front of House systems;
3	incorporate low frequency extension;
4	provide a pleasing experience for both performers and audiences.

Major Topic Outline

- 1) Live Performance Setup
- 2) Graphic and parametric Equalization
 - a. Ring out stage monitors
 - b. Tune FOH
- 3) Input Lists and Stage Setup
- 4) Industry Trends and Vocabulary

Green Course Management

Does the content of this class relate to job skills in any of the following areas:

Increased Energy Efficiency

No

Produce Renewable Energy

No

Prevent Environmental Degradation

No

Clean up Natural Environment

No

Supports Green Services

No

Percent of Course 0

Course Transferability

Please attach documentation

Reviewer Comments

Key: 4426

[Preview Bridge](#)

Course Number	Title	Implementation
MUP-174R	Individual Lessons: Rock, Blues, Pop Voice	2024/SU
MUP-178R	Individual Lessons: Rock, Blues, Pop Bass	2024/SU
MUP-191R	Individual Lessons: Rock, Blues, Pop Drumset	2024/SU
MUP-192T	Individual Lessons: Audio Tech	2024/SU
MUP-274R	Individual Lessons: Rock, Blues, Pop Voice	2024/SU
MUP-278R	Individual Lessons: Rock, Blues, Pop Bass	2024/SU
MUP-291R	Individual Lessons: Rock, Blues, Pop Drumset	2024/SU
MUP-292T	Individual Lessons: Audio Tech	2024/SU

Course Change Request

New Course Proposal

Date Submitted: 02/15/24 1:05 pm

Viewing: **MUP-174R : Individual Lessons: Rock, Blues, Pop Voice**

Last edit: 04/05/24 6:20 am

Changes proposed by: Lars Campbell (lars.campbell)

Is Topic Shell Course?

Are you the Faculty Contact Person?

Yes

Course Prefix MUP - Music Performance

Course Number 174R

Department Music

Division Arts and Sciences

Course Title
Individual Lessons: Rock, Blues, Pop Voice

In Workflow

1. Curriculum Office
2. DASC Dean
3. DASC Curriculum Committee Outline Review Team
4. Curriculum Office
5. Curriculum Committee Approval
6. Colleague

Approval Path

1. 02/15/24 1:28 pm
Megan Feagles (megan.feagles):
Approved for Curriculum Office
2. 02/15/24 1:35 pm
Sue Goff (sue.goff):
Approved for DASC Dean
3. 02/22/24 1:56 pm
Gentiana Loeffler (gentiana.loeffler):
Approved for DASC Curriculum Committee Outline Review Team

Grading

Grade Scheme Standard (STND)

Credit Type Credit Course

Allow Pass/No Pass Yes

Only Pass/No Pass	No
Audit	No
Min Credit	2.00
Variable Credit	No

Contact hours

Lecture 20.00

Lec/Lab

Lab

Activity

Clinical

Field

CWE Seminar

CPR

Seminar

Community

Education/Drivers

Ed

Community

Education/Adult

Total 20

Proposed Effective Summer 2024

Term

I acknowledge that this course, for the average student, will be a time commitment of 3 hours per week per credit in combination of in-class and out-of-class activity.

Yes

Course Description

College-level private lessons required for music majors and available to qualified non-majors. End-of-term juried performance mandatory. May be repeated for up to 10 credits. Required: Student Petition.

Type of Course (ACTI Code)

100 - Lower Division Collegiate

Select at least one of the following:

Discipline Studies

Elective Only

Foundational Requirement

Reason for the Proposal

Aligning instruments with intended performance practice for MPT students.

Can this course be repeated for credit in a degree?

Yes

Up to how many credits can this course be repeated to satisfy a degree requirement? 10

Course Requisites

Required

Prerequisites

Corequisites

Prerequisites or Corequisites

Recommended

Prerequisites

Corequisites

Prerequisites or Corequisites

Non-Course Requisites

Required

College-level performance ability

Recommended

Is Student Petition required?

Yes

Show course in
Schedule

Print in Schedule

Hide course in catalog

No

When do you plan to offer this course?

Summer/Fall/Winter/Spring

Will this class use library resources?

Yes

Have you talked with a librarian regarding that impact?

No

Course Certifications

Is this a Related Instruction course?

No

Are you going to seek General Education Certification after course approval?

No

General Education Outcome(s)

Equivalent Courses

Equivalent Active Courses

Equivalent Inactive Courses

Student Learning Outcomes

Student Learning Outcomes

	Upon successful completion of this course, students should be able to:
1	demonstrate comprehension of the accepted literature for their instrument/voice;
2	exhibit command of first-year skills/techniques;
3	exhibit improvement of musical performance;
4	demonstrate proper performance etiquette;
5	maintain, keep and display a practice log.

Major Topic Outline

1. Overview of instrument. 2. Posture and alignment. 3. Breathing mechanics. 4. Vocal/instrumental techniques. 5. Appropriate literature. 6. Performance skills development. 7. Performance etiquette. 8. Performance at end-of-term jury.

Green Course Management

Does the content of this class relate to job skills in any of the following areas:

Increased Energy Efficiency

No

Produce Renewable Energy

No

Prevent Environmental Degradation

No

Clean up Natural Environment

No

Supports Green Services

No

Percent of Course

0

Course Transferability

OUS school to which the course will transfer

OSU - Oregon State University

Comparable

course(s)

Applied Music Private Lessons

How does it transfer?

general elective

Evidence of transferability

Other. Please explain.

Explanation of other evidence of transferability

This is just an additional instrument here, all of the MUP-171-191 courses transfer to all of the Oregon Public Institutions.

Please attach documentation

Reviewer Comments

Course Change Request

New Course Proposal

Date Submitted: 02/15/24 1:24 pm

Viewing: **MUP-178R : Individual Lessons: Rock, Blues, Pop Bass**

Last edit: 04/05/24 6:20 am

Changes proposed by: Lars Campbell (lars.campbell)

Is Topic Shell Course?

Are you the Faculty Contact Person?

Yes

Course Prefix MUP - Music Performance

Course Number 178R

Department Music

Division Arts and Sciences

Course Title
Individual Lessons: Rock, Blues, Pop Bass

In Workflow

1. Curriculum Office
2. DASC Dean
3. DASC Curriculum Committee Outline Review Team
4. Curriculum Office
5. Curriculum Committee Approval
6. Colleague

Approval Path

1. 02/15/24 1:22 pm
Megan Feagles (megan.feagles):
Rollback to Initiator
2. 02/15/24 1:28 pm
Megan Feagles (megan.feagles):
Approved for Curriculum Office
3. 02/15/24 1:35 pm
Sue Goff (sue.goff):
Approved for DASC Dean
4. 03/01/24 9:09 am
Charles Siegfried (csiegfried):
Approved for DASC Curriculum Committee Outline Review Team

Grading

Grade Scheme	Standard (STND)
Credit Type	Credit Course
Allow Pass/No Pass	Yes
Only Pass/No Pass	No
Audit	Yes
Min Credit	2.00
Variable Credit	No

Contact hours

Lecture 20.00

Lec/Lab

Lab

Activity

Clinical

Field

CWE Seminar

CPR

Seminar

Community

Education/Drivers

Ed

Community

Education/Adult

Total 20

Proposed Effective Summer 2024

Term

I acknowledge that this course, for the average student, will be a time commitment of 3 hours per week per credit in combination of in-class and out-of-class activity.

Yes

Course Description

College-level private lessons required for music majors and available to qualified non-majors. End-of-term juried performance mandatory. May be repeated for up to 10 credits. Required: Student Petition.

Type of Course (ACTI Code)

100 - Lower Division Collegiate

Select at least one of the following:

Elective Only

Foundational Requirement

Reason for the Proposal

New instrument

Can this course be repeated for credit in a degree?

Yes

Up to how many credits can this course be repeated to satisfy a degree requirement? 10

Course Requisites

Required

Prerequisites

Corequisites

Prerequisites or Corequisites

Recommended

Prerequisites

Corequisites

Prerequisites or Corequisites

Non-Course Requisites

Required

College-level performance ability

Recommended

Is Student Petition required?

Yes

Show course in

Print in Schedule

Schedule

Hide course in catalog

No

When do you plan to offer this course?

Summer/Fall/Winter/Spring

Will this class use library resources?

Yes

Have you talked with a librarian regarding that impact?

No

Course Certifications

Is this a Related Instruction course?

No

Are you going to seek General Education Certification after course approval?

No

General Education Outcome(s)

Equivalent Courses

Equivalent Active Courses

Equivalent Inactive Courses

Student Learning Outcomes

Student Learning Outcomes

	Upon successful completion of this course, students should be able to:
1	demonstrate comprehension of the accepted literature for their instrument/voice;
2	exhibit command of first-year skills/techniques;
3	exhibit improvement of musical performance;
4	demonstrate proper performance etiquette;
5	maintain, keep and display a practice log.

Major Topic Outline

1. Overview of instrument. 2. Posture and alignment. 3. Breathing mechanics. 4. Vocal/instrumental techniques. 5. Appropriate literature. 6. Performance skills development. 7. Performance etiquette. 8. Performance at end-of-term jury.

Green Course Management

Does the content of this class relate to job skills in any of the following areas:

Increased Energy Efficiency

No

Produce Renewable Energy

No

Prevent Environmental Degradation

No

Clean up Natural Environment

No

Supports Green Services

No

Percent of Course 0

Course Transferability

OUS school to which the course will transfer

OSU - Oregon State University

Comparable

course(s)

Private Lessons Applied Music

How does it transfer?

general elective

required or support for major

Evidence of transferability

OUS school to which the course will transfer

OSU-C - OSU-Cascade

Comparable

course(s)

Private Lessons Applied Music

How does it transfer?

general elective

required or support for major

Evidence of transferability

OUS school to which the course will transfer

PSU - Portland State University

Comparable

course(s)

Private Lessons Applied Music

How does it transfer?

general elective

required or support for major

Evidence of transferability

OUS school to which the course will transfer

SOU - Southern Oregon University

Comparable

course(s)

Private Lessons Applied Music

How does it transfer?

general elective

required or support for major

Evidence of transferability

OUS school to which the course will transfer

UO - University of Oregon

Comparable

course(s)

Private Lessons Applied Music

How does it transfer?

general elective
required or support for major

Evidence of transferability

OUS school to which the course will transfer

WOU - Western Oregon University

Comparable
course(s)

Private Lessons Applied Music

How does it transfer?

general elective
required or support for major

Evidence of transferability

Please attach documentation

Reviewer Comments

Megan Feagles (megan.feagles) (02/15/24 1:22 pm): Rollback: title change

Key: 4406

[Preview Bridge](#)

Course Change Request

New Course Proposal

Date Submitted: 02/15/24 1:10 pm

Viewing: **MUP-191R : Individual Lessons: Rock, Blues, Pop Drumset**

Last edit: 04/05/24 6:20 am

Changes proposed by: Lars Campbell (lars.campbell)

Is Topic Shell Course?

Are you the Faculty Contact Person?

Yes

Course Prefix MUP - Music Performance

Course Number 191R

Department Music

Division Arts and Sciences

Course Title
Individual Lessons: Rock, Blues, Pop Drumset

In Workflow

1. Curriculum Office
2. DASC Dean
3. DASC Curriculum Committee Outline Review Team
4. Curriculum Office
5. Curriculum Committee Approval
6. Colleague

Approval Path

1. 02/15/24 1:28 pm
Megan Feagles (megan.feagles):
Approved for Curriculum Office
2. 02/15/24 1:35 pm
Sue Goff (sue.goff):
Approved for DASC Dean
3. 02/16/24 7:40 am
Kerrie Hughes (kerrieh):
Approved for DASC Curriculum Committee Outline Review Team

Grading

Grade Scheme Standard (STND)

Credit Type Credit Course

Allow Pass/No Pass Yes

Only Pass/No Pass	No
Audit	Yes
Min Credit	2.00
Variable Credit	No

Contact hours

Lecture 20.00

Lec/Lab

Lab

Activity

Clinical

Field

CWE Seminar

CPR

Seminar

Community

Education/Drivers

Ed

Community

Education/Adult

Total 20

Proposed Effective Summer 2024

Term

I acknowledge that this course, for the average student, will be a time commitment of 3 hours per week per credit in combination of in-class and out-of-class activity.

Yes

Course Description

College-level private lessons required for music majors and available to qualified non-majors. End-of-term juried performance mandatory. May be repeated for up to 10 credits. Required: Student Petition.

Type of Course (ACTI Code)

100 - Lower Division Collegiate

Select at least one of the following:

Elective Only

Foundational Requirement

Reason for the Proposal

New Genre

Can this course be repeated for credit in a degree?

Yes

Up to how many credits can this course be repeated to satisfy a degree requirement? 10

Course Requisites

Required

Prerequisites

Corequisites

Prerequisites or Corequisites

Recommended

Prerequisites

Corequisites

Prerequisites or Corequisites

Non-Course Requisites

Required

College-level performance ability

Recommended

Is Student Petition required?

Yes

Show course in
Schedule

Print in Schedule

Hide course in catalog

No

When do you plan to offer this course?

Summer/Fall/Winter/Spring

Will this class use library resources?

Yes

Have you talked with a librarian regarding that impact?

No

Course Certifications

Is this a Related Instruction course?

No

Are you going to seek General Education Certification after course approval?

No

General Education Outcome(s)

Equivalent Courses

Equivalent Active Courses

Student Learning Outcomes

Student Learning Outcomes

	Upon successful completion of this course, students should be able to:
1	demonstrate comprehension of the accepted literature for their instrument/voice;
2	exhibit command of first-year skills/techniques;
3	exhibit improvement of musical performance;
4	demonstrate proper performance etiquette;
5	maintain, keep and display a practice log.

Major Topic Outline

1. Overview of instrument. 2. Posture and alignment. 3. Breathing mechanics. 4. Vocal/instrumental techniques. 5. Appropriate literature. 6. Performance skills development. 7. Performance etiquette. 8. Performance at end-of-term jury.

Green Course Management

Does the content of this class relate to job skills in any of the following areas:

Increased Energy Efficiency

No

Produce Renewable Energy

No

Prevent Environmental Degradation

No

Clean up Natural Environment

No

Supports Green Services

No

Percent of Course

0

Course Transferability

OUS school to which the course will transfer

OSU - Oregon State University

Comparable

course(s)

Private Lessons Applied Music

How does it transfer?

general elective

required or support for major

Evidence of transferability

OUS school to which the course will transfer

OSU-C - OSU-Cascade

Comparable

course(s)

Private Lessons Applied Music

How does it transfer?

general elective

required or support for major

Evidence of transferability

OUS school to which the course will transfer

PSU - Portland State University

Comparable

course(s)

Private Lessons Applied Music

How does it transfer?

general elective

required or support for major

Evidence of transferability

OUS school to which the course will transfer

SOU - Southern Oregon University

Comparable

course(s)

Private Lessons Applied Music

How does it transfer?

general elective

required or support for major

Evidence of transferability

OUS school to which the course will transfer

UO - University of Oregon

Comparable

course(s)

Private Lessons Applied Music

How does it transfer?

general elective

required or support for major

Evidence of transferability

OUS school to which the course will transfer

WOU - Western Oregon University

Comparable
course(s)

Private Lessons Applied Music

How does it transfer?

general elective
required or support for major

Evidence of transferability

Please attach documentation

Reviewer Comments

Key: 4407

[Preview Bridge](#)

Course Change Request

New Course Proposal

Date Submitted: 02/15/24 1:20 pm

Viewing: **MUP-192T : Individual Lessons: Audio Tech**

Last edit: 04/05/24 6:20 am

Changes proposed by: Lars Campbell (lars.campbell)

Is Topic Shell Course?

Are you the Faculty Contact Person?

Yes

Course Prefix MUP - Music Performance

Course Number 192T

Department Music

Division Arts and Sciences

Course Title
Individual Lessons: Audio Tech

In Workflow

1. Curriculum Office
2. DASC Dean
3. DASC Curriculum Committee Outline Review Team
4. Curriculum Office
5. Curriculum Committee Approval
6. Colleague

Approval Path

1. 02/15/24 1:30 pm
Megan Feagles (megan.feagles):
Approved for Curriculum Office
2. 02/15/24 1:35 pm
Sue Goff (sue.goff):
Approved for DASC Dean
3. 02/15/24 3:19 pm
Eric Lee (elee):
Approved for DASC Curriculum Committee Outline Review Team

Grading

Grade Scheme Standard (STND)

Credit Type Credit Course

Allow Pass/No Pass Yes

Only Pass/No Pass	No
Audit	Yes
Min Credit	2.00
Variable Credit	No

Contact hours

Lecture 20.00

Lec/Lab

Lab

Activity

Clinical

Field

CWE Seminar

CPR

Seminar

Community

Education/Drivers

Ed

Community

Education/Adult

Total 20

Proposed Effective Summer 2024

Term

I acknowledge that this course, for the average student, will be a time commitment of 3 hours per week per credit in combination of in-class and out-of-class activity.

Yes

Course Description

College-level private lessons required for music majors and available to qualified non-majors. End-of-term juried performance mandatory. May be repeated for up to 10 credits. Required: Student Petition.

Type of Course (ACTI Code)

100 - Lower Division Collegiate

Select at least one of the following:

Discipline Studies

Elective Only

Foundational Requirement

Reason for the Proposal

New instrument of private instruction

Can this course be repeated for credit in a degree?

Yes

Up to how many credits can this course be repeated to satisfy a degree requirement? 10

Course Requisites

Required

Prerequisites

Corequisites

Prerequisites or Corequisites

Recommended

Prerequisites

Corequisites

Prerequisites or Corequisites

Non-Course Requisites

Required

College-level performance ability

Recommended

Is Student Petition required?

Yes

Show course in
Schedule

Print in Schedule

Hide course in catalog

No

When do you plan to offer this course?

Summer/Fall/Winter/Spring

Will this class use library resources?

Yes

Have you talked with a librarian regarding that impact?

No

Course Certifications

Is this a Related Instruction course?

No

Are you going to seek General Education Certification after course approval?

No

General Education Outcome(s)

Equivalent Courses

Equivalent Active Courses

Equivalent Inactive Courses

Student Learning Outcomes

Student Learning Outcomes

	Upon successful completion of this course, students should be able to:
1	demonstrate comprehension of the accepted literature for their instrument/voice;
2	exhibit command of first-year skills/techniques;
3	exhibit improvement of musical performance;
4	demonstrate proper performance etiquette;
5	maintain, keep and display a practice log.

Major Topic Outline

1. Overview of instrument. 2. Posture and alignment. 3. Breathing mechanics. 4. Vocal/instrumental techniques. 5. Appropriate literature. 6. Performance skills development. 7. Performance etiquette. 8. Performance at end-of-term jury.

Green Course Management

Does the content of this class relate to job skills in any of the following areas:

Increased Energy Efficiency

No

Produce Renewable Energy

No

Prevent Environmental Degradation

No

Clean up Natural Environment

No

Supports Green Services

No

Percent of Course 0

Course Transferability

OUS school to which the course will transfer

OSU - Oregon State University

Comparable

course(s)

Private Lessons Applied Music

How does it transfer?

general elective

required or support for major

Evidence of transferability

OUS school to which the course will transfer

OSU-C - OSU-Cascade

Comparable

course(s)

Private Lessons Applied Music

How does it transfer?

general elective

required or support for major

Evidence of transferability

OUS school to which the course will transfer

PSU - Portland State University

Comparable

course(s)

Private Lessons Applied Music

How does it transfer?

general elective

required or support for major

Evidence of transferability

OUS school to which the course will transfer

SOU - Southern Oregon University

Comparable

course(s)

Private Lessons Applied Music

How does it transfer?

general elective

required or support for major

Evidence of transferability

OUS school to which the course will transfer

UO - University of Oregon

Comparable

course(s)

Private Lessons Applied Music

How does it transfer?

general elective
required or support for major

Evidence of transferability

OUS school to which the course will transfer

WOU - Western Oregon University

Comparable
course(s)

Private Lessons Applied Music

How does it transfer?

general elective
required or support for major

Evidence of transferability

Please attach documentation

Reviewer Comments

Eric Lee (elee) (02/15/24 3:19 pm): Good job! You may want to add the specific courses that MUP-192T transfers as, although I don't know if it is strictly necessary in this case.

Key: 4411

[Preview Bridge](#)

Course Change Request

New Course Proposal

Date Submitted: 02/15/24 1:12 pm

Viewing: **MUP-274R : Individual Lessons: Rock, Blues, Pop Voice**

Last edit: 04/05/24 6:21 am

Changes proposed by: Lars Campbell (lars.campbell)

Is Topic Shell Course?

Are you the Faculty Contact Person?

Yes

Course Prefix MUP - Music Performance

Course Number 274R

Department Music

Division Arts and Sciences

Course Title
Individual Lessons: Rock, Blues, Pop Voice

In Workflow

1. Curriculum Office
2. DASC Dean
3. DASC Curriculum Committee Outline Review Team
4. Curriculum Office
5. Curriculum Committee Approval
6. Colleague

Approval Path

1. 02/15/24 1:29 pm
Megan Feagles (megan.feagles):
Approved for Curriculum Office
2. 02/15/24 1:35 pm
Sue Goff (sue.goff):
Approved for DASC Dean
3. 02/22/24 9:08 am
Patricia McFarland (patmc):
Approved for DASC Curriculum Committee Outline Review Team

Grading

Grade Scheme Standard (STND)

Credit Type Credit Course

Allow Pass/No Pass Yes

Only Pass/No Pass	No
Audit	No
Min Credit	2.00
Variable Credit	No

Contact hours

Lecture 20.00

Lec/Lab

Lab

Activity

Clinical

Field

CWE Seminar

CPR

Seminar

Community

Education/Drivers

Ed

Community

Education/Adult

Total 20

Proposed Effective Summer 2024

Term

I acknowledge that this course, for the average student, will be a time commitment of 3 hours per week per credit in combination of in-class and out-of-class activity.

Yes

Course Description

Second-year private lessons required for music majors and available to qualified non-majors.

End-of-term juried performance mandatory. May be repeated for up to 10 credits.

Type of Course (ACTI Code)

100 - Lower Division Collegiate

Select at least one of the following:

Discipline Studies

Elective Only

Foundational Requirement

Reason for the Proposal

New Genre

Can this course be repeated for credit in a degree?

Yes

Up to how many credits can this course be repeated to satisfy a degree requirement? 10

Course Requisites

Required

Prerequisites

MUP-174R (6 credits)

Corequisites

Prerequisites or Corequisites

Recommended

Prerequisites

Corequisites

Prerequisites or Corequisites

Non-Course Requisites

Required

Sophomore-level performance ability

Recommended

Is Student Petition required?

No

Show course in
Schedule

Print in Schedule

Hide course in catalog

No

When do you plan to offer this course?

Summer/Fall/Winter/Spring

Will this class use library resources?

Yes

Have you talked with a librarian regarding that impact?

No

Course Certifications

Is this a Related Instruction course?

No

Are you going to seek General Education Certification after course approval?

No

General Education Outcome(s)

Equivalent Courses

Equivalent Active Courses

Student Learning Outcomes

Student Learning Outcomes

	Upon successful completion of this course, students should be able to:
1	demonstrate comprehension of the accepted literature for their instrument/voice;
2	exhibit command of second-year skills/techniques;
3	exhibit improvement of musical performance;
4	demonstrate proper performance etiquette;
5	maintain, keep and display a practice log.

Major Topic Outline

1. Overview of instrument. 2. Posture and alignment. 3. Breathing mechanics. 4. Vocal/instrumental techniques. 5. Appropriate literature. 6. Performance skills development. 7. Performance etiquette. 8. Performance at end-of-term jury.

Green Course Management

Does the content of this class relate to job skills in any of the following areas:

Increased Energy Efficiency

No

Produce Renewable Energy

No

Prevent Environmental Degradation

No

Clean up Natural Environment

No

Supports Green Services

No

Percent of Course

0

Course Transferability

OUS school to which the course will transfer

OIT - Oregon Institute of Technology

Comparable

course(s)

Applied Music Private Lessons

How does it transfer?

general elective

Evidence of transferability

OUS school to which the course will transfer

OSU - Oregon State University

Comparable

course(s)

Applied Music Private Lessons

How does it transfer?

general elective

Evidence of transferability

Please attach documentation

Reviewer Comments

Course Change Request

New Course Proposal

Date Submitted: 02/15/24 1:25 pm

Viewing: **MUP-278R : Individual Lessons: Rock, Blues, Pop Bass**

Last edit: 04/05/24 6:21 am

Changes proposed by: Lars Campbell (lars.campbell)

Is Topic Shell Course?

Are you the Faculty Contact Person?

Yes

Course Prefix MUP - Music Performance

Course Number 278R

Department Music

Division Arts and Sciences

Course Title
Individual Lessons: Rock, Blues, Pop Bass

In Workflow

1. Curriculum Office
2. DASC Dean
3. DASC Curriculum Committee Outline Review Team
4. Curriculum Office
5. Curriculum Committee Approval
6. Colleague

Approval Path

1. 02/15/24 1:22 pm
Megan Feagles (megan.feagles): Rollback to Initiator
2. 02/15/24 1:29 pm
Megan Feagles (megan.feagles): Approved for Curriculum Office
3. 02/15/24 1:35 pm
Sue Goff (sue.goff): Approved for DASC Dean
4. 02/21/24 3:39 pm
Debra Carino (dcarino): Approved for DASC Curriculum Committee Outline Review Team

Grading

Grade Scheme

Standard (STND)

Credit Type	Credit Course
Allow Pass/No Pass	Yes
Only Pass/No Pass	No
Audit	No
Min Credit	2.00
Variable Credit	No

Contact hours

Lecture 20.00

Lec/Lab

Lab

Activity

Clinical

Field

CWE Seminar

CPR

Seminar

Community

Education/Drivers

Ed

Community

Education/Adult

Total 20

Proposed Effective Summer 2024

Term

I acknowledge that this course, for the average student, will be a time commitment of 3 hours per week per credit in combination of in-class and out-of-class activity.

Yes

Course Description

Second-year private lessons required for music majors and available to qualified non-majors.
End-of-term juried performance mandatory. May be repeated for up to 10 credits.

Type of Course (ACTI Code)

100 - Lower Division Collegiate

Select at least one of the following:

Discipline Studies

Elective Only

Foundational Requirement

Reason for the Proposal

New Genre

Can this course be repeated for credit in a degree?

Yes

Up to how many credits can this course be repeated to satisfy a degree requirement? 10

Course Requisites

Required

Prerequisites

MUP-178R (6 credits)

Corequisites

Prerequisites or Corequisites

Recommended

Prerequisites

Corequisites

Prerequisites or Corequisites

Non-Course Requisites

Required

Sophomore-level performance ability

Recommended

Is Student Petition required?

No

Show course in

Print in Schedule

Schedule

Hide course in catalog

No

When do you plan to offer this course?

Summer/Fall/Winter/Spring

Will this class use library resources?

Yes

Have you talked with a librarian regarding that impact?

No

Course Certifications

Is this a Related Instruction course?

No

Are you going to seek General Education Certification after course approval?

No

General Education Outcome(s)

Equivalent Courses

Equivalent Active Courses

Equivalent Inactive Courses

Student Learning Outcomes

Student Learning Outcomes

	Upon successful completion of this course, students should be able to:
1	demonstrate comprehension of the accepted literature for their instrument/voice;
2	exhibit command of second-year skills/techniques;
3	exhibit improvement of musical performance;
4	demonstrate proper performance etiquette;
5	maintain, keep and display a practice log.

Major Topic Outline

1. Overview of instrument. 2. Posture and alignment. 3. Breathing mechanics. 4. Vocal/instrumental techniques. 5. Appropriate literature. 6. Performance skills development. 7. Performance etiquette. 8. Performance at end-of-term jury.

Green Course Management

Does the content of this class relate to job skills in any of the following areas:

Increased Energy Efficiency

No

Produce Renewable Energy

No

Prevent Environmental Degradation

No

Clean up Natural Environment

No

Supports Green Services

No

Percent of Course 0

Course Transferability

OUS school to which the course will transfer

OIT - Oregon Institute of Technology

Comparable

course(s)

Applied Music Private Lessons

How does it transfer?

general elective

Evidence of transferability

OUS school to which the course will transfer

OSU - Oregon State University

Comparable

course(s)

Applied Music Private Lessons

How does it transfer?

general elective

Evidence of transferability

Please attach documentation

Reviewer Comments

Megan Feagles (megan.feagles) (02/15/24 1:22 pm): Rollback: title change

Key: 4409

[Preview Bridge](#)

Course Change Request

New Course Proposal

Date Submitted: 02/15/24 1:15 pm

Viewing: **MUP-291R : Individual Lessons: Rock, Blues, Pop Drumset**

Last edit: 03/04/24 9:25 am

Changes proposed by: Lars Campbell (lars.campbell)

Is Topic Shell Course?

Are you the Faculty Contact Person?

Yes

Course Prefix MUP - Music Performance

Course Number 291R

Department Music

Division Arts and Sciences

Course Title
Individual Lessons: Rock, Blues, Pop Drumset

In Workflow

1. Curriculum Office
2. DASC Dean
3. DASC Curriculum Committee Outline Review Team
4. Curriculum Office
5. Curriculum Committee Approval
6. Colleague

Approval Path

1. 02/15/24 1:30 pm
Megan Feagles (megan.feagles):
Approved for Curriculum Office
2. 02/15/24 1:35 pm
Sue Goff (sue.goff):
Approved for DASC Dean
3. 02/20/24 12:01 pm
Deanna Myers (deanna.myers):
Approved for DASC Curriculum Committee Outline Review Team

Grading

Grade Scheme Standard (STND)

Credit Type Credit Course

Allow Pass/No Pass Yes

Only Pass/No Pass	No
Audit	No
Min Credit	2.00
Variable Credit	No

Contact hours

Lecture 20.00

Lec/Lab

Lab

Activity

Clinical

Field

CWE Seminar

CPR

Seminar

Community

Education/Drivers

Ed

Community

Education/Adult

Total 20

Proposed Effective Summer 2024

Term

I acknowledge that this course, for the average student, will be a time commitment of 3 hours per week per credit in combination of in-class and out-of-class activity.

Yes

Course Description

Second-year private lessons required for music majors and available to qualified non-majors.

End-of-term juried performance mandatory. May be repeated for up to 10 credits.

Type of Course (ACTI Code)

100 - Lower Division Collegiate

Select at least one of the following:

Discipline Studies

Elective Only

Foundational Requirement

Reason for the Proposal

New genre

Can this course be repeated for credit in a degree?

Yes

Up to how many credits can this course be repeated to satisfy a degree requirement? 10

Course Requisites

Required

Prerequisites

MUP-191R (6 credits)

Corequisites

Prerequisites or Corequisites

Recommended

Prerequisites

Corequisites

Prerequisites or Corequisites

Non-Course Requisites

Required

Sophomore-level performance ability

Recommended

Is Student Petition required?

No

Show course in
Schedule

Print in Schedule

Hide course in catalog

No

When do you plan to offer this course?

Summer/Fall/Winter/Spring

Will this class use library resources?

Yes

Have you talked with a librarian regarding that impact?

No

Course Certifications

Is this a Related Instruction course?

No

Are you going to seek General Education Certification after course approval?

No

General Education Outcome(s)

Equivalent Courses

Equivalent Active Courses

Student Learning Outcomes

Student Learning Outcomes

	Upon successful completion of this course, students should be able to:
1	demonstrate comprehension of the accepted literature for their instrument/voice;
2	exhibit command of second-year skills/techniques;
3	exhibit improvement of musical performance;
4	demonstrate proper performance etiquette;
5	maintain, keep and display a practice log.

Major Topic Outline

1. Overview of instrument. 2. Posture and alignment. 3. Breathing mechanics. 4. Vocal/instrumental techniques. 5. Appropriate literature. 6. Performance skills development. 7. Performance etiquette. 8. Performance at end-of-term jury.

Green Course Management

Does the content of this class relate to job skills in any of the following areas:

Increased Energy Efficiency

No

Produce Renewable Energy

No

Prevent Environmental Degradation

No

Clean up Natural Environment

No

Supports Green Services

No

Percent of Course

0

Course Transferability

OUS school to which the course will transfer

OIT - Oregon Institute of Technology

Comparable

course(s)

Applied Music Private Lessons

How does it transfer?

general elective

Evidence of transferability

OUS school to which the course will transfer

OSU - Oregon State University

Comparable

course(s)

Applied Music Private Lessons

How does it transfer?

general elective

Evidence of transferability

Please attach documentation

Reviewer Comments

Course Change Request

New Course Proposal

Date Submitted: 02/15/24 1:21 pm

Viewing: **MUP-292T : Individual Lessons: Audio Tech**

Last edit: 02/15/24 1:29 pm

Changes proposed by: Lars Campbell (lars.campbell)

Is Topic Shell Course?

Are you the Faculty Contact Person?

Yes

Course Prefix MUP - Music Performance

Course Number 292T

Department Music

Division Arts and Sciences

Course Title
Individual Lessons: Audio Tech

In Workflow

1. Curriculum Office
2. DASC Dean
3. DASC Curriculum Committee Outline Review Team
4. Curriculum Office
5. Curriculum Committee Approval
6. Colleague

Approval Path

1. 02/15/24 1:30 pm
Megan Feagles (megan.feagles):
Approved for Curriculum Office
2. 02/15/24 1:35 pm
Sue Goff (sue.goff):
Approved for DASC Dean
3. 02/15/24 3:57 pm
Nora Brodnicki (norab):
Approved for DASC Curriculum Committee Outline Review Team

Grading

Grade Scheme Standard (STND)

Credit Type Credit Course

Allow Pass/No Pass Yes

Only Pass/No Pass	No
Audit	No
Min Credit	2.00
Variable Credit	No

Contact hours

Lecture 20.00

Lec/Lab

Lab

Activity

Clinical

Field

CWE Seminar

CPR

Seminar

Community

Education/Drivers

Ed

Community

Education/Adult

Total 20

Proposed Effective Summer 2024

Term

I acknowledge that this course, for the average student, will be a time commitment of 3 hours per week per credit in combination of in-class and out-of-class activity.

Yes

Course Description

Second-year private lessons required for music majors and available to qualified non-majors.

End-of-term juried performance mandatory. May be repeated for up to 10 credits.

Type of Course (ACTI Code)

100 - Lower Division Collegiate

Select at least one of the following:

Discipline Studies

Elective Only

Foundational Requirement

Reason for the Proposal

New instrument

Can this course be repeated for credit in a degree?

Yes

Up to how many credits can this course be repeated to satisfy a degree requirement? 10

Course Requisites

Required

Prerequisites

MUP-191R (6 credits)

Corequisites

Prerequisites or Corequisites

Recommended

Prerequisites

Corequisites

Prerequisites or Corequisites

Non-Course Requisites

Required

Sophomore-level performance ability

Recommended

Is Student Petition required?

No

Show course in
Schedule

Print in Schedule

Hide course in catalog

No

When do you plan to offer this course?

Summer/Fall/Winter/Spring

Will this class use library resources?

Yes

Have you talked with a librarian regarding that impact?

No

Course Certifications

Is this a Related Instruction course?

No

Are you going to seek General Education Certification after course approval?

No

General Education Outcome(s)

Equivalent Courses

Equivalent Active Courses

Student Learning Outcomes

Student Learning Outcomes

	Upon successful completion of this course, students should be able to:
1	demonstrate comprehension of the accepted literature for their instrument/voice;
2	exhibit command of second-year skills/techniques;
3	exhibit improvement of musical performance;
4	demonstrate proper performance etiquette;
5	maintain, keep and display a practice log.

Major Topic Outline

1. Overview of instrument. 2. Posture and alignment. 3. Breathing mechanics. 4. Vocal/instrumental techniques. 5. Appropriate literature. 6. Performance skills development. 7. Performance etiquette. 8. Performance at end-of-term jury.

Green Course Management

Does the content of this class relate to job skills in any of the following areas:

Increased Energy Efficiency

No

Produce Renewable Energy

No

Prevent Environmental Degradation

No

Clean up Natural Environment

No

Supports Green Services

No

Percent of Course

0

Course Transferability

OUS school to which the course will transfer

OIT - Oregon Institute of Technology

Comparable

course(s)

Applied Music Private Lessons

How does it transfer?

general elective

Evidence of transferability

OUS school to which the course will transfer

OSU - Oregon State University

Comparable

course(s)

Applied Music Private Lessons

How does it transfer?

general elective

Evidence of transferability

Please attach documentation

Reviewer Comments

Course Number	Title	Implementation
COMM-111ES	Hablando en público	2024/SU

Course Change Request

New Course Proposal

Date Submitted: 03/10/24 2:52 pm

Viewing: **COMM-111ES : Hablando en público**

Last edit: 04/19/24 8:55 am

Changes proposed by: Kerrie Hughes (kerrieh)

Programs
referencing this
course

[AAS.ECFESES: Educación infantil y estudios familiares](#)

Is Topic Shell Course?

Are you the Faculty Contact Person?

Yes

Course Prefix COMM - Communication Studies

Course Number 111ES

Department Communications and Theatre Arts

Division Arts and Sciences

Course Title
Hablando en público

In Workflow

1. Curriculum Office
2. DASC Dean
3. DASC Curriculum Committee Outline Review Team
4. Curriculum Office
5. Curriculum Committee Approval
6. Colleague

Approval Path

1. 02/09/24 6:35 am
Megan Feagles (megan.feagles):
Approved for Curriculum Office
2. 02/09/24 10:26 am
Dru Urbassik (dru.urbassik):
Rollback to Initiator
3. 02/09/24 10:43 am
Megan Feagles (megan.feagles):
Approved for Curriculum Office
4. 03/08/24 5:26 pm
Dru Urbassik (dru.urbassik):
Rollback to Initiator
5. 03/11/24 5:10 am
Megan Feagles (megan.feagles):
Approved for Curriculum Office

- 6. 03/11/24 8:32 am
Sue Goff (sue.goff):
Approved for DASC
Dean
- 7. 04/05/24 9:09 am
Eric Lee (elee):
Approved for DASC
Curriculum
Committee Outline
Review Team
- 8. 04/08/24 9:16 am
Megan Feagles
(megan.feagles):
Approved for
Curriculum Office

Grading

Grade Scheme	Standard (STND)
Credit Type	Credit Course
Allow Pass/No Pass	Yes
Only Pass/No Pass	No
Audit	Yes
Min Credit	4.00
Variable Credit	No

Contact hours

Lecture	44.00
Lec/Lab	
Lab	
Activity	
Clinical	
Field	
CWE Seminar	
CPR	

Seminar

Community

Education/Drivers

Ed

Community

Education/Adult

Total 44

Proposed Effective Summer 2024

Term

I acknowledge that this course, for the average student, will be a time commitment of 3 hours per week per credit in combination of in-class and out-of-class activity.

Yes

Course Description

COMM-111ES enfatiza el desarrollo de habilidades de comunicación al examinar y demostrar cómo la autoconciencia, la audiencia, el contenido y la ocasión influyen en la creación y entrega de discursos y presentaciones.

Type of Course (ACTI Code)

100 - Lower Division Collegiate

Select at least one of the following:

Discipline Studies

Reason for the Proposal

Spanish sections are needed.

Is this class challengeable?

Yes

Can this course be repeated for credit in a degree?

No

Course Requisites

Required

Prerequisites

WR-124ES

Corequisites

Prerequisites or Corequisites

Recommended

Prerequisites

Corequisites

Prerequisites or Corequisites

Non-Course Requisites

Required

Recommended

Is Student Petition required?

No

Show course in

Schedule

Print in Schedule

Hide course in catalog

No

When do you plan to offer this course?

Not Offered Every Term

Will this class use library resources?

Yes

Have you talked with a librarian regarding that impact?

No

Course Certifications

Is this a Related Instruction course?

No

Are you going to seek General Education Certification after course approval?

No

General Education Outcome(s)

Oral Communication/Speech

Equivalent Courses

Equivalent Active Courses

Equivalent Inactive Courses

Student Learning Outcomes

Student Learning Outcomes

	Upon successful completion of this course, students should be able to:
1	desarrollar mensajes para diversas audiencias, propósitos y contextos; (CCN)
2	identificar y utilizar habilidades para gestionar la atención a la comunicación; (CCN)
3	pronunciar y adaptar discursos y/o presentaciones a audiencias en vivo; (CCN)
4	evalúan discursos públicos, incluidos los suyos propios, identificando aspectos de preparación, credibilidad, lógica y presentación; (CCN)
5	analizar críticamente los valores y la ética en el proceso de comunicación para involucrarse más plenamente con una variedad de experiencias y expresiones

	Upon successful completion of this course, students should be able to:
	humanas para lograr objetivos relacionados con problemas locales y globales.

AAOT/ASOT General Education Outcomes Course Outline Mapping Chart

As a result of completing the AAOT/ASOT general education requirements, students will be able to:

WR: Writing Outcomes

Read actively, think critically, and write purposefully and capably for academic and, in some cases, professional audiences.

P

Locate, evaluate, and ethically utilize information to communicate effectively.

C

Demonstrate appropriate reasoning in response to complex issues.

P

SP: Speech/Oral Communication Outcomes

Engage in ethical communication processes that accomplish goals.

C

Respond to the needs of diverse audiences and contexts.

C

Build and manage relationships.

C

Outcome Assessment Strategies

Outcomes Assessment Strategies

Checklist

General Examination

Multiple Choice Test

Performances/Simulation

Pre-Post Assessment

Presentations

Rubrics

Writing Assignments

Other Assessment Tools

Other Assessment Tools

Outlines

Major Topic Outline

Proceso Emisor-Mensaje-Canal-Receptor. Prácticas éticas de hablar y escuchar. Análisis de audiencias y adaptación de mensajes. Selección de temas. Técnicas de entrega verbal y no verbal. Entrega de una variedad de géneros discursivos. Ayudas visuales. Organización y esquematización del discurso. Investigación y uso de fuentes confiables de bibliotecas y/o de Internet. Ansiedad del hablante. Ethos, Pathos, Logos Uso del lenguaje Variedad de géneros discursivos

Green Course Management

Does the content of this class relate to job skills in any of the following areas:

Increased Energy Efficiency

No

Produce Renewable Energy

No

Prevent Environmental Degradation

No

Clean up Natural Environment

No

Supports Green Services

No

Percent of Course

0

Course Transferability

OUS school to which the course will transfer

WOU - Western Oregon University

Comparable

course(s)

SPE111 at OIT Comm220 at PSU Comm111 at OSU Comm210 at WOU and SOU Counts as Arts and Letters at U of O

How does it transfer?

general education or distribution requirement

general elective

required or support for major

Evidence of transferability

Other. Please explain.

Explanation of other evidence of transferability

Common Course Numbering

Please attach documentation

Reviewer Comments

Course	Current Hours/Credits	Proposed Hours/Credits
ECE-114ES	44 LECT/4 Credits	33 LECT/3 Credits

Course Change Request

Date Submitted: 02/08/24 8:03 am

Viewing: **ECE-114ES : Matemáticas y ciencias para niños pequeños**

Last approved: 11/04/23 4:51 am

Last edit: 02/08/24 8:16 am

Changes proposed by: Dawn Hendricks (dawn.hendricks)

Catalog Pages
referencing this
course

[Early Childhood Education \(ECE\)](#)

Programs
referencing this
course

[AAS.ECFSES: Educación infantil y estudios familiares](#)

Credits/Hours/Instructional Method Change

In Workflow

1. Curriculum Office
2. DTPS Curriculum Committee Outline Review Team
3. Curriculum Office
4. Curriculum Committee Approval
5. Colleague

Approval Path

1. 02/08/24 7:59 am
Megan Feagles (megan.feagles):
Rollback to Initiator
2. 02/08/24 8:16 am
Megan Feagles (megan.feagles):
Approved for Curriculum Office
3. 02/26/24 9:29 am
Erin Gravelle (erin.gravelle):
Approved for DTPS Curriculum Committee Outline Review Team
4. 02/26/24 10:02 am
Megan Feagles (megan.feagles):
Approved for Curriculum Office
5. 02/26/24 11:13 am
Megan Feagles (megan.feagles):

Rollback to
Curriculum Office
for Curriculum
Committee
Approval

History

1. Nov 4, 2023 by
Megan Feagles
(megan.feagles)

Yes

Reason for proposal

After offering the course for two years, we realize that the content is not sufficient does not warrant 4 credits. We are adjusting it to 3 credits and have removed one of the learning outcomes.

Is Topic Shell Course?

Are you the Faculty Contact Person?

Yes

Course Prefix	ECE - Early Childhood Education
Course Number	114ES
Department	Education, Human Services and Criminal Justice
Division	Technology, Applied Science and Public Services (TAPS)
Course Title	Matemáticas y ciencias para niños pequeños

Grading

Grade Scheme	Standard (STND)
Credit Type	Credit Course
Allow Pass/No Pass	Yes

Only Pass/No Pass No

Audit No

Min Credit 3.00
~~4.00~~

Variable Credit No

Contact hours

Lecture 33.00
~~44.00~~

Lec/Lab

Lab

Activity

Clinical

Field

CWE Seminar

CPR

Seminar

Community

Education/Drivers

Ed

Community

Education/Adult

Total 33 ~~44~~

Proposed Effective Summer 2024

Term

I acknowledge that this course, for the average student, will be a time commitment of 3 hours per week per credit in combination of in-class and out-of-class activity.

Yes

Course Description

Este curso se enfoca en el aprendizaje de matemáticas y ciencias para niños pequeños. Se explorarán los componentes de matemáticas y ciencias. Se hará hincapié en las estrategias de enseñanza apropiadas para promover el conocimiento de las matemáticas y las ciencias en los niños. Se explorará el entorno físico del salón de clase para que éste fomente el aprendizaje de las matemáticas y las ciencias.

Type of Course (ACTI Code)

210 - Career Technical Preparatory

Is this class challengeable?

No

Can this course be repeated for credit in a degree?

No

Course Requisites

Required

Prerequisites

Corequisites

Prerequisites or Corequisites

Recommended

Prerequisites

Corequisites

Prerequisites or Corequisites

Non-Course Requisites

Required

Recommended

Is Student Petition required?

No

Show course in
Schedule

Print in Schedule

Hide course in catalog

No

When do you plan to offer this course?

Spring

Will this class use library resources?

No

Course Certifications

Is this a Related Instruction course?

No

Are you going to seek General Education Certification after course approval?

No

General Education Outcome(s)

Equivalent Courses

Student Learning Outcomes

Student Learning Outcomes

	Upon successful completion of this course, students should be able to:
1	explicar cómo los estándares de matemáticas y ciencias se relacionan con la enseñanza de los <u>niños</u> ; niños ;
2	identificar los componentes de las matemáticas y las ciencias para los niños <u>pequeños</u> ; pequeños ;
3	identificar estrategias apropiadas para el desarrollo de las exploraciones científicas y matemáticas en los <u>niños</u> ; niños ;
4	aplicar un modelo para diseñar experiencias en el salón de clase para que los niños desarrollen las habilidades de <u>investigación</u> ; investigación y resolución de problemas de los niños ;
5	<u>planificar y diseñar actividades de matemáticas y ciencias apropiadas para su edad para niños pequeños desde la infancia hasta el kinder.</u> describir contextos que apoyen en el niño el interés por las ciencias naturales ;
6	planificar y diseñar actividades de matemáticas y ciencias apropiadas para su edad para niños pequeños desde la infancia hasta el kinder.

Major Topic Outline

Los componentes de las matemáticas Sentido de los Números Álgebra y funciones (clasificación y patrones) Medición Geometría Estándares de matemáticas Trabajar juntos con padres en el aprendizaje de las matemáticas Los componentes de la ciencia CTIM (STEM) con los niños pequeños Cómo involucrar a los padres en el apoyo del aprendizaje de las ciencias de sus hijos ~~Historia y ciencias sociales~~

Green Course Management

Does the content of this class relate to job skills in any of the following areas:

Increased Energy Efficiency

No

Produce Renewable Energy

No

Prevent Environmental Degradation

No

Clean up Natural Environment

No

Supports Green Services

No

Percent of Course 0

Course Transferability

Please attach documentation

Reviewer Comments

Megan Feagles (megan.feagles) (02/08/24 7:59 am): Rollback: Please provide a reason for the credit changes in the "Reason for proposal" box. Thanks.

Megan Feagles (megan.feagles) (02/26/24 11:14 am): hold for COMM-111ZES

Key: 541

[Preview Bridge](#)

Program	Implementation
Educación infantil y estudios familiares AAS	2024/SU

Program Change Request

Date Submitted: 02/07/24 7:12 pm

Viewing: **AAS.ECEFSES : Educación infantil y estudios familiares**

Last approved: 06/05/23 1:33 pm

Last edit: 03/11/24 12:40 pm

Changes proposed by: Dawn Hendricks (dawn.hendricks)

Catalog Pages Using
this Program

[Educación infantil y estudios familiares, AAS](#)

Change Type

College Council Review

No

Program Contact Information

Are you the Faculty Contact Person?

Yes

In Workflow

1. Curriculum Office
2. EHCJ Chair
3. DTPS Dean
4. Curriculum Office
5. Curriculum Committee Approval

Approval Path

1. 02/09/24 8:08 am
Megan Feagles (megan.feagles):
Approved for Curriculum Office
2. 02/09/24 8:11 am
Dawn Hendricks (dawn.hendricks):
Approved for EHCJ Chair
3. 02/12/24 4:12 pm
Armetta Burney (armetta.burney):
Approved for DTPS Dean
4. 02/26/24 10:03 am
Megan Feagles (megan.feagles):
Approved for Curriculum Office
5. 02/26/24 11:13 am
Megan Feagles (megan.feagles):
Rollback to Curriculum Office for Curriculum

History

1. Oct 6, 2022 by
clmig-kxayasene
2. Apr 3, 2023 by
Megan Feagles
(megan.feagles)
3. Jun 5, 2023 by
Megan Feagles
(megan.feagles)

Program Overview

Name of Proposed Program

Educación infantil y estudios familiares

Program Code AAS.ECFSES

Award (CCWD)

AAS Degree (90-108 credits) (AAS)

Type of Program Associate of Applied Science (AAS)
(CCC)

Educational Focus Teaching and Education
Area

Effective Catalog 2024-2025
Edition

Career Area Human Resources

Department Education, Human Services and Criminal
Justice

Division Technology, Applied Science and Public
Services (TAPS)

Other locations (institutions) this Program will be offered

CIP Code 19.0708 - Child Care and Support Services
Management.

Program Award Information

Program Learning Outcomes (PLOs)

Upon successful completion of this program, students should be able to:

	Outcome(s)
1	demostrar en un entendimiento del período de desarrollo en la niñez temprana, desde el nacimiento hasta los 8 años, en diferentes ámbitos del Desarrollo;
2	trabajar con cada niño como una persona con variaciones del desarrollo únicas;
3	resumir como los niños aprenden y se desarrollan dentro de relaciones y dentro de múltiples contextos, lo que incluye a las familias, las culturas, el idioma, las comunidades y la sociedad;
4	usan este conocimiento multidimensional para tomar decisiones basadas en evidencia a fin de cumplir con sus responsabilidades;
5	explicar la diversidad en las características de las familias;
6	usan este entendimiento para crear relaciones respetuosas, sensibles y recíprocas con las familias y para participar con ellas y trabajar de manera conjunta en el desarrollo y en el aprendizaje de los niños pequeños;
7	usan los recursos comunitarios para respaldar a las familias de los niños y construyen conexiones entre los entornos del aprendizaje en la niñez temprana, las escuelas y las organizaciones, y los organismos de la comunidad;
8	explicar que el objetivo principal de las evaluaciones es orientar la enseñanza y la planificación en entornos de aprendizaje de la niñez temprana;
9	usar la observación, la documentación y otros enfoques y herramientas de evaluación adecuados;
10	utilizar las herramientas de exámenes y evaluaciones con bases éticas y apropiadas desde el punto de vista del desarrollo, la cultura, la capacidad y la lingüística para documentar el progreso del desarrollo y para promover resultados positivos para cada niño;
11	formar asociaciones para las evaluaciones en colaboración con las familias y con colegas profesionales;

	Outcome(s)
12	demostrar relaciones e interacciones positivas, afectuosas y de apoyo como la base de su trabajo con niños pequeños;
13	comprender y utilizar técnicas de enseñanza que responden a las trayectorias de aprendizaje de los niños pequeños y a las necesidades de cada niño; Los educadores de la niñez temprana;
14	usar diversos métodos de enseñanza basados en evidencias, apropiados al desarrollo, y relevantes en cuanto a la cultura y a la lingüística, sin prejuicios, que reflejan los principios del diseño universal de Aprendizaje;
15	implementar los conceptos centrales, los métodos y las herramientas y las estructuras en cada disciplina académica;
16	describir la pedagogía, incluso cómo los niños pequeños aprenden y procesan la información en cada disciplina, las trayectorias de aprendizaje para cada disciplina, y cómo los maestros usan este conocimiento para informar su práctica;
17	aplicar este conocimiento usando los estándares de aprendizaje de la niñez temprana y otros recursos para tomar decisiones sobre prácticas de enseñanza espontáneas y planificadas, y sobre el desarrollo, la implementación y la evaluación del currículo para garantizar que el aprendizaje sea estimulante, desafiante y significativo para cada niño;
18	identificarse y participar como miembros de la profesión de la educación en la niñez temprana. Actuar como defensores informados de los niños pequeños, de las familias de los niños a su cargo y de la profesión de la educación en la niñez temprana;
19	emplear principios éticos y otras pautas profesionales de la niñez temprana;
20	practicar habilidades de comunicación profesionales que apoyan eficazmente sus relaciones y su trabajo con niños, familias y colegas;
21	desarrollar y mantener la práctica reflexiva e intencionada en su trabajo diario con niños pequeños y como miembros de la profesión de la educación en la niñez temprana.

Proposed Curriculum

Plan of Study Grid

First Year

Fall Term

		Credits
<u>ECE-150ES</u>	Introducción a la educación infantil y los estudios familiares	4
<u>FYE-101ES</u>	Experiencia de Primer Año (first Year Experience en español)	2
<u>HDF-225ES</u>	Desarrollo de las Etapas Prenatal, Infantes y de Niños Pequeños	4

WR-124ES	Escritura de ensayos de nivel universitario en español	4
	Credits	14
Winter Term		
ECE-121ES	Observación y Orientación I en Educación Temprana	4
ECE-235ES	Seguridad, Salud, y Nutrición	3
HDF-247ES	Desarrollo y crecimiento en la niñez: preescolar hasta la adolescencia	4
MTH-050ES	Matemáticas Técnicas I	4
	Credits	15
Spring Term		
ECE-240ES	Ambientes y Planificación Curricular	4
ECE-246ES	Relaciones entre la escuela, la familia y la comunidad	4
ECE-258ES	Equidad y Diversidad en La Educación Infantil	4
ECE-280ES	Experiencia Laboral Cooperativa	4
	Credits	16
Second Year		
Fall Term		
ECE-154ES	Desarrollo del Lenguaje y la Alfabetización	4
ECE-179ES	El Profesional en Educación Infantil	4
ECE-221ES	Observación y Orientación II en Educación Temprana	4
ECE-241ES	Ambientes y Planificación Curricular para Bebés y Niños Pequeños	4
	Credits	16
Winter Term		
ECE-169ES	Trabajar con Niños con Necesidades Especiales	4
ECE-239ES	Prácticas informadas por el trauma en el cuidado y la educación de la primera infancia	4
ECE-254ES	Estrategias de Instrucción para Estudiantes de Dos Idiomas	4
ECE-291ES	Practicum II	4
	Credits	16
Spring Term		
COMM-111ES	Course COMM-111ES Not Found	<u>4.00</u>
ECE-114ES	Matemáticas y ciencias para niños pequeños	3
ECE-292ES	Practicum III	4
HDF-260ES	Entender el Abuso y la Negligencia Infantil	3
	Educación física/Salud/Seguridad/Requisito de primeros auxilios	2.00
	Credits	13
	Total Credits	90

Los cursos deben aprobarse con una C o mayor

Reviewer

Comments

Course	Current Hours/Credits	Proposed Hours/Credits
NRS-224	22 LECT/2 Credits	22 Seminar/2 Credits

Course Change Request

Date Submitted: 03/19/24 7:39 am

Viewing: **NRS-224 : Integrative Practicum**

Last edit: 04/05/24 6:27 am

Changes proposed by: Virginia Chambers (virginia.chambers)

Catalog Pages
referencing this
course
[Nursing.\(NRS\)](#)

Programs
referencing this
course
[AAS.NURSING: Nursing.\(RN\)](#)

Credits/Hours/Instructional Method Change

Yes

In Workflow

1. Curriculum Office
2. DTPS Curriculum Committee Outline Review Team
3. Curriculum Office
4. Curriculum Committee Approval
5. Colleague

Approval Path

1. 01/02/24 7:37 am
Megan Feagles (megan.feagles):
Rollback to Initiator
2. 02/07/24 12:33 pm
Megan Feagles (megan.feagles):
Rollback to Initiator
3. 03/19/24 7:55 am
Megan Feagles (megan.feagles):
Approved for Curriculum Office
4. 04/09/24 11:28 am
Erin Gravelle (erin.gravelle):
Approved for DTPS Curriculum Committee Outline Review Team

Reason for proposal

Changed from Lecture to Seminar

Is Topic Shell Course?

Are you the Faculty Contact Person?

No

Faculty Contact

Email

beth.doyle@clackamas.edu

Course Prefix NRS - Nursing

Course Number 224

Department Health Sciences

Division Technology, Applied Science and Public
Services (TAPS)

Course Title Integrative Practicum

Grading

Grade Scheme Standard (STND)

Credit Type Credit Course

Allow Pass/No Pass No

Audit No

Min Credit 2.00

Variable Credit No

Contact hours

Lecture ~~22:00~~

Lec/Lab

Lab

Activity

Clinical

Field

CWE Seminar

CPR

Seminar 22.00

Community

Education/Drivers

Ed

Community

Education/Adult

Total 22

Proposed Effective Summer 2024

Term

I acknowledge that this course, for the average student, will be a time commitment of 3 hours per week per credit in combination of in-class and out-of-class activity.

Yes

Course Description

This course is designed to formalize the clinical judgments, knowledge and skills necessary in safe, registered nurse practice. Faculty/Clinical Teaching Associate/Student Triad Model provides a context that allows the student to experience the nursing role in a selected setting, balancing demands of professional nursing and lifelong learner. Analysis and reflection throughout the clinical experience provide the student with evaluative criteria against which they can judge their own performance and develop a practice framework. Includes seminar, self-directed study and clinical experience.

Type of Course (ACTI Code)

210 - Career Technical Preparatory

Can this course be repeated for credit in a degree?

No

Course Requisites

Required

Prerequisites

NRS-221 and NRS-221C

Corequisites

NRS-224C

Prerequisites or Corequisites

Recommended

Prerequisites

Corequisites

Prerequisites or Corequisites

Non-Course Requisites

Required

Acceptance into the CCC nursing program

Recommended

Is Student Petition required?

No

Show course in
Schedule

Print in Schedule

Hide course in catalog

No

When do you plan to offer this course?

Spring

Will this class use library resources?

Yes

Have you talked with a librarian regarding that impact?

Yes

Course Certifications

Is this a Related Instruction course?

No

Are you going to seek General Education Certification after course approval?

No

General Education Outcome(s)

Equivalent Courses

Equivalent Active Courses

Equivalent Inactive Courses

Student Learning Outcomes

Student Learning Outcomes

	Upon successful completion of this course, students should be able to:
1	make sound clinical judgments based on an increasingly complex knowledge <u>base</u> , <u>best practice evidence</u> base and experience in care <u>of</u> selected <u>populations</u> ; populations ;
2	<u>create</u> set priorities in the provision of care with attention to <u>individual</u> patient needs and <u>preferences</u> , available <u>resources and ethical aspects of patient care</u> ; resources ;

Upon successful completion of this course, students should be able to:	
3	<u>demonstrate practice</u> self-reflection and self-analysis <u>to and</u> identify <u>strengths and areas for improvement; improvement;</u>
4	<u>plan individualized, trauma-informed care for patients and families; advocate for inclusion of patient/family uniqueness in all aspects of care;</u>
5	<u>collaborate with the health care team to facilitate optimal patient care; regularly evaluate and augment own leadership in collaboration with interprofessional and team situations in the selected population;</u>
6	<u>explain the concept of continuous quality improvement delegate to enhance care delivery across the continuum of care; and evaluate others ensuring that the task is within their scope of practice;</u>
7	<u>integrate program theories and skills into practice to enhance professional role development and transition from student to nurse. access, evaluate and integrate new learning into practice;</u>
8	articulate a vision of nursing practice to exemplify quality of care;
9	demonstrate competent performance when evaluated against national standards and criteria accepted in selected populations and/or settings.

Major Topic Outline

~~1.Precepted clinical experience.2.Safe registered nurse practice.3.Balancing demands of the job and personal needs.4.Analysis and reflection of nursing practice.5.~~Precepted clinical experience
Safe registered ~~Financial responsibilities of the~~ nurse practice
Balancing demands of the job and personal needs
Analysis and reflection in the delivery of nursing practice
Financial responsibilities of the nurse in the delivery of health care care:

Green Course Management

Does the content of this class relate to job skills in any of the following areas:

Increased Energy Efficiency

No

Produce Renewable Energy

No

Prevent Environmental Degradation

No

Clean up Natural Environment

No

Supports Green Services

No

Percent of Course 0

Course Transferability

Please attach documentation

Reviewer Comments

Key: 1306

[Preview Bridge](#)

Curriculum Committee Membership 24-25

vacant

Curriculum Committee/Curriculum Office

Member	Committee Role	Ending Term	Term Cycle
Kerrie Hughes	Chair	2024/SP	2-year
Eric Lee	Alternate Chair	2025/SP	2-year
David Plotkin	Vice President, Instruction & Student Services	Ex-Officio	Permanent
Jason Kovac	Dean, Institutional Effectiveness & Planning	Ex-Officio	Permanent
Lisa Reynolds	Associate Dean, Institutional Effectiveness & Planning	Ex-Officio	Permanent
Dru Urbassik	Director, Curriculum & Scheduling	Ex-Officio	Permanent
Megan Feagles	Curriculum & Scheduling Office/Recorder	Ex-Officio	Permanent
Elizabeth Carney	Center for Teaching and Learning Representative	Ex-Officio	Permanent
Rotates	ASG Student Representative	Ex-Officio	Permanent
	Library	2026/SP	3-year

Academic Foundations and Connections (AFAC)

Member	Committee Role	Ending Term	Term Cycle
Tara Sprehe	Dean, AFAC	Ex-Officio	Permanent
Chris Sweet	Registrar	Ex-Officio	Permanent
Terrie Sanne	Financial Aid	Ex-Officio	Permanent
Sarah Steidl	Graduation Services	Ex-Officio	3-year
April Smith	Veterans Services	Ex-Officio	3-year
Dustin Bare	Director, Student Academic Support Services	2026/SP	3-year
Kara Leonard	Academic and Career Coaches	2026/SP	3-year
Andrea Vergun	Basic Skills Development & ESL	2025/SP	3-year
Amanda Coffey	English	2024/SP	3-year
Tracy Nelson	Health/Physical Education; Review Team Lead	2025/SP	3-year
Kelly Mercer	Math	2026/SP	3-year
Juan Cortes	Faculty-At-Large	2026/SP	3-year

Arts & Sciences

Member	Committee Role	Ending Term	Term Cycle
Sue Goff	Dean, Arts & Sciences	Ex-Officio	Permanent
Aundrea Snitker	Associate Dean, Arts & Sciences; Review Team Lead	Ex-Officio	Permanent
Nora Brodnicki	Art, Comm, Theatre, Journalism, World Lang, Music	2026/SP	3-year
Deanna Myers	Faculty-At-Large	2026/SP	3-year
Debra Carino	Computer Science	2026/SP	3-year
Patricia McFarland	Faculty-At-Large	2024/SP	3-Year
Gentiana Loeffler	Business, Horticulture	2026/SP	3-year
Eric Lee	Sciences and Engineering	2025/SP	3-year
Kerrie Hughes	Faculty-At-Large	2024/SP	3-year
Charles Siegfried	Associate Faculty	2025/SP	3-year
	Faculty-At-Large	2026/SP	3-year

Technology, Applied Science, and Public Services (TAPS)

Member	Committee Role	Ending Term	Term Cycle
Armetta Burney	Dean, TAPS	Ex-Officio	Permanent
Erin Gravelle	Associate Dean, TAPS; Review Team Lead	Ex-Officio	Permanent
Jordan Gulley	Wilsonville, Apprenticeship, Fire, Emergency	2026/SP	3-year
Dawn Hendricks	Education, Human Services, Criminal Justice/Public Services	2024/SP	3-year
Virginia Chambers	Faculty-At-Large	2026/SP	3-year
Mike Mattson	Industrial Technology	2024/SP	3-year
Kari Hiatt	Nursing, Allied Health	2026/SP	3-year
Wryann Van Riper	Automotive/Welding	2026/SP	3-year

Sub-Committees

Related Instruction Sub-Committee

Member	Ending Term
Lisa Reynolds (Lead)	Ex-Officio
Elizabeth Carney	Ex-Officio
Sarah Steidl	Ex-Officio
Kerrie Hughes	2024/SP
Tracy Nelson	2025/SP

General Education Sub-Committee

Member	Ending Term
Lisa Reynolds (Lead)	Ex-Officio
Elizabeth Carney	Ex-Officio
Kerrie Hughes	2024/SP
Patricia McFarland	2024/SP

2024-2025 Sabbaticals



Curriculum Committee Charter

Mission

The Clackamas Community College (CCC) Curriculum Committee supports faculty in the development and implementation of high-quality curriculum that is accessible to all students, adaptable to changing needs, and accountable to the community by facilitating faculty collaboration and ownership of the curriculum and providing a venue for faculty to establish curricula and improve instructional programs.

Purpose

In supporting the mission of the College, the Curriculum Committee oversees the quality and content of course outlines and transfer and non-transfer degree and certificate requirements in accordance with the policies and guidelines of the Northwest Commission of Colleges and Universities (NWCCU) and other relevant agencies. The committee provides guidance, advocacy, and oversight for curricular issues that are cross-departmental or institutional in scope and impact. This includes, but is not limited to, new courses, revisions to existing courses, transferability, general education and related instruction issues, and new and revised programs.

Scope

The committee is tasked with the following responsibilities:

1. Provide oversight of all new or changed course outlines and program proposals to ensure that academic standards are maintained.
 - a. Review and evaluate course outlines to assure that they are well developed, clear and complete, meet state guidelines, conform to CCC standards, satisfy transferability requirements (if any), and that supporting documents adequately supplement the proposal;
 - b. Assure that general education outcomes on course mapping documents are clearly and appropriately addressed in the student learning outcomes, and that state approved criteria are reflected in the course outlines to which the mapping documents are attached;
 - c. For courses identified as meeting Related Instruction through embedded content, ensure that course outlines clearly address the student learning outcomes relevant to the Related Instruction area;
 - d. Make recommendations to assist individuals and departments/areas to strengthen their course outlines and program proposals.
2. Evaluate the impact of curriculum proposals on the College to assure that the curriculum offered is complementary and integrated.
 - a. Assure that overlap with existing courses, impacts on other divisions, departments/areas, courses, programs, college services, and pre/co-requisites have been addressed.
3. Approve or disapprove new or changed course outlines and programs, recommend quality and conformance to best curricular practice throughout the College.
4. Establish, review and revise procedures and guidelines as needed to assure quality and conformance to best curricular practice throughout the College.

Membership

The membership of curriculum committee includes faculty and staff members from varied departments. This reflects an intentional effort to gather broad representation from the College community; these different perspectives help ensure that we can effectively challenge, support, and continuously improve the College's curriculum.

1. Ex Officio positions
 - a. Director, Curriculum Office (non-voting)
 - b. Curriculum and Scheduling Specialist (non-voting)
 - c. Vice President, Instruction and Student Services (INSS)
 - d. Dean, Institutional Effectiveness & Planning (IEP)
 - e. Center for Teaching and Learning Representative
 - f. Associated Student Government (ASG) Representative
 - g. Dean, Academic Foundations and Connections (AFAC)
 - h. Financial Aid Representative
 - i. Graduation Services Representative
 - j. Director, Student Academic Support Services
 - k. Academic and Career Coach Representative
 - l. Dean, Arts and Sciences
 - m. Associate Dean, Arts and Sciences
 - n. Dean, Technology, Applied Science and Public Services (TAPS)
 - o. Associate Dean, TAPS
 - p. Registrar
 - q. Veterans Services

2. Regular faculty positions
 - a. Faculty from each division are appointed by their dean.
 - b. We value full-time and associate faculty representation. Faculty membership on the committee is reviewed regularly to ensure broad representation from divisions and compliance with relevant bargaining agreements.
 - c. Regular members serve three-year terms.
 - d. Committee may choose to retain a current representative beyond a three-year cycle, with dean approval.

3. Chair
 - a. The committee is chaired by a faculty member who serves a two-year term as chair.
 - b. Chair duties include onboarding new members, leading meetings, putting agenda items up for a vote, checking in with review teams, and sharing updates at College Council.
 - c. In the current chair's final term, a call will be put out to nominate a new chairperson from among the faculty membership.
 - d. After nominations, all members vote on the new chair according to the committee's voting guidelines (below).
 - e. Chair terms can be extended beyond two years if a) they are approved as a continuing member of the committee by their dean, b) they are nominated for an extended term as chair, and c) committee members vote to approve the extended term.

Review Teams

Review teams evaluate new and revised course outlines according to the Course Revision Guidebook standards. Division review teams are made up of all committee members in that division. Related Instruction and General Education review teams are made up of volunteers from the curriculum committee.

1. AFAC Review Team
2. Arts and Sciences Review Team
3. TAPS Review Team
4. Related Instruction Review Team
5. General Education Review Team

Voting Guidelines

1. A quorum of at least 1/3 of the voting members, with more than half of those being faculty members, must be present in order for a vote to take place.
2. All members of the committee other than the curriculum office representatives are eligible to vote on every item, including items that they introduce and present.
3. Any voting member can motion for an agenda item to be considered for vote. This vote may be pushed out up to 3 future meetings to provide preparation time for the vote. At that time, it may be decided, or tabled further by a quorum vote.

Additional Documents

The *Course Revision Guidebook* and other checklists, flowcharts, and process documents can be found on the committee page <http://webappsrv.clackamas.edu/committees/CC/>.

Relationship to Other Committees

The Curriculum Committee works with the Curriculum Office, Instructional Standards & Procedures (ISP) Committee, the Assessment Committee and other college entities as appropriate.

Definitions

Please see <http://handbook.ccwwebforms.net/handbook/glossary> for a list of terms commonly used in committee discussions.

New Member Orientation

The committee chair will provide orientation to the committee at the first meeting of each year. Additionally, committee members in their first term will be provided orientation by the committee chair and/or their division review team.

Committee Member Expectations/Commitment

In addition to attending meetings, members of the Curriculum Committee are expected to:

- Be familiar with Curriculum Committee process documents and Course Outline Review Guidebook
- Review meeting agenda and bring questions/comments to share at the meeting
- Engage in work with divisional review team and other subcommittees as assigned
- Keep department and/or constituent group informed of committee action

Meeting Schedule

Last Approved 02.02.2024

The Curriculum Committee meets the first and third Friday of each month of Fall, Winter, and Spring terms, from 8-9:30am.